

# Keweenaw Bay Ojibwa Community College



## CATALOG ADDENDUM 2016-2018

*“Catch Your Dream Through A  
Superior Education”*

Keweenaw Bay Ojibwa Community College is accredited by the Higher Learning Commission

Catalog approved by Keweenaw Bay Ojibwa Community College Board of Regents,  
July 6, 2016

Catalog addendum effective as of August 1, 2017

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# CORRECTIONS CERTIFICATE

This certificate prepares students for entry-level positions in the correctional field. It also provides a foundation for the Liberal Studies - Criminal Justice Emphasis Associates of Arts.

## Learning Outcomes

Upon completion of the corrections certificate students will be able to:

1. Describe key developments in the history of corrections
2. Discuss the philosophical or theoretical bases for various developments in corrections
3. Explain the structures and functions of the three-part criminal justice system (enforcement, judicial, corrections)
4. Explain the systems and processes within a corrections facility
5. Relate sentencing options to various corrections settings
6. Describe the application of key laws and constitutional principles to corrections
7. Discuss methods for addressing challenges in corrections such as contraband, manipulative offenders, or dangers to inmates or employees

<b>Certificate Requirements</b>	<b>Credits</b>
CJ101 Introduction to Corrections	3
CJ110 Introduction to Criminal Justice	3
CJ205 Legal Issues in Corrections	3
Electives (Choose from any CJ, SO, PY or AS232)	6
<b>Total Credits Required</b>	<b>15</b>

# BUSINESS ADMINISTRATION

## ASSOCIATE OF SCIENCE DEGREE

Students completing this program will earn the Associate of Science degree. Graduates will be ready for entry-level positions in accounting, management, or information technology or to transfer to a baccalaureate granting institution to continue their education.

### Learning Outcomes

Upon completion of the Business Administration Degree Program students will be able to:

1. Apply the basic functions of management appropriately.
2. Generate business strategies based on appropriate business principles.
3. Employ communication methods effectively to proficiently connect with varying audiences.
4. Formulate decisions utilizing knowledge of business law concepts.
5. Implement basic accounting principles.
6. Utilize effective marketing techniques and principles.
7. Analyze the global business environment.

<b>General Education Requirements</b>	<b>Credits</b>
EN102 College Composition I	3
EN202 College Composition II	3
Lab Science Elective <sup>1</sup>	4
Math Elective ( <i>Choose from MA103, MA105, MA130, or MA201</i> )	4
Humanities Elective	4
Social Science Elective ( <i>Choose from HS, OS, PY, or SO</i> )	4
LS103 College Success Seminar	2
<b>Subtotal</b>	<b>24</b>
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<b>Native American Awareness</b>	<b>Credits</b>
OS110 Ojibwa Language & Culture I	4
Native American Awareness Elective ( <i>at least two credits of electives must be designated Native American Awareness; may be duplicate credits</i> )	--
<b>Subtotal</b>	<b>4</b>
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<b>Business Requirements</b>	<b>Credits</b>
BS110 Introduction to Business	3
BS145 Business Communication	3
BS201 Accounting I	4
BS208 Management and Supervision	3
BS210 Marketing	3
BS211 Business Law	3
BS297 Capstone Seminar	2
EC201 Microeconomics	4
IS110 Principles of Information Systems	4
Business Concentration Electives ( <i>Choose any BS, EC, or IS 120 or higher courses</i> )	6
<b>Subtotal</b>	<b>35</b>
<b>Total Credits Required</b>	<b>63</b>

<sup>1</sup> Students seeking to satisfy Michigan Transfer Agreement requirements must complete a second natural science course.

# EARLY CHILDHOOD EDUCATION

## ASSOCIATE OF SCIENCE DEGREE

Students completing this program will earn the Associate of Science degree and will be prepared to work at Head Start or other preschool settings as a teacher, paraprofessional, or child care worker. Students intending to continue for a Bachelor's degree should carefully check with their advisor regarding the requirements of their planned transfer college.

### Learning Outcomes

Upon completion of the Early Childhood Education program, students will be able to:

1. Provide developmentally appropriate learning environments.
2. Demonstrate culturally sensitive relationship-building techniques for engaging diverse families in their children's learning.
3. Use child assessment information to design programs/practices for young children.
4. Use developmentally appropriate approaches for teaching and learning.
5. Apply competencies of an early child professional.

<b>General Education Requirements</b>	<b>Credits</b>
EN102 College Composition I	3
EN202 College Composition II	3
Lab Science Elective	4
Mathematics Elective ( <i>Choose MA103, 105, or higher</i> )	4
Humanities Elective ( <i>Choose from humanities-designated AR, EN, HU or LS</i> )	4
Social Science elective ( <i>Choose from AS, EC, HS, OS, or SO</i> )	4
LS103 College Success Seminar	2
<b>Subtotal</b>	<b>24</b>

<b>Anishinaabe Awareness Requirement</b>	<b>Credits</b>
OS110 Ojibwa Language & Culture I	4
Anishinaabe Awareness Elective ( <i>at least two credits of electives must be designated Anishinaabe Awareness; may be duplicate credits</i> )	--
<b>Subtotal</b>	<b>4</b>

<b>Early Childhood Education Requirements</b>	<b>Credits</b>
CE101 Introduction to Early Childhood Education	3
PY101 Psychology	4
PY210 Child Psychology	4
CE110 Developmentally Appropriate Programming and Practice	3
CE115 Child Guidance	3
CE218 Creative Teaching Methods	3
CE220 Observation and Assessment in Early Childhood Education	3
CE223 Children's Literature	3
CE237 Children with Special Needs	3
CE275 ECE Practicum	2
CE297 Early Childhood Professional	2
Early Childhood Electives ( <i>Choose from CE105, CE111, CE207, CE290, CE299 with approval of project plan, OS225, or SO201</i> )	3
<b>Subtotal</b>	<b>36</b>
<b>Total Credits Required</b>	<b>64</b>

## **COURSE DESCRIPTIONS**

### **AS297 Capstone Seminar – 3**

Culmination of course work in the Anishinaabe Studies degree program. The course provides students the opportunity to conduct small-scale individual projects or expand upon projects conducted during their course work and to polish skills needed for transferring to a four-year degree program or entering the work force. Prerequisites: sophomore status, EN202.

### **BS297 Capstone Seminar - 3**

Culmination of course work completed throughout the Business degree program. The course provides students the opportunity to conduct small-scale individual projects or expand upon projects conducted during their course work and to polish skills needed for transferring to a four-year degree program or entering the work force. Prerequisites: sophomore status and EN202, pre or co-requisite BS145.

### **CE220 Observation and Assessment in Early Childhood Education - 3**

Examines a variety of formal and informal assessment techniques used in early childhood settings. Emphasizes the importance of observing young children and how to use these observations in program planning and decision-making. The Michigan Department of Education (MDE) Early Childhood Standards of Quality (ECSQ) and the National Association for the Education of Young Children (NAEYC) guidelines for assessment will be integrated into class discussions to help students gain insight into the best practices with young children.

### **CE297 Early Childhood Professional - 2**

Continuation of CE276 and culmination of coursework in Early Childhood Education. Students complete small-scale individual projects and assess the impact of their educational experiences on their development as early childhood educators. Prerequisites: CE276 and EN202.

### **CJ250 Contraband Control in Correctional Facilities - 3**

This course is an in-depth examination of contraband in corrections, its definition, patterns, and dangers. It covers various contraband control theories, practices, and coordinated efforts designed to keep staff, the public, and offenders safe.

### **CJ251 Staff Relations in Corrections - 3**

This course focuses on establishing and maintaining effective staff relations in a corrections setting. It covers the importance of staff unity, risks of staff division, various types of staff dividers, individual coping strategies, and coordinated efforts designed to improve staff unity and promote safety.

### **ES297 Capstone Seminar - 3**

Culmination of course work in the Environmental Science degree program. The course provides students the opportunity to conduct small-scale individual research projects or expand upon projects conducted during their internship experiences. The course emphasizes application of the scientific method, data analysis techniques, technical and scientific writing, and oral presentation. In addition, students will assess the impact of their educational experiences on their ecological and cultural perspectives, and on the development of their critical thinking skills. Prerequisites: sophomore status, EN202, and MA105 or MA201. Pre or co-requisite ES298.

### **LS297 Capstone Seminar - 3**

Culmination of course work in the Liberal Studies and Liberal Studies with Anishinaabe Emphasis degree programs. The course provides students the opportunity to conduct small-scale individual projects or expand upon projects conducted during their course work and to polish skills needed for transferring to a four-year degree program or entering the work force. Prerequisites: sophomore status, EN202.