

EARLY CHILDHOOD EDUCATION

ASSOCIATE OF APPLIED SCIENCE DEGREE

Students completing this program will earn the Associate of Applied Science degree and will be prepared to work at Head Start or other preschool settings as a teacher, paraprofessional, or child care worker. Students intending to continue for a Bachelor's degree should carefully check with their advisor regarding the requirements of their planned transfer college.

Learning Outcomes

Upon completion of the Early Childhood Education program, students will be able to:

1. Provide developmentally appropriate learning environments.
2. Demonstrate culturally sensitive relationship-building techniques for engaging diverse families in their children's learning.
3. Use child assessment information to design programs/practices for young children.
4. Use developmentally appropriate approaches for teaching and learning.
5. Apply competencies of an early child professional.

General Education Requirements	Credits
EN102 College Composition I	3
Composition Elective (Choose from EN202 or EN205)	3
Lab Science Elective	4
Mathematics or Science Elective (Choose MA 101 or higher or a science course designated as a second science elective for general education requirements) <i>Course must be taken from a different subject area than the Lab Science.</i>	4
Humanities Elective (Choose from humanities-designated AR, EN, HU or LS)	4
Social Science elective (Choose from EC, HS, OS, or SO)	4
Subtotal	22

Native American Awareness Requirement	Credits
OS110 Ojibwa Language & Culture I	4
Native American Awareness Elective (<i>at least two credits of electives must be designated Native American Awareness; may be duplicate credits</i>)	--
Subtotal	4

Early Childhood Education Requirements	Credits
CE101 Introduction to Early Childhood Education	3
PY101 Psychology	4
PY210 Child Psychology	4
CE110 Developmentally Appropriate Programming and Practice	3
CE111 Infant and Toddler Programming	3
CE115 Child Guidance	
CE218 Creative Teaching Methods	3
CE223 Children's Literature	3
CE237 Children with Special Needs	3
CE275 ECE Practicum	2
CE297 Early Childhood Professional	2
Early Childhood Electives (Choose from CE105, CE203, CE207, CE290, CE299 <i>with approval of project plan</i> , OS225, or SO201)	6
Subtotal	36
Total Credits Required	62

Child Development Associate (CDA) Preparation

The Child Development Associate (CDA) is a credential awarded by the Council for Early Childhood Professional Recognition headquartered in Washington, DC. The CDA recognizes skills of early care givers and education professionals. It is designed for individuals who have work experience in early child care settings. The CDA represents a national effort to credential qualified caregivers who work with children ages birth to five.

The CDA is different from the associate degree conferred by KBOCC. KBOCC provides classes for academic credit that may be applied toward the completion of CDA education requirements. The credits earned may be applied toward the A.A.S. Degree in Early Childhood Education. All interested students need to meet with the Early Childhood Education Department Chair prior to registering for classes.

Course Requirements	Credits
CE119 CDA Preparation Seminar	2
Early Childhood Education (Courses to be selected from CE101, CE105, CE110, CE111, or CE115)**	9
Total Credits Required	11

** Students completing the CDA Preparation process may apply the nine (9) credit hours from their content classes toward the A.A.S. Degree in Early Childhood Education.

The Seminar class is designed to help students progress successfully through the CDA process. This includes completion of the Professional Portfolio, gathering Family Questionnaires and preparation for the Verification Visit. Candidates take the CDA exam online at a PearsonVUE testing center.

The Council for Early Childhood Professional Recognition sets CDA assessment procedures and candidate requirements. To be eligible for CDA credentialing, students must:

1. Be 18 years of age or older.
2. Hold a high school diploma /GED or Enrolled in a high school vocational program.
3. Over the last three years, have had at least 480 hours of experience working with children in early childhood settings