

Keweenaw Bay Ojibwa Community College



CATALOG **2009-2011**

*“Catch Your Dream through a
Superior Education”*



Keweenaw Bay Ojibwa Community College

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"Catch Your Dream through a Superior Education"

Office of the President



WELCOME

I would like to welcome all of you to Keweenaw Bay Ojibwa Community College. This academic year brings additional course offerings through distance education as well as expansion of our student services program.

We offer academic programs in a multi-cultural atmosphere in order to meet the changing needs of our students. With the addition of an Ojibwemowin apprentice, we look forward to providing you with many rich and rewarding cultural experiences. With a new distance education classroom, we will be able to increase our course offerings, expand our offerings to other reservation sites, and provide courses from baccalaureate degree institutions. Our student services program has grown this past year to better assist our students in educational, social, physical and spiritual aspects.

Whether you are a first-time college student or are returning to college, we are committed to support you in fulfilling your educational goals. You are kindly invited and encouraged to visit our small personalized campus or visit us on our website at www.kbocc.org.

Miigwech,

Debra J. Parrish, President

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Calendar 2009-2010

FALL SEMESTER 2009

September	Thursday	3	New Student Orientation & Advising
	Tuesday	8	First official day of classes
	Friday	18	Last day to register for classes
	Friday	18	Last day to drop/add classes
	Friday	25	Michigan Indian Day, no classes
November	Thursday	26	Thanksgiving recess begins, no classes
	Monday	30	Classes resume
December	Friday	11	Last day to drop classes with a W grade
	Friday	18	Semester ends

SPRING SEMESTER 2010

January	Tuesday	5	New Student Orientation & Advising
	Monday	11	First official day of classes
	Friday	22	Last day to register for classes
	Friday	22	Last day to drop/add classes
March	Monday	1	Spring break begins, no classes
	Monday	8	Classes resume
April	Friday	2	Good Friday, no classes
	Monday	5	Classes resume
	Friday	23	Last day to drop classes with a W grade
	Friday	30	Semester ends
May	Saturday	1	Commencement Ceremony

SUMMER SEMESTER 2010

May	Monday	10	First official day of classes
	Friday	14	Last day to register for classes
	Friday	14	Last day to drop/add classes
	Monday	31	Memorial Day, no classes
June	Friday	25	Last day to drop with a W grade
July	Friday	2	Summer session ends

Calendar 2010-2011

FALL SEMESTER 2010

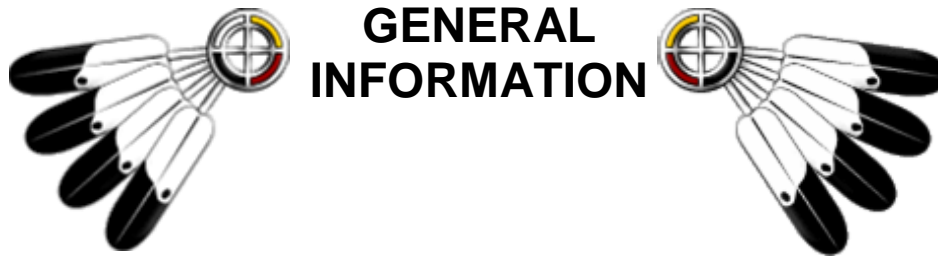
September	Thursday	2	New Student Orientation & Advising
	Tuesday	7	First official day of classes
	Friday	17	Last day to register for classes
	Friday	17	Last day to drop/add classes
	Friday	24	Michigan Indian Day, no classes
November	Thursday	25	Thanksgiving recess begins, no classes
	Monday	29	Classes resume
December	Friday	10	Last day to drop classes with a W grade
	Friday	17	Semester ends

SPRING SEMESTER 2011

January	Tuesday	4	New Student Orientation & Advising
	Monday	10	First official day of classes
	Friday	21	Last day to register for classes
	Friday	21	Last day to drop/add classes
February	Monday	28	Spring break begins, no classes
March	Monday	7	Classes resume
April	Thursday	21	Last day to drop classes with a W grade
	Friday	22	Good Friday, no classes
	Monday	25	Classes resume
	Friday	29	Semester ends
	Saturday	30	Commencement Ceremony

SUMMER SEMESTER 2011

May	Monday	9	First official day of classes
	Friday	13	Last day to register for classes
	Friday	13	Last day to drop/add classes
	Monday	30	Memorial Day, no classes
June	Friday	24	Last day to drop with a W grade
July	Friday	1	Summer session ends



GENERAL INFORMATION

GENERAL INFORMATION

HISTORY

Keweenaw Bay Ojibwa Community College was chartered by Ordinance No. 75-1 of the Keweenaw Bay Indian Community as a non-profit educational corporation, allowing the College to establish and operate institutions granting post-secondary degrees and certificates, and to coordinate and regulate higher education on the L'Anse Indian Reservation. The College was developed upon the principle that American Indian students deserve an educational system that is responsive to their needs and concerns. Its basic purpose is to provide an educational program in which students experience success and enhance their self-image, dignity, and independence while preparing for their chosen career paths.

Programs are offered that prepare students to become gainfully employed, encourage them to pursue advanced degrees, and enable them to meet their personal aspirations. Students can find offerings for associate degrees, personal and professional enrichment, and/or lifelong learning.

Keweenaw Bay Ojibwa Community College, along with thirty-four other tribal colleges throughout the United States, is a member of the American Indian Higher Education Consortium (AIHEC). Through AIHEC, the College is able to provide students with increased educational opportunities including scholarships from the American Indian College Fund.

Transfer of credit agreements exist between Keweenaw Bay Ojibwa Community College and the following institutions: Finlandia University, Michigan Technological University, and Northern Michigan University.

VISION

Keweenaw Bay Ojibwa Community College will serve as the principal higher educational institution for the L'Anse Indian Reservation and surrounding communities by providing quality academic programs rich in Ojibwa culture that empower students to fulfill their dreams of a superior education.

MISSION

Formed out of our American Indian identity, the mission of Keweenaw Bay Ojibwa Community College is to provide post-secondary education rich in Ojibwa culture, tradition and beliefs that promotes life-long learning.

This mission will be accomplished by providing a professional, dedicated, open-minded and enthusiastic faculty, teaching a challenging, intellectually rigorous and relevant curriculum in a culturally sensitive environment that is safe and conducive to learning.

BELIEFS

The administration and Board of Regents have set forth these beliefs and are accountable to them:

- Education is a worthwhile endeavor and is the foundation for success.
- Everyone has the right to an accessible and affordable education.
- Everyone can learn.
- Everyone deserves a safe environment for learning.
- Education is a shared responsibility.
- Learning is a lifelong process.
- Those who teach must never cease to learn.
- Everyone is unique and has value.
- Everyone needs to maintain a sense of dignity.
- Strength comes from diversity.
- The earth is our community.

PROGRAM DIRECTION

Consistent with the mission and beliefs, Keweenaw Bay Ojibwa Community College sets forth these purposes:

1. Promote and preserve the Ojibwa culture by offering courses in Ojibwa language, history, and culture and an array of cultural activities.
2. Provide educational opportunities leading to certificates and associate degrees.
3. Encourage and prepare students to pursue advanced degrees.
4. Offer assistance for transfer to four-year colleges or universities.
5. Provide occupational/career programs for employment opportunities in tribal organizations, governmental agencies, and the private sector.
6. Provide instruction for students who desire to upgrade or enhance their skills.
7. Provide community educational programs that meet the changing needs of the Keweenaw Bay Indian Community and surrounding area.
8. Prepare and encourage students through guidance, advising, and counseling to meet their personal, academic, and career aspirations.
9. Offer students job placement assistance.

DISCLAIMER

The information in this catalog is meant to provide the reader with an overview of the policies, procedures, programs, and courses at Keweenaw Bay Ojibwa Community College. Every attempt has been made to provide current accurate information. However, this catalog does not constitute a contract or agreement between Keweenaw Bay Ojibwa Community College and the student. All information is subject to change without notice.



ADMISSIONS AND REGISTRATION



ADMISSIONS AND REGISTRATION

ADMISSION REQUIREMENTS

Admission to Keweenaw Bay Ojibwa Community College is open to all eligible applicants regardless of age, race, color, religion, sex, marital status, disability, or national or ethnic origin.

To be eligible for admission to degree programs, an applicant must have earned a high school diploma or have successfully passed a high school equivalency exam (such as the GED). Adult students without a high school diploma or GED may apply under the Ability to Benefit program (See Special Admissions below). Transfer students must either be in good academic standing at their previous institution or receive special admission permission from the Dean of Instruction.

ADMISSION PROCEDURES

Regular Admission

High School Graduate or GED:

1. Complete and submit an application for admission along with a \$20.00 application fee.
2. Have official high school transcripts or GED certificates sent directly from the issuing institution to the Admissions Office. These documents must indicate the date of graduation/completion.

Transfer:

1. Complete and submit an application for admission along with a \$20.00 application fee.
2. Have official transcripts from all previous colleges sent directly to the Admissions Office.

Readmission

If returning after a voluntary leave of absence from Keweenaw Bay Ojibwa Community College for two or more semesters:

1. Submit an application for readmission.
2. Have official transcripts from any colleges or universities attended in the interim sent directly to the Admissions Office.

If reapplying following an academic suspension:

1. Submit an application for readmission.
2. Submit a letter of appeal for reinstatement to the Faculty Council.

3. Have official transcripts from any colleges or universities attended in the interim sent directly to the Admissions Office.

Special Admission

Ability to Benefit:

Adult students who have not completed a high school diploma or GED may apply for special admission under the Ability to Benefit program. These applicants must demonstrate the ability to do college level work by: a) submitting a transcript showing satisfactory high school grades while they were enrolled, b) submitting satisfactory standardized test scores (for example: ACT, SAT, or TABE), or c) having a personal interview with the Admissions Officer and/or relevant faculty and successfully passing pre-admission tests in mathematics, reading and writing to ensure accurate placement in their courses.

Students admitted under the Ability to Benefit program who enroll in a degree program must qualify for regular admission before achieving sophomore status by completing a high school diploma or GED. Senior citizens, 55 years or older, will have the diploma requirement waived if they maintain a 2.0 GPA or better in their first 24 credits of college courses.

Guest Student:

Students who are enrolled in good standing at another college or university and are eligible to return to that college or university but wish to earn credit from Keweenaw Bay Ojibwa Community College may apply to take courses as guest students. The following stipulations must be met for admission as a guest student:

1. Students must submit a guest student application (available from their home institution) to the Admissions Office. Transcripts from the home institution are not required.
2. Guest students may not register as degree candidates at Keweenaw Bay Ojibwa Community College.
3. Guest students should have their Keweenaw Bay Ojibwa Community College course selections approved in advance by the Registrar at their home institutions.
4. Guest students must arrange to have any credit earned as guest students sent from Keweenaw Bay Ojibwa Community College to their home institutions.

Financial aid for guest students may be available from their home institution. The student will be responsible for payment of tuition to Keweenaw Bay Ojibwa Community College.

Advanced Secondary Enrollment:

High school juniors or seniors with a "B" average (3.0 on a 4.0 scale) or better may enroll in up to three courses totaling no more than 8 credits per semester upon the recommendation of their high school counselor and subject-area teacher. Applicants should submit an admissions application for advanced secondary enrollment to the Admissions Office.

PLACEMENT TESTING

All newly admitted degree-seeking students must schedule and complete placement testing in mathematics and English or provide results of previous testing, or have successfully completed college courses in these areas. The results of the placement tests are used for advising purposes only and will not affect admission status. Placement tests may be scheduled at the Admissions Office.

REGISTRATION

Open registration is held prior to the beginning of the semester. In order to register, students must have completed the following:

1. Admissions application.
2. Placement testing.
3. Waiver for release of High School transcripts.
4. Financial aid applications and payment arrangements if required.
5. Course registration card.

Early registration allows students with advanced standing to secure placement in needed courses and to determine their financial responsibilities before the start of the next semester.

Late Registration

Students may register through the second week of the semester with instructor and advisor approval. Late registrants are responsible for making up any missed course work and must pay the late registration fee of \$25.00.

Adding Courses

Students may add courses through the end of the second week of the semester with the approval of the instructor and advisor. An official drop/add form must be submitted to the Enrollment Coordinator's Office.

Course Audit

Students wishing to audit a course must complete the registration card and application form and pay the audit fee. Students taking a course for credit will have priority over students auditing a course if classroom space is limited.

Dropping Courses

Students may drop courses through the end of the second week of the semester without a transcript notation by completing a drop/add form with instructor's and advisor's signatures and submitting it to the Enrollment Coordinator's Office.

Repeated Courses

Students registering to repeat a previously attempted course for which they received a grade must submit a Repeat Course Form at the time of registration. The first grade earned will be converted to an "R", and the second grade will be recorded on the permanent transcript regardless of which grade is higher. No prerequisite course may be repeated if a more advanced course has been completed with a grade of "C" or better.

WITHDRAWAL

Withdrawal from Courses after Drop/Add Period

A student may withdraw from a class or classes after the second week and before the final week of the semester by completing a withdrawal form, obtaining the appropriate signatures, and submitting it to the Dean of Student Services. Courses that students have withdrawn from will appear on their grade reports and transcripts with a "W" grade.

Tuition and fees are assessed on the number of credits for which students are enrolled at the end of the second week of the semester. Withdrawing from a course after the second week will not result in a tuition reduction.

Withdrawal from the College

Students needing to withdraw from the College during the course of the semester should meet with the Dean of Student Services to complete the necessary withdrawal form. Failure to complete a formal withdrawal may result in the student receiving "F" grades in all their courses.

Administrative Withdrawal

Administrative withdrawal is the termination of a student's enrollment in a course by the College. It is used to correct registration errors, to assist students who are seriously ill or otherwise unable to carry out a normal withdrawal, for nonpayment of tuition and fees, or for disciplinary reasons. Student actions that might lead to administrative withdrawal include plagiarism, persistent disruption of classes, harassment, violence, or copying of another student's work.

Students who do not attend classes in the first two weeks will be automatically withdrawn.



ACADEMIC INFORMATION



ACADEMIC CALENDAR

Keweenaw Bay Ojibwa Community College operates on a fifteen week semester system. Accelerated (fifteen week equivalent) courses may be offered.

CLASSIFICATION OF STUDENTS

Class Standing

A student's class standing is based on the amount of credits earned as follows:

Freshman	0-30 earned semester hours of credit
Sophomore	31 or more earned semester hours of credit

Course Load

A student's course load standing is as follows:

< ½-time	1-5 credits
Half-time	6-8 credits
¾-time	9-11 credits
Full-time	12-18 credits

An average course load is 15-16 semester credit hours. The maximum number of credits a student may carry in a semester is 18 (9 in summer term). Students on academic probation are prohibited from carrying more than 12 credits per semester (6 in summer term).

ENROLLMENT STATUS

Degree Seeking:	Students enrolled in courses for college credit and pursuing a degree.
Non-degree Seeking:	Students enrolled in courses for college credit but not pursuing a degree.
Audit:	Students only observing a course. Although the student may participate in all assignments and testing, no grade or credits are earned. Audited courses are not eligible for financial aid.
Guest:	Students enrolled at another institution taking courses through KBOCC.

CLASS ATTENDANCE

Because academic success is closely related to class attendance, attendance is expected at all scheduled classes. Each instructor establishes an attendance policy with consequences for excessive absences. Attendance policies are stated in the course syllabi.

ACADEMIC INTEGRITY

Academic honesty and integrity are expected of all students. Depending upon the specific nature of the offense, students found guilty of the following violations may receive an "F" grade for the test or assignment, or for the course, or may be dismissed from the College with a notation of the offense on their permanent record. Academic offenses include:

- Knowingly using, buying, selling, or having possession of an unadministered test.
- Copying of another student's work.
- Plagiarism (i.e. using someone else's ideas or words without proper acknowledgment).
- Deliberate misrepresentation regarding their fulfillment of course requirements.

ACADEMIC HONORS

Each semester Keweenaw Bay Ojibwa Community College recognizes those degree-seeking students who have demonstrated academic excellence.

For full-time students who have completed 12 or more credits, have no incompletes, no more than four credits below the 100 level and who have earned a semester GPA of:

3.50-4.00	Dean's List
3.00-3.49	Honors List

For part-time students who have no incompletes, no courses below the 100 level and who have earned a semester GPA of:

3.25 or above	Scholastic Achievement List
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ACADEMIC PROBATION

Degree-seeking students who have attempted 12 or fewer credits will be placed on probation if their cumulative GPAs are below 1.70. Other students will be placed on probation if their cumulative GPAs are below 2.0.

Students who do not raise their cumulative GPAs to 2.0 or above after two semesters on probation are placed on Academic Suspension. Students are removed from probation when their cumulative GPAs are 2.0 or above.

ACADEMIC SUSPENSION

Degree-seeking students are automatically suspended for a minimum of one semester if they:

- Fail to achieve cumulative GPAs of 2.0 or above after two semesters on probation.

Students may appeal a suspension if they feel that legitimate extenuating circumstances explain their poor academic performance. Appeals must be in writing and addressed to the Faculty Council.

READMISSION AFTER ACADEMIC SUSPENSION

Suspended students may apply for readmission after a minimum of one semester's leave. Readmission requests must be made in writing to the Faculty Council, must include an explanation for the poor performance and must outline the steps the student plans to take to improve his/her academic performance. Unsatisfactory academic progress will affect financial aid eligibility.

COURSE NUMBERING

000-099 = Preparatory or remedial courses. Cannot be counted toward graduation requirements.

100-199 = Freshman level courses

200-299 = Generally Sophomore level courses

GRADING SYSTEM

Keweenaw Bay Ojibwa Community College uses letter grades with corresponding numeric values to evaluate academic performance.

Grade	Honor Points Per Credit Hour	Grade	Honor Points Per Credit Hour
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

AU = Audit. No credits awarded. Does not affect GPA.

Cr = Credit awarded through transfer, advanced placement, CLEP (College Level Examination Program), credit by exam, military training evaluation, prior learning assessment, or for certain internships, departmental and Research and Special Projects courses. Does not affect GPA.

I = Incomplete. A temporary grade issued until completion of required course work. A grade of "I" does not affect GPA.

N = No grade was submitted. (Temporary grade only) Does not affect GPA.

NCr = No Credit earned. Failure to complete all the requirements for a course enrolled in as Cr/NCr. Does not affect GPA.

NP = No pass. Earned less than the equivalent of a C in a course enrolled as P/NP. Does not affect GPA.

P = Passed successfully with course work equivalent to a "C" or better. Students must enroll as Pass/Fail at the time of registration. Does not affect GPA.

R = Course was repeated. Only the last grade given in a repeated course is counted in computing the GPA, even if that grade is lower than the original grade. A grade of "W" for the repeated course does **not** replace the previous grade. Does not affect GPA.

S = Satisfactory. Used as midterm grades only. Does not affect GPA.

U = Unsatisfactory. Used as midterm grades only. Does not affect GPA.

W = Withdrawal from course after drop/add period. No credit given. Does not affect GPA.

X = Currently enrolled. Used on transcripts. Does not affect GPA.

Grade Point Average

To calculate the grade point average for each semester:

1. Multiply the number of credits for the course by the honor points for the grade received.
2. Total the honor points for all courses taken.
3. Divide by the total credits attempted. (Attempted credits are those for courses in which a grade of A-F was earned.)

Example: Semester GPA

Attempted Credit Hours	Course Grade	Numerical Values		Honor Points
3	A	4.0	$3 \times 4.0 =$	12.00
4	B-	2.7	$4 \times 2.7 =$	10.80
4	B+	3.3	$4 \times 3.3 =$	13.20
3	C+	2.3	$3 \times 2.3 =$	6.90
2	F	0.0	$2 \times 0.0 =$	0.00
16				42.90

Divide the total honor points (42.9) by the total credits attempted (16) = 2.68 GPA. The cumulative college GPA is calculated by totaling the honor points for all courses taken at KBOCC and dividing by the total attempted credit hours at KBOCC.

Grade Changes

Students who feel an error was made in reporting or recording a grade on their grade reports should contact the instructor as soon as possible. Grade change forms must be signed by instructors and received in the Enrollment Coordinator's Office by the fifteenth day of classes of the following semester. For information about pursuing grade problems further, see the section on Academic Grievances in the Student Handbook.

INCOMPLETE GRADE

Requests for an incomplete must be initiated by the student and approved by the instructor of the course and the Dean of Instruction. An incomplete may only be issued when the student has completed the majority of the required coursework and is earning a passing grade. A contract specifying the work to be completed and the deadline for completion must be signed by the student, instructor, and Dean of Instruction. A copy will be kept in the student's academic file. Incompletes must be resolved no later than the end of the following semester or the final grade will be calculated with all missing work assigned a "0." In extenuating circumstances the student may apply for an extension of the incomplete.

GRADE REPORTS

Semester grade reports are mailed to students at the end of each semester. Reports will not be mailed to students who have unpaid balances on their accounts.

OFFICIAL TRANSCRIPTS

Final grades are posted to the student's official transcript and become part of their permanent academic record. Students are entitled to one free copy of their official transcript per academic year. A request for official transcripts to be sent to schools, individuals, or organizations must be made in writing. The fee for official transcripts is \$5.00 per copy. Transcripts will not be issued for a student with an unpaid balance.

PRIVACY AND ACCESS TO STUDENT RECORDS

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), students have the right to:

1. Examine and review their educational records. Requests to review records should be made in writing and will be responded to within five business days.
2. Challenge the contents of their records if they believe the information is inaccurate, misleading, or violates their right to privacy.
3. Limit the disclosure of information from their records.

Keweenaw Bay Ojibwa Community College does not release information from a student's educational record without prior written consent by the student except for information designated as "directory information" which, under FERPA, may be disclosed by the College at its discretion. Directory information includes: name, address, telephone number, date of birth, enrollment status, class, and degrees and awards conferred. Currently enrolled students may request that all or part of the directory information not be disclosed by submitting written notification at the beginning of the academic year. The restriction remains in effect for one year.



SPECIAL STUDY



INTERNSHIPS

Internships provide workplace experience for students either for credit, stipend (pay) or both in a wide variety of locations both in the U.S. and abroad. While many are summer programs, some internships are available during the spring and fall semesters. To be eligible, students must have completed a minimum of 15 credits and be in good academic standing (2.0 cumulative GPA or above). Internships may be required in some programs, in which case, special requirements may be specified. Refer to the Student Handbook for more information about internships.

DIRECTED STUDY

Directed study courses provide the content of an existing course to a student on an individual basis. They are permitted only in cases of demonstrated student need for the course in a semester that is not offered. Approval by the instructor and Dean of Instruction are required. Refer to the Student Handbook for more information on individualized study courses and approval process.

RESEARCH AND SPECIAL PROJECTS COURSES

Research and special projects courses offer out-of-the-ordinary opportunities for learning. They may feature particular in-depth study of a specialty area, field study and/or the use of innovative technologies. The Research and Special Projects (299) course in each area of study provides a vehicle for students to explore an area of special interest in greater depth. Students must have sophomore level standing and a minimum cumulative GPA of 3.0 to be eligible. The proposed project must secure prior approval from the Dean of Instruction. Refer to the Student Handbook for more information on special study programs.

PRIOR LEARNING ASSESSMENT (PLA)

Credit for experiential learning may be given to students for college-level learning that has occurred outside of college through various work and life experiences. Prior Learning Assessment (PLA) is the method by which the Keweenaw Bay Ojibwa Community College grants credit for these types of experiences.

A student may request a PLA for any course. Students who are seeking a degree may obtain no more than 50% of their course credits through PLA. The remaining 50% must be completed through coursework at Keweenaw Bay Ojibwa Community College or through credits transferred from other academic institutions. Students must earn a minimum of 20 credits from KBOCC to receive a KBOCC degree. PLA credits may not be transferable. Refer to the Student Handbook for more information on PLA.

COMMUNITY ENRICHMENT PROGRAMS

Keweenaw Bay Ojibwa Community College offers non-credit or continuing education workshops, conferences, seminars, and short courses to meet the economic, social, and cultural development needs of the community.

Continuing Education Units (CEUs) are awarded for designated programs when participants complete all requirements. CEUs are typically earned for instruction at the college level that is shorter than a one credit course. Certificates are issued listing the number of CEUs granted.

Keweenaw Bay Ojibwa Community College is approved by the Michigan Department of Education to sponsor in-service training, workshops, and courses for teacher education and award SB-CEUs accordingly.



TRANSFER POLICIES



TRANSFER POLICIES

TRANSFERRING TO KBOCC

Keweenaw Bay Ojibwa Community College accepts credits from other colleges or universities that fulfill the requirements of the student's declared program and that meet the following criteria:

1. Courses must be designated as college level by the transferring institution.
2. The student must have earned a "C" or better in the course.
3. Courses must be comparable to those taught at Keweenaw Bay Ojibwa Community College.

Credits transferred from institutions on the quarter system will be valued at 2/3 of the semester hour value (e.g. 4 quarter system credits will be accepted as 2.7 semester hours of credit). Grades and GPA do not transfer.

Students must complete a minimum of 20 semester hours of credit while enrolled at Keweenaw Bay Ojibwa Community College, including the last semester of course work, to earn a degree from the College.

TRANSFERRING FROM KBOCC TO ANOTHER INSTITUTION

The Enrollment Coordinator's Office will send transcripts to other institutions upon written request by the student and payment of the \$5.00 fee after the first transcript. The student's account must be paid in full.

The accepting institution determines how to value transfer credits. Students may obtain assistance in transferring from their advisor, the Dean of Instruction, or the Dean of Student Services, as well as from the institution to which they are transferring.

Transfer credit agreements exist between Keweenaw Bay Ojibwa Community College and the following institutions: Finlandia University, Michigan Technological University, and Northern Michigan University.



GRADUATION



GRADUATION

GRADUATION REQUIREMENTS

To qualify for graduation from Keweenaw Bay Ojibwa Community College, the student must:

1. Complete a minimum of 60 semester hours of credit.
2. Complete a minimum of 20 semester hours of credit at Keweenaw Bay Ojibwa Community College.
3. Earn a cumulative GPA of 2.0 or higher.
4. Complete all of the general education requirements specified for the degree.
5. Complete all of the program requirements for the declared major.
6. Submit an Application for Graduation along with a course work audit and final semester course schedule to the Dean of Instruction by the end of the semester prior to the semester of anticipated completion.
7. Pay the graduation fee of \$50.00.

COMMENCEMENT

A commencement ceremony is held each year at the end of the spring semester. Students who have completed their degree requirements at the end of either the preceding spring or fall semesters and those with eight or fewer remaining credits to complete in the summer term may participate in the spring Commencement ceremony.

GRADUATION HONORS

Academic Honors for graduation are based upon a cumulative GPA as follows:

Summa Cum Laude (Highest Honors)	3.75-4.00
Magna Cum Laude (High Honors)	3.50-3.74
Cum Laude (Honors)	3.00-3.49



HEALTH AND SAFETY POLICIES



CODE OF CONDUCT

Keweenaw Bay Ojibwa Community College integrates traditional Ojibwa values into all its programs. The seven sacred traditional teachings charge us with seeking the virtues of wisdom, love, respect, bravery, honesty, humility, and truth. Students are expected to behave in a manner that demonstrates these virtues and shows honor and respect for the College and broader communities. Refer to the student handbook for more information on disciplinary procedures and specific policies.

DRUG FREE CAMPUS POLICY

Keweenaw Bay Ojibwa Community College's policy is that the unlawful manufacture, distribution, dispensation, possession and/or use of alcohol and/or illegal drugs in a college facility or while participating in any college sponsored activity will not be tolerated. Anyone who appears to be under the influence of alcohol or illegal drugs in any such case will be asked to leave. Violation of this policy will result in disciplinary action.

NO SMOKING POLICY

Keweenaw Bay Ojibwa Community College complies with all applicable Federal, State, and local regulations regarding smoking in either the workplace or academic buildings in order to provide an environment that promotes the well-being of its students and employees.

SMOKING IS PROHIBITED INSIDE ALL TRIBAL COLLEGE FACILITIES. Supervisors and instructors are expected to enforce regulations. The NO SMOKING POLICY applies to students, employees, and visitors while on the premises. Everyone is expected to exercise common courtesy and respect the needs and sensitivities of others with regard to the smoking policy. Smoking is prohibited near the main building entrance. The gazebo is designated as an outdoor smoking area for the main building. Violation of this policy will result in disciplinary action.

RESPECT AND CONSIDERATION

Maintaining an environment that is safe and conducive to learning is an important part of Keweenaw Bay Ojibwa Community College's mission. While at the College or any college-sponsored activity, all members of the college community have the right to be treated with respect and consideration. Persistent threatening or insulting behavior should be reported to an instructor or administrator as soon as possible.

INFANTS IN CLASS

Students may bring infants to class with instructor permission provided that instruction and class activities are not disrupted. For safety reasons, no babies will be allowed in the science lab. Instructors have the responsibility to ensure that instruction is not disrupted and may withdraw permission at any time.

SEXUAL HARASSMENT POLICY

Keweenaw Bay Ojibwa Community College will not tolerate sexual harassment of any nature. Anyone found guilty of sexual harassment will be subject to disciplinary action which may include termination or dismissal.

Definition of sexual harassment

Sexual harassment is defined as: inappropriate comments about a person's gender, clothing, or body; sexist comments of a general or individual nature; physical conduct such as inappropriate touching; unwelcome sexual advances; requests for sexual favors; verbal abuse disguised as humor; obscene gestures; or solicitation of sex through implicit or explicit promises of rewards or threats of punishment by an employee, faculty member or student when:

- Submission to such conduct or communication is made a condition, explicitly or implicitly, to obtain educational services.
- Submission to or rejection of such conduct is used as a factor in decisions affecting the student's grades.
- Such conduct has the purpose or effect of creating an intimidating, hostile or offensive educational environment.

Sexual harassment complaint procedure

Procedures for filing complaints of sexual harassment are available in the Student Services Office and Administration Office. Complaints should be reported within 30 days of the incident. Every attempt will be made to resolve complaints in the least disruptive manner possible and to allow complainants and alleged offenders the opportunity to resolve the situation informally. If informal efforts are unsuccessful, formal procedures may be pursued.



TUITION AND FEES



TUITION AND FEES

All student accounts are payable at the time of registration. Payment or financial arrangements must be made by the first day of classes. Tuition and fees are assessed as full-time (12 credits minimum), three-quarter time (9-11 credits), half-time (6-8 credits), or per credit hour. Student fees are in addition to tuition expenses.

Tuition and fees will be assessed based on the number of credits for which the student is enrolled at the end of the drop/add period. There will be no tuition reduction for courses dropped after that date. The following semester charges are subject to change:

Tuition:	2009-2011
Per credit hour (1-5 credits)	\$80.00
Half-time (6-8 credits)	\$480.00
¾ time (9-11 credits)	\$720.00
Full-time (12-18 credits)	\$960.00
Other fees and charges:	
Lab/Course Fee	Based on course needs
Technology Fee	\$25.00
Course Audit Per Credit	\$40.00
Student Activity and Services Fee:***	
Part time students – five or fewer credits	\$50.00
Part-time students – 6-11 credits	\$60.00
Full-time students – 12+ credits	\$70.00
One-Time Fees	
Application Fee	\$20.00
Official Transcript Fee*	\$5.00
Graduation Fee**	\$50.00

*After first copy

**Due at time of application for graduation

***These charges include: printing, fitness center, and special events

Fees for community enrichment classes and workshops are established independently.

PAYMENTS

Tuition and fees can be paid at the time of registration. Students must pay tuition and fees or have payment arrangements in place by the start of classes. Payment arrangements often include KBIC student fund scholarships. Under special circumstances, students may arrange a payment plan with at

least one-third of the tuition and fees paid at registration with the remainder paid by payroll deduction or biweekly payments, as specified by contract. Late registrants must pay or make financial arrangements when they register. Student accounts must be paid in full prior to registering for the following semester, receiving transcripts, diplomas or certificates, or receiving grade reports.

REFUND POLICY

Tuition and fees will not be refunded for schedule changes following the drop/add period. This may be appealed in exceptional circumstances such as medical emergencies. If a class is cancelled, students will automatically receive full refunds for that class.

FINANCIAL AID

Students are responsible for financing their college education. The KBIC Student Fund provides scholarships to eligible members of the Keweenaw Bay Indian Community. The American Indian College Fund provides scholarships to all eligible students. Keweenaw Bay Ojibwa Community College offers other scholarships as they become available.

SENIOR CITIZEN APPLICANTS

Non-tribal senior citizen applicants, aged 62 or older, are provided a full tuition scholarship by KBOCC. The scholarship covers tuition only; it does not provide for books or other fees. To be eligible for this program, the senior citizen should submit an Application for Admission and provide proof of age.

TEXTBOOK & BOOKSTORE POLICY

Students can purchase textbooks through the Student Services Office during regular office hours. See the Student Handbook for detailed instructions.



STUDENT SERVICES



ACADEMIC SUPPORT

ADVISING

All students are assigned academic advisors based on their declared majors. Academic advising is conducted by full-time faculty members in the students' respective departments. Academic advisors monitor students' academic progress, assist them in program planning and course selection, provide information concerning additional educational opportunities, and assist with transfer to other institutions. The Dean of Instruction and the Dean of Student Services may also advise students whose faculty advisors are not available, who are undecided about their major, or who are experiencing academic difficulties.

ACADEMIC PREPARATION

In order to improve students' chances of success, KBOCC offers courses in basic skills to help prepare students for college-level coursework. Based on their placement test scores, students may be enrolled in any or all of the following courses.

EN095 Basic Composition
EN101 Reading Skills
LS 102 Study Skills
MA 096 Basic Mathematics
MA097 Introductory Algebra
MA100 Math Skills

These courses are also open students who wish to improve their skills or refresh previous learning.

DISABILITY ACCOMMODATIONS

Students in need of disability-related accommodations or services should inform their instructor and/or Cherie Dakota, Dean of Student Services, at 111 Beartown Road, Baraga, MI 49908 (353-4628). Reasonable and effective accommodations and services will be provided to students when requests are made in a timely manner with appropriate documentation in accordance with federal, state, tribal and college guidelines.

TUTORING

A professional tutor is available to assist students needing additional help. Sign-up information is available from the Dean of Student Services, course instructors and posted on campus bulletin boards.

Tutoring may also be provided by course instructors or full time faculty during their office hours or by appointment. In addition, peer tutors may be available for students desiring additional individual help.

TRANSFER SERVICES

Students who are considering continuing their education toward a bachelor's degree should work with their academic advisors throughout their studies at Keweenaw Bay Ojibwa Community College to ensure

that their course selections will be compatible with the requirements of their intended four-year programs. The College maintains a collection of college catalogs and program brochures. The College will also assist students in finding on-line information and facilitate direct contact with staff and faculty at transfer institutions. If desired, the faculty and staff will assist students in the transfer admissions process.

JOB PLACEMENT SERVICES

The College provides employment-related information and assistance with resume writing, job interviewing techniques and developing a credentials file to all students. Placement efforts are provided in conjunction with the Tribal Employment Rights Office and the Keweenaw Bay Indian Community Human Resources Office.

CHILDCARE SERVICES

A listing of child care providers is available from the Student Services Office.

COMPUTER/GIS LABS

Computers are available for student use during posted lab hours. The terminals have Internet connections, word processing, spreadsheets, databases, and other programs. Currently enrolled students are issued a user ID and password for access to the computers and printers. Students are expected to abide by the computer use policy outlined in the Student Handbook.

LIBRARY

Ojibwa Community Library

Ojibwa Community Library, located at 409 Superior Avenue, Baraga, houses print, audio, video, and digital material as well as providing Internet access for research. The materials include resources for each of the College's programs. The library specializes in Native American culture, literature, and art. The library is a member of the Upper Peninsula Region of Library Cooperation which provides direct access to library materials across the region through inter-library loan.

FITNESS CENTER

The KBOCC Fitness Center is available for use by currently enrolled students at no additional cost.



ACADEMIC PROGRAMS



ACADEMIC PROGRAMS

Keweenaw Bay Ojibwa Community College offers programs of study leading to the Associate of Arts Degree, Associate of Science Degree and the Associate of Applied Science Degree.

ASSOCIATE OF ARTS/ASSOCIATE OF SCIENCE

The Associate of Arts and Associate of Science degrees are designed to prepare students for transfer to baccalaureate programs. In general, students who successfully complete either the Associate of Arts or the Associate of Science degrees will have completed the equivalent of freshman and sophomore level required course work at baccalaureate institutions. However, students are strongly advised to work closely with their academic advisors and the institutions they plan to attend when selecting their KBOCC courses. Selecting the appropriate courses is ultimately the students' responsibility. In special cases, substitutions for required courses may be approved to meet specific transfer requirements.

Associate of Arts Program (AA)

Liberal Studies

Associate of Science Program (AS)

Environmental Science

ASSOCIATE OF APPLIED SCIENCE

The Associate of Applied Science Degree is designed to prepare students for immediate employment upon graduation. Requirements for the Associate of Applied Science Degree include a core of general education courses along with specialized occupational preparation courses. Students who successfully complete an Associate of Applied Science Degree will have acquired the specific knowledge and skills required for either job entry or employment upgrade in their chosen occupational area.

Keweenaw Bay Ojibwa Community College is dedicated to ensuring that graduates are competitive in the job market. Therefore, career entry programs are designed to ensure our courses are relevant to today's job requirements. These programs are reviewed and updated regularly.

Although the Associate in Applied Science Degree is designed for employment preparation, many of the courses in this program will transfer to baccalaureate institutions. Students should consult with their advisors if they are interested in transfer information.

Associate of Applied Science Programs (AAS)

Early Childhood Education

GENERAL EDUCATION

Keweenaw Bay Ojibwa Community College's general education requirements give students a liberal background of knowledge in which to ground the specialized information and skills acquired in their major studies.

GENERAL EDUCATION LEARNING OBJECTIVES

Students who successfully complete Keweenaw Bay Ojibwa Community College's general education requirements will be able to:

1. Use correct and effective communication skills when reading, writing, speaking, and listening.
2. Apply basic mathematic principles to solve mathematical problems related to everyday situations and/or their individual fields of study.
3. Demonstrate an understanding of the scientific method and the basic principles, concepts, and terminology of at least one of the natural sciences.
4. Demonstrate knowledge of basic social science concepts and an understanding of how social scientists discover, describe, and explain social systems, behaviors, and interactions.
5. Demonstrate knowledge of the shared human experience as expressed in literature, language, the arts, philosophy, or the history of civilizations.
6. Express knowledge and understanding of Ojibwa culture and traditions.
7. Locate information in print materials, online, and through observation and experimentation.
8. Perform critical analysis and solve problems through independent thinking.

GENERAL EDUCATION ELECTIVES

Composition Courses

EN102 College Composition I (3)
EN202 College Composition II (3)
EN205 Research & Report Composition (3)

Mathematic Electives

MA104 Intermediate Algebra (4) (ECE Majors only)
MA105 College Algebra (4)
MA130 Precalculus (4)

Natural Science with Lab Electives

BI101 General Biology (4)
BI203 Wildlife Biology (4)
BI204 Ornithology (4)
BI206 Principles of Ecology (4)
BI208 Botany (5)
BI211 Plant Taxonomy (4)
BI223 Anatomy and Physiology (4)
CH101 Basic Chemistry (4)
ES110 Introduction to Environmental Science (4)
ES121 Dendrology (4)
ES213 Anishinaabe Community Ecology (4)
ES230 Soil Science (4)
ES242 Wetlands (4)
GS215 Environmental Geology (4)

Humanities Electives

AR103 Art Appreciation (4)
AR204 Native American Art Forms (4)
EN150 Introduction to Literature (4)
EN210 World Literature (4)
EN250 Native American Images in Literature & Film (4)
EN255 Modern Native American Literature (4)
HU109 Introduction to Humanities (4)
HU110 World Cultures (4)
OS110 Ojibwa Language & Culture I (4)
OS205 Ojibwa Language and Culture II (4)
OS210 Traditional Storytelling (4)

Social Science Electives

EC201 Microeconomics (4)
EC202 Macroeconomics (4)
HS110 Introduction to American Government (4)
OS200 History of Michigan Tribes (4)
OS201 History of North American Indians (4)
OS203 History of Keweenaw Bay Indian Community (4)
OS215 Contemporary Native American Issues (4)
OS225 Native American Education (4)
OS232 Tribal Government (4)
PY101 Psychology (4)
PY210 Child Psychology (4)
PY240 Abnormal Psychology (4)
PY260 Social Psychology (4)
SO101 Introduction to Sociology (4)
SO102 Social Problems (4)
SO201 Marriage and the Family (4)
SO202 Minority Groups in America (4)

Native American Awareness Electives

AR105 Ojibwa Beadwork (3)
AR106 Ojibwa Basket-making (3)
AR107 Ojibwa Garments (3)
AR115 Ojibwa Pottery (3)
AR204 Native American Art Forms (4)
EN250 Native American Images in Lit & Film (4)
EN255 Modern Native American Literature (4)
ES213 Anishinaabe Community Ecology (4)
OS110 Ojibwa Language and Culture I (4)
OS200 History of Michigan Tribes (4)
OS201 History of North American Indians (4)
OS203 History of Keweenaw Bay Indian Community (4)
OS205 Ojibwa Language and Culture II (4)
OS210 Traditional Storytelling (4)
OS215 Contemporary Native American Issues (4)
OS225 Native American Education (4)
OS232 Tribal Government (4)
PE112 Powwow Dancing (1)

LIBERAL STUDIES

ASSOCIATE OF ARTS DEGREE

This curriculum is designed primarily for students who wish to transfer to a baccalaureate granting institution to continue their education. All students planning to transfer should work closely with their advisor to determine transferability when selecting courses.

General Education Requirements	Credits
EN102 College Composition I	3
Composition Elective (Choose from EN202 or EN205)	3
Lab Science Elective	4
Mathematics Elective (Choose MA105 or MA130)	4
Humanities Elective	4
Social Science Electives	8
Subtotal	26

Native American Awareness Requirement	Credits
OS110 Ojibwa Language & Culture I	4
Subtotal	4

Liberal Studies Requirements	Credits
Liberal Studies Electives* (May not include ECE or IS courses)	20
General Electives	6
IS110 Principles of Information Systems**	4
LS100 Study Skills	1
Subtotal	31
Total Credits Required	61

* At least sixteen credits must be numbered 200 or above.

** Students already proficient in computer usage may test out of this requirement, but must select an additional course to complete the 61 total credits required for the program.

At least four credits of electives must be selected from courses identified as Native American Awareness (see page 28).

LIBERAL STUDIES-NATIVE AMERICAN STUDIES EMPHASIS

ASSOCIATE OF ARTS DEGREE

This curriculum is designed primarily for students who wish to transfer to a baccalaureate granting institution to continue their education. This emphasis offers students a solid foundation in the tradition, language, history, art, literature, and unique governmental status of Native Americans, focusing on the Ojibwa tribes of the Great Lakes region.

General Education Requirements	Credits
EN102 College Composition I	3
Composition Elective (Choose from EN202 or EN205)	3
Lab Science ES213 Anishinaabe Community Ecology	4
Mathematics Elective (Choose MA105 or MA130)	4
Humanities Elective	4
Social Science Electives	8
Subtotal	26
Native American Awareness Requirement	Credits
OS110 Ojibwa Language & Culture I	4
Subtotal	4
Concentration Requirements	Credits
Native American Art Elective (Choose from AR105, AR106, AR107, AR115 or AR204)	3
Native American Studies History Elective (Choose from OS200, OS201 or OS203)	4
Native American Studies Humanities Elective (Choose from AR 204, EN250 EN255, OS205, OS210, or OS220)	8
Native American Social Science Elective (Choose from OS130, OS215, OS225 or OS232)	4
Native American Studies Electives	3
IS110 Principles of Information Systems*	4
LS100 Study Skills	1
General Electives	4
Subtotal	31
Total Credits Required	61

* Students already proficient in computer usage may test out of this requirement, but must select additional coursework to complete the 61 total credits required for the program.

ENVIRONMENTAL SCIENCE

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science degree in Environmental Science is intended to give students the foundational skills to assess and manage natural resources in tribal communities. The program integrates traditional Ojibwa knowledge with biological and physical science and emphasizes the use of modern technology for conducting environmental field sampling, data analysis, and decision-making. Students may individualize their programs by choosing from a variety of courses in the disciplines of biology, environmental science, and geoscience.

General Education Requirements	Credits
EN102 College Composition I	3
EN202 College Composition II	3
Mathematics Elective (Choose from MA105 or MA130)	4
Humanities Electives	4
Social Science Electives	8
Subtotal	22

Native American Awareness Requirements	Credits
OS110 Ojibwa Language & Culture I	4
ES213 Anishinaabe Community Ecology	4
Subtotal	8

Program Requirements	Credits
Wildlife Science Elective (Choose from BI203 or BI204)	4
Plant Science Elective (Choose from BI208 or ES121)	4
Earth Science Elective (Choose from ES230 or GS215)	4
Ecology Elective (Choose from BI206 or ES110)	4
MA201 Statistics	4
ES298 Internship	1
Science Electives	6
General Electives	3
Subtotal	30
Total Credits Required	60

*Science electives may be BI, CH, ES, GS, IS, MA130 or above. Courses may be chosen to design concentrations in forestry, water resources, conservation biology, or geoscience. All science elective courses must be pre-approved by the academic advisor.

EARLY CHILDHOOD EDUCATION

ASSOCIATE OF APPLIED SCIENCE DEGREE

Students completing this program will earn the Associate of Applied Science degree and will be prepared to work at Head Start or other preschool settings as a teacher, aide, or child care worker or to transfer to a baccalaureate granting institution.

General Education Requirements	Credits
EN102 College Composition I	3
Composition Elective (Choose from EN202 or EN205)	3
Lab Science	4
Mathematics Elective (choose from MA104, MA105, MA130)	4
Humanities Elective*	4
PY101 Psychology	4
Subtotal	22

Native American Awareness Requirement	Credits
OS110 Ojibwa Language & Culture I	4
Subtotal	4

Early Childhood Education Requirements	Credits
CE101 Introduction to Early Childhood Education	3
PY210 Child Psychology	4
CE110 Developmentally Appropriate Curriculum and Practice	3
CE111 Infant and Toddler Programming	3
CE118 Creative Teaching Methods	3
CE223 Children's Literature	3
CE237 Children with Special Needs	3
CE276 ECE Practicum **	4
CE278 Health, Safety & Nutrition	3
Early Childhood Electives (Choose from CE115, CE203, CE207, CE290, CE299 <i>with approval of project plan</i> , OS225, PY130, or PY260)	6
Subtotal	35
Total Credits Required	61

*Select a Native American Awareness Humanities elective. (See page 28)

CDA CREDENTIAL PREPARATION

Upon completion, students will be prepared to apply for the Child Development Associate (CDA) credential awarded by the Council for Professional Recognition in Washington, D.C., which credentials the early childhood education profession.

Course Requirements	Credits
CE119 CDA Preparation Seminar	2
Early Childhood Education (Courses to be selected from CE101, CE110, CE111, CE118, or CE278)	9
Total Credits Required	11

** Students completing CE119 CDA Seminar and documented fieldwork for the CDA credential will receive advanced placement for CE276 ECE Practicum upon request.

COURSE DESCRIPTIONS

ACADEMIC PREPARATION

EN095 Basic Composition - 4

Designed to improve the students' reading and writing skills in preparation for college-level classes. Emphasis is placed on grammar, organization, and adequate paragraph development skills. This course does not fulfill any graduation requirements.

EN101 Reading Skills - 1

Introduction of strategies to improve reading speed and comprehension. Illustrates how to apply strategies to reading assignments and research projects.

LS102 Study Skills - 1

Designed to show how to manage time, study, take notes, increase organizational skills, take tests, and succeed while in college. Previously EN100.

MA096 Basic Mathematics - 2

Review of whole numbers, decimals, fractions, ratios, proportions and percentages. Basic concepts of algebra, use of formulas, powers, roots of numbers, and calculator use are covered. Geometry is introduced. *Does not count towards graduation.*

MA097 Introductory Algebra - 4

Designed for students who did not have high school algebra, did poorly in high school algebra, or have not had an algebra class in over 10 years. Covers fundamental operations with an emphasis on problem solving. Topics include graphing, linear equations, exponents, and introductory probability and statistics. *Does not count towards graduation.*

MA100 Math Skills - 1

Designed to teach students how to study mathematics, reduce anxiety, and improve note-taking, test-taking, listening, and reading skills. Includes time management, stress management, and tools to improve memory. Should be taken concurrently with another mathematics course.

ART (AR)

AR101 Drawing - 3

Introduction to the fundamentals of drawing, including the use of form, line, shape, value, texture, and composition to create a coherent visual statement. (Lab fee)

AR103 Art Appreciation - 4

Survey of visual arts through study of the social contexts of art, aspects of form, possible intentions of the artist, and theoretical underpinnings of artistic activity. Replaces AR100. (*Humanities*)

AR105 Ojibwa Beadwork - 3

Hands-on exploration of beading techniques used by the Ojibwa people. Materials will be provided to complete assigned projects. (Lab fee. *Native American Awareness*)

AR106 Ojibwa Basket-making - 3

Hands-on exploration of Ojibwa basket making techniques, including identification and location of Black Ash trees and cutting, stripping, and pounding methods for making ribbons. Individual baskets completed. (Lab fee. *Native American Awareness*)

AR107 Ojibwa Garments - 3

Hands-on exploration of various styles and materials for clothing and adornment used by Ojibwa people. Individual projects completed. Prerequisite: AR105. (Lab fee. *Native American Awareness*)

AR115 Ojibwa Pottery - 3

Hands-on exploration of different techniques for making clay pottery. Topics include creating fire pits and kiln use. Emphasizes Ojibwa methods. (Lab fee. *Native American Awareness*)

AR204 Native American Art Forms - 4

Introduction to arts of the indigenous peoples of North America. The course examines artistic expression from the earliest known art works to the present. It explores types and styles of artworks, cultural contexts, relationships between artistic expression and environment, spirituality, and responses of artists to contact with non-native peoples. (*Humanities & Native American Awareness*)

AR207 Special Topics in Art - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

AR299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

BIOLOGY (BI)**BI101 General Biology - 4**

Exploration of basic biological phenomena common to all living organisms. Topics covered include cellular and molecular levels of organization, genetics and mechanisms of heredity in organic evolution, reproduction and development, as well as introductory concepts of taxonomy and ecology. (Lab fee. *Science with lab*)

BI203 Wildlife Biology - 4

Introduction to the study of the evolutionary history, anatomy, physiology, behavior, and ecology of animals. Identification and conservation issues are addressed. Management tools for the assessment of problems associated with species in the Great Lakes Ecosystem will be the focus. (Lab fee. *Science with lab, offered fall semester of odd years*)

BI204 Ornithology - 4

Introduction to the study of birds. Concepts leading to an understanding of bird evolution, ecology, physiology, and behavior are examined. Field identification of regional avian species is emphasized. Weekly field studies are required. (Lab fee. *Science with lab, Offered summer term of even years*)

BI206 Principles of Ecology - 4

Examination of the interactions that organisms have with one another and their physical environment. Students study classic ecological principles used to understand the behavior, physiology, distribution, and abundance of plants and animals. (Lab fee. *Science with lab, Offered spring semesters of even years*)

BI207 Special Topics in Biology - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses

BI208 Botany - 5

Exploration of plant science principles. Topics include plant morphology, botanical techniques, invasive species dynamics, and the interactions of plants, communities, and ecosystems. The diversity of non-animal life, including algae and fungi are examined, but focus is on the true land plants. Ethnobotanical considerations as they relate to Native American cultures are addressed. (Lab fee. *Science with lab*)

BI211 Plant Taxonomy - 4

Survey of vascular flora of the Upper Peninsula of Michigan. Emphasis is on field identification of common species, collection and preparation of herbarium samples, and traditional plant uses. (Lab fee. *Science with lab, offered summer term of odd years*)

BI223 Anatomy and Physiology - 4

Exploration of the structure and function of the skin, skeletal, muscular, nervous, and endocrine systems of the human body. The course examines how the body functions and the consequences of injury and disease. The interrelationships among the various organ systems are emphasized. (Lab fee. *Science with lab*)

BI299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

CHEMISTRY (CH)**CH101 Basic Chemistry - 4**

Introductory chemistry course intended for students who have not previously taken high school chemistry but have at least 1 unit of high school algebra or the equivalent. Topics include atomic structure, chemical periodicity, terminology, equations, kinetics, energy relationships, nuclear and descriptive chemistry. Replaces CH100. (Lab fee. *Science with lab*)

CH207 Special Topics in Chemistry - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

CH299 Research and Special Topics - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

EARLY CHILDHOOD EDUCATION (CE)**CE101 Introduction to Early Childhood Education - 3**

Introduction to the education of the young child, birth through age eight. Includes developmentally appropriate practices and programs, overview of history of early education, theoretical program models, ethical and professional responsibilities, different types of childhood programs and current trends and issues. Previously CE100.

CE110 Developmentally Appropriate Curriculum and Practice - 3

Examination of developmentally appropriate practices applicable to early childhood settings. Addresses curriculum and planning and the development of effective teaching materials and strategies. Prerequisite: CE 101 or instructor's permission.

CE111 Infant and Toddler Programming - 3

Overview of curriculum and care for infants and toddlers. Covers concepts of child development, knowledge of play as a curriculum, development assessment, the child care environment and caregiver-family relations. Prerequisites: PY 101 or instructor's permission.

CE115 Pre-School Classroom Management and Child Guidance - 3

Examination of the basic structure of pre-school or early childhood programs, teaching social skills and the use of appropriate child guidance methods in the educational setting. Previously CE105. Prerequisite: CE110 or instructor's permission.

CE118 Creative Teaching Methods - 3

Exploration of teaching methods and curriculum development with emphasis on encouraging creative self expression and problem solving skills in children. Students plan, implement and evaluate learning experiences that are creative, integrative and activity based. Prerequisite: CE110 or instructor's permission.

CE119 CDA Preparation Seminar - 2

This course provides guidance through the CDA credentialing process. Students will be prepared to apply for a CDA credential upon completion of the seminar. Prerequisite: Students must be caring for children in an early childhood setting. Course offered for Credit/No Credit only.

CE203 Language & Literacy for Early Childhood Education - 3

Helps students gain intentional teaching methods and strategies to support language and literacy development in young children. Topics of study include: language development, print-rich environments, and reading readiness. Students will practice storytelling using various forms of media. Prerequisite: CE110 or instructor's permission.

CE207 Special Topics in Early Childhood Education - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

CE223 Children's Literature - 3

Introduction to children's literature from various genres and cultural perspectives. Explains the functions of literature in child development, addresses criteria for selecting literature for children, and explores methods of using children's literature in the classroom.

CE237 Children with Special Needs - 3

Introduction to serving young children with special needs in inclusive environments. Describes types and causes of developmental disabilities. Provides information needed to apply the philosophy, principles, and strategies that make inclusion work for all children. Prerequisite: CE110 or instructor's permission.

CE276 ECE Practicum - 4

Hands-on, supervised, practical experience in an early childhood educational setting. Prerequisite: CE 110 and First Aid/CPR.

CE278 Health, Safety and Nutrition - 3

Introduction to current research and applications in child health, safety and nutrition.

CE290 Early Childhood Program Management - 3

Examination of administrative issues associated with program development and implementation. Key topics include staffing, personnel management and leadership, licensing, certification, equipment and materials, facilities design, and family and community outreach. Prerequisite: CE237 and CS278, or instructor's permission.

CE299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

ECONOMICS (EC)**EC201 Microeconomics - 4**

Introduction to theoretical and practical principles of markets, prices, business decision making and consumer behavior. (*Social Science*)

EC202 Macroeconomics - 4

Exploration of the relationship between the aggregate economy and various broad economic indicators. Topics include recession, economic growth rates, inflation, consumer spending and personal saving, fiscal policy, monetary policy, national, and trade deficits. Prerequisite: EC201. (*Social Science*)

EC207 Special Topics in Economics - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

EC299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

ENGLISH (EN)**EN095 Basic Composition - 4**

Designed to improve the students' reading and writing skills in preparation for college-level classes. Emphasis is placed on grammar, organization and adequate paragraph development skills. This course does not fulfill any graduation requirements.

EN101 Reading Skills - 1

Introduction of strategies to improve reading speed and comprehension. Illustrates how to apply strategies to reading assignments and research projects.

EN102 College Composition I - 3

Designed to improve the students' reading, writing, grammar, and analytical skills. Emphasis is on writing short essays with an introduction to research writing. (*Composition*)

EN105 Public Speaking - 3

Introduction to the theories and practice of speech communication. Designed to improve students' confidence in both formal and informal speaking situations, as well as listening and organizational skills.

EN150 Introduction to Literature - 4

Introduction to literary analysis and interpretation through readings and discussion of a wide range of prose, poetry and drama. Prerequisite: EN102. (*Humanities*)

EN202 College Composition II - 3

Continuation of EN102. Further development of students' skills with emphasis placed on writing longer and more complex essays and critical discussion of their own rough drafts as well as published essays. Includes writing at least one research paper. Prerequisite: EN102. (*Composition, Offered spring semesters.*)

EN205 Research and Report Composition - 3

Continuation of EN102 with emphasis on formal expository writing, preparation of reports, and adapting writing style to specific contexts and purposes. Includes writing at least one research paper. Prerequisite: EN102. (*Composition, Offered fall semesters*)

EN207 Special Topics in English - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's

permission or course prerequisites may be required for some courses.

EN210 World Literature - 4

In depth study of literature from various regions. Course may be repeated for credit with different topics. Prerequisite: EN102. *(Humanities)*

EN250 Native American Images in Literature and Film - 4

Examination of how Native American tribes, cultures, beliefs, and individuals have been represented in film, media, and literature by both Native and non-native writers and film makers. Prerequisite: EN102 and a Native American Awareness elective or permission of the instructor. *(Humanities & Native American Awareness)*

EN255 Modern Native American Literature - 4

Survey of Native American literature, twentieth century and beyond. Emphasis is placed on the Native American culture, experience, and philosophy. Prerequisite: EN102. *(Humanities & Native American Awareness)*

EN260 Creative Writing - 3

Introduction to the fundamentals of the different genres of creative writing. The course will explore publication options open to writers. Prerequisite: EN102.

EN299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

ENVIRONMENTAL SCIENCE (ES)

ES110 Introduction to Environmental Science - 4

Development of an understanding of the biological, physical, economic, and social processes that govern how natural resources are managed. Special attention is paid to Lake Superior ecosystems. *(Lab fee. Science with lab, Offered fall semester of even years)*

ES121 Dendrology - 4

Study of techniques used for sight identification of woody plant species commonly found in Michigan's Upper Peninsula. Students also gain insight into silvical characteristics associated with local species. *(Lab fee. Science with lab, Offered fall semester of even years)*

ES207 Special Topics in Environmental Science - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

ES213 Anishinaabe Community Ecology - 4

Exploration of ecology from a cultural perspective that stresses ethno-biology. Integration of traditional knowledge with storytelling provides students with a basis for comparing western science to the Anishinaabe ecological world view. *(Lab fee. Science with lab & Native American Awareness only if taken after Sum'05, Offered fall odd, spring odd years)*

ES230 Soil Science - 4

Introduction to soil as an ecosystem component. Physical, chemical, and biological properties along with their interactions are examined. Special attention is given to implications of different soil management regimes. The importance of soil for managing tribal forestry and water resources is addressed. *(Lab fee. Science with lab, Offered fall semester of odd years)*

ES235 Introduction to Geographic Information Systems (GIS) - 3

Introduction to basic principles of GIS. Provides students with an understanding of its importance for resource management. Students will learn to develop and using ArcView database for environmental applications. Topics include global positioning systems (GPS) and remote sensing. *(Offered fall semester of even years).*

ES242 Wetlands - 4

Examination of concepts associated with soils, hydrology, and vegetation characteristics used in the delineation of wetlands. This course addresses social value concepts, management consideration, and legal issues associated with wetland ecosystems. Dynamics of wetlands within the Lake Superior drainage basin are the focal point of this course. *(Lab fee. Science with lab)*

ES298 Internship - 1-4 credits

The internship course requires that a student engage in practical work experience in the Environmental Science field under the supervision of a practicing professional. Students receive one credit for every 80 hours worked in the approved site. This is a Pass/Fail course. This course may be repeated for credit.

ES299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

GEOSCIENCE (GS)**GS207 Special Topics in Geoscience - 1-4**

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

GS215 Environmental Geology - 4

Examination of the relationship between humans and the earth. Classic issues such as geologic processes, hazards, resources, and pollution are addressed. Special consideration is given to humans as mechanisms for environmental change. Case studies from the Great Lakes region are utilized. (Lab fee. *Science with lab, Offered spring semester of even years*)

GS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

HISTORY (HS)**HS110 Introduction to American Government - 4**

Survey of the structure and processes of the American federal governmental system. Examination of the relationship between the federal government and Native American tribes. (*Social Science*)

HS207 Special Topics in History - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

HS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

HUMANITIES (HU)**HU109 Introduction to Humanities - 4**

Survey of philosophy, art, music, literature and drama of a given time and place; approach may be historical, cross-cultural, or thematic. (*Humanities*)

HU110 World Cultures - 4

Examination of traditional worldviews, religions, practices, and customs of the peoples of various world regions. Emphasis is on how cultural elements are expressed in music, dance, fine art, and literature. Special attention is given to indigenous cultures worldwide. (*Humanities*)

HU207 Special Topics in Humanities - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

HU299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

INFORMATION SYSTEMS (IS)**IS105 Computer Concepts - 2**

Students will develop an understanding of basic computer concepts. Computer technology, hardware and software, Windows operating system, and security will be covered.

IS110 Principles of Information Systems - 4

This course covers the fundamental skill levels for word processing, spreadsheets, presentation graphics, and databases with emphasis on real-world situation.

IS120 Networking - 4

This course provides detailed descriptions and workings of network hardware and software components and covers operation and management of a LAN. Students will set up NICs, hubs, wiring for Ethernet, and other topologies.

Prerequisite: IS105.

IS207 Special Topics in Information Systems - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

LIBERAL STUDIES (LS)**LS102 Study Skills - 1**

Designed to show how to effectively manage time, study, take notes, increase organizational skills, take tests and generally succeed while in college.

LS207 Special Topics in Liberal Studies - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

LS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

MATHEMATICS (MA)**MA096 Basic Mathematics - 2**

Review of whole numbers, decimals, fractions, ratios, proportions and percentages. Basic concepts of algebra, use of formulas, powers, roots of numbers, and calculator use are covered. Geometry is introduced. *Does not count towards graduation. Offered summer semesters.*

MA097 Introductory Algebra - 4

Designed for students who did not have high school algebra, did poorly in high school algebra, or have not had an algebra class in over 10 years. Covers fundamental operations with an emphasis on problem solving. Topics include graphing, linear equations, exponents and introductory probability and statistics. *Does not count towards graduation. Offered fall semesters.*

MA100 Math Skills - 1

Designed to teach students how to study mathematics, reduce anxiety, and improve note-taking, test-taking, listening, and reading skills. Includes time and stress management and tools to improve memory. Should be taken concurrent with another mathematics course.

MA104 Intermediate Algebra - 4

Survey of algebraic concepts including equations and inequalities, polynomials, rational expressions, exponents, radicals, quadratic equations and inequalities and graphs. *(Mathematics, ECE only) Offered spring semesters.*

MA105 College Algebra - 4

Exploration of real numbers, equations, inequalities and absolute value, linear systems, conic sections, exponential and logarithmic functions, natural number functions and probability. Prerequisite: MA104 or placement. *(Mathematics, Offered fall semesters)*

MA130 Precalculus - 4

Review of basic algebraic principles in preparation for calculus. Topics include functions and trigonometry. Prerequisite: MA104 or placement. *(Mathematics)*

MA201 Probability and Statistics - 4

Introduction to the basic methodologies used in the statistical analysis of data. Topics include descriptive statistics, probability, probability distributions including normal, t- and chi-square and techniques for statistical inference. Special attention is given to the application of methods for the biological, physical, and social sciences. Course uses EXCEL and MINITAB software for statistical analysis. Prerequisite: MA105 or higher. *Offered spring semesters*

MA207 Special Topics in Mathematics - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's

permission or course prerequisites may be required for some courses.

MA299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

OJIBWA STUDIES (OS)

OS110 Ojibwa Language and Culture I – 4

Introduction to Ojibwa language, customs and traditions. Designed to acquaint students with basic Ojibwa grammar, vocabulary and idioms while presenting an overview of historic and contemporary Ojibwa lifestyles. (*Humanities & Native American Awareness*)

OS200 History of Michigan Tribes - 4

Survey of the history of federally recognized Indian Tribes in Michigan and the relationship between tribal, state, and federal governments. (*Social Science & Native American Awareness*)

OS201 History of North American Indians - 4

Survey of North American Indians from pre-glacial era to the present. Explores the rise and decline of major North American civilizations and their cultures. (*Social Science & Native American Awareness*)

OS203 History of Keweenaw Bay Indian Community - 4

Exploration of the history of the Keweenaw Bay Indian Community. Topics include the creation of the L'Anse Indian reservation, tribal leaders, origins of Indian gaming, treaties, and related topics. (*Social Science & Native American Awareness*)

OS205 Ojibwa Language and Culture II - 4

Continuation of OS110. Further study of Ojibwa language, customs, and traditions. Develops students' skills in oral and written Ojibwa and expands their knowledge of historic and contemporary Ojibwa lifestyles. Prerequisite: OS 110. (*Humanities & Native American Awareness*)

OS207 Special Topics in Ojibwa Studies - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's

permission or course prerequisites may be required for some courses.

OS210 Traditional Storytelling - 4

Study of Native American stories and the different roles storytelling and storytellers play in Native communities. Practice in the traditional storytelling skills of speaking, listening, and comprehension. (*Humanities & Native American Awareness*)

OS215 Contemporary Native American Issues - 4

Exploration of achievements, issues, problems, and events in Indian Country today. Encompasses international, national, regional, and local perspectives. (*Native American Awareness & Social Science*)

OS225 Native American Education - 4

Examination of the history of Indian education. Topics include traditional Indian educational practices, boarding school policies, identified best practices in current issues and Native education today. (*Social Science & Native American Awareness*)

OS232 Tribal Government - 4

Examination of the changing nature of tribal governments and the evolution of tribal-federal, tribal-state, and inter-tribal relationships. (*Social Science & Native American Awareness*)

OS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

PHYSICAL EDUCATION (PE)

PE102 Bowling - 1

Introduction to basic bowling skills, etiquette, and rules with emphasis on approach, delivery, and optimizing scores.

PE103 Weight Training - 1

Introduction to weight training and its role in physical fitness and wellness.

PE107 Aerobics - 1

Introduction to aerobic exercise. Class exercises include warm-up, aerobic dance, toning and strengthening, cool-down, and relaxation.

PE110 Personal Health - 1

Introduction to basic principles of physical activity and nutrition for maintaining good health. Provides practical experience in adopting the principles in students' own lives.

PE112 Powwow Dancing - 1

Introduction to the different types of powwow dances, powwow etiquette, and conditioning methods to prepare students to participate in weekend long powwows. (*Native American Awareness*)

PE207 Special Topics in Physical Education - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

PE299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

PSYCHOLOGY (PY)**PY101 Psychology - 4**

Survey of the field of psychology. Behavior and mental processes are studied from the viewpoints of biological foundations, cognitive processes, emotion, motivation, life-span development, adjustment, abnormality and social psychology. (*Social Science, Offered fall semesters*)

PY207 Special Topics in Psychology - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

PY210 Child Psychology - 4

Examination of current research and theories on the physical, cognitive, social and emotional development of children from conception through adolescence. Includes discussion of practical applications for parenting, child care and

education. Prerequisite: PY101 or instructor's permission. (*Social Science, Offered spring semesters of even years*)

PY240 Abnormal Psychology - 4

Examination of current theories and research on disordered or dysfunctional human behavior. Topics include the various perspectives for understanding the causes of disorders and corresponding approaches to treatment. Prerequisite: PY101 or instructor's permission. (*Social Science*)

PY260 Social Psychology- 4

Exploration of theories and research on the psychology of social interactions and their applications in everyday life. Topics include social facilitation, group processes, leadership, intergroup conflict, interpersonal attraction, persuasion and altruism. Prerequisite PY 101 or instructor's permission. (*Social Science*)

PY299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

SOCIOLOGY (SO)**SO101 Introduction to Sociology - 4**

Introduction to the study of human interaction. Topics include social organization, socialization, deviance, status and role, and social and cultural change. (*Social Science*)

SO102 Social Problems - 4

Examination of current social problems in American society. Topics include poverty, racism, crime, pollution, and disease as well as methods used to combat these problems. (*Social Science*)

SO201 Marriage and the Family - 4

Study of the role of marriage and the family in contemporary society with historical perspectives and sociological analysis. (*Social Science*)

SO202 Minority Groups in America - 4

Exploration of the theories of racism, prejudice, political, economic and social inequalities, and conflict. Addresses minority contributions to

American life and culture. Prerequisite: SO101.
(*Social Science*)

SO207 Special Topics in Sociology - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

SO299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

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MA-Michigan State University
BA-Valparaiso University

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BA-Speech and Drama, Valparaiso University

Joe Dowd, Art

Midwin, 1st Degree

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BS-Political Science, Northern Michigan University

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