



Keweenaw Bay Ojibwa Community College

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"Catch Your Dream through a Superior Education"

Office of the President



BOOZHOO AND WELCOME!

I would like to welcome all of you to a new and exciting year at Ojibwa Community College. I first want to thank you for your wonderful support of our new Indoor Play Center. The dedication of the play center on June 12, 2006, symbolized our commitment to our students and community by providing families with quality childcare. The center also provides a relevant setting for Early Childhood Education students performing their practicum.

We have increased our courses in the arts, Native American studies, liberal studies, and community enrichment. Our student services program has expanded to assist our students in educational, social, physical and spiritual aspects. With the addition of new student organizations offered this year, we look forward to providing you with many rich and rewarding experiences. Also, we provide job skills training to meet the local market needs to prepare our workforce for productive careers.

You are kindly invited and encouraged to visit our small personalized campus or visit us on our web-site at www.kbocc.org. Our staff and faculty are committed to support you in fulfilling your educational dream.

Miigwech,

Debra J. Parrish
President

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Calendar 2006-2007

FALL SEMESTER 2006

August	Monday	28	First official day of classes
September	Friday	8	Last day to register for classes
September	Monday	5	Labor Day, no classes
	Friday	15	Last day to drop/add classes
	Friday	22	Michigan Indian Day, no classes
November	Thursday	24	Thanksgiving recess, no classes
	Monday	27	Classes resume
December	Friday	1	Last day to drop classes with a W grade
	Friday	8	Semester ends

SPRING SEMESTER 2007

January	Monday	8	First official day of classes
	Friday	19	Last day to register for classes
	Friday	19	Last day to drop/add classes
February	Monday	26	Spring break begins, no classes
March	Monday	5	Classes resume
April	Friday	6	Good Friday recess, no classes
	Monday	9	Classes resume
	Friday	20	Last day to drop classes with a W grade
	Friday	27	Semester ends
May	Saturday	5	Commencement Ceremony

SUMMER SEMESTER 2007

May	Monday	7	First official day of classes
	Friday	11	Last day to register for classes
	Friday	11	Last day to drop/add classes
	Monday	28	Memorial day recess, no classes
June	Friday	22	Last day to drop with a W grade
	Friday	29	Semester ends

Calendar 2007-2008

FALL SEMESTER 2007

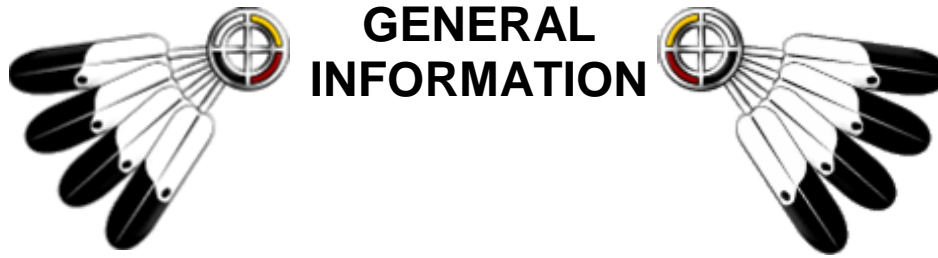
September	Tuesday	4	First official day of classes
September	Friday	14	Last day to register for classes
	Friday	14	Last day to drop/add classes
	Friday	22	Michigan Indian Day, no classes
November	Thursday	22	Thanksgiving recess, no classes
	Monday	26	Classes resume
December	Friday	7	Last day to drop classes with a W grade
	Friday	14	Semester ends

SPRING SEMESTER 2008

January	Monday	7	First official day of classes
	Friday	18	Last day to register for classes
	Friday	18	Last day to drop/add classes
February	Monday	25	Spring break begins, no classes
March	Monday	3	Classes resume
	Friday	21	Good Friday recess, no classes
	Monday	24	Classes resume
April	18	20	Last day to drop classes with a W grade
	Friday	25	Semester ends
May	Saturday	3	Commencement Ceremony

SUMMER SEMESTER 2008

May	Monday	5	First official day of classes
	Friday	9	Last day to register for classes
	Friday	9	Last day to drop/add classes
	Monday	26	Memorial day recess, no classes
June	Friday	20	Last day to drop with a W grade
	Friday	27	Semester ends



GENERAL INFORMATION

HISTORY

Keweenaw Bay Ojibwa Community College was chartered by Ordinance No. 75-1 of the Keweenaw Bay Indian Community as a non-profit educational corporation, allowing the college to establish and operate institutions granting post-secondary degrees and certificates, and to coordinate and regulate higher education on the L'Anse Indian Reservation. The College was developed upon the principle that American Indian students deserve an educational system that is responsive to their needs and concerns. Its basic purpose is to provide an educational program in which students experience success and enhance their self-image, dignity, and independence while preparing for their chosen career paths.

Programs are offered that prepare students to become gainfully employed, encourage them to pursue advanced degrees, and enable them to meet their personal aspirations. Students can find offerings for associate degrees, community enrichment, and/or lifelong learning. Besides the main campus in Baraga, courses are offered in Harvey, Michigan.

Keweenaw Bay Ojibwa Community College, along with thirty-four other tribal colleges throughout the United States, is a member of the American Indian Higher Education Consortium (AIHEC). Through AIHEC, the College is able to provide students with increased educational opportunities including scholarships from the American Indian College Fund.

Transfer agreements exist between Keweenaw Bay Ojibwa Community College and the following institutions: Finlandia University, Michigan Technological University, and Northern Michigan University.

VISION

Keweenaw Bay Ojibwa Community College will serve as the principal higher educational institution on the L'Anse Indian Reservation and surrounding communities by providing quality academic programs rich in Ojibwa culture that empower students to fulfill their dreams of a superior education.

MISSION

Formed out of our American Indian identity, the mission of Keweenaw Bay Ojibwa Community College is to provide post-secondary education rich in Ojibwa culture, tradition and beliefs, supporting life-long learning.

This mission will be accomplished by providing a professional, dedicated, open-minded, and enthusiastic faculty, teaching a challenging, intellectually rigorous and relevant curriculum in a culturally sensitive environment that is safe and conducive to learning.

BELIEFS

The administration and Board of Regents have set forth these beliefs and are accountable to them:

- Education is a worthwhile endeavor and is the foundation for success.
- Everyone has the right to an accessible and affordable education.
- Everyone can learn.
- Everyone deserves a safe environment for learning.
- Education is a shared responsibility.
- Learning is a lifelong process.
- Those who teach must never cease to learn.
- Everyone is unique and has value.
- Everyone needs to maintain a sense of dignity.
- Strength comes from diversity.
- The earth is our community.

PROGRAM DIRECTION

Consistent with the mission and beliefs, Keweenaw Bay Ojibwa Community College sets forth these purposes:

1. Promote and preserve the Ojibwa culture by offering courses in Ojibwa language, history, and culture and an array of cultural activities.
2. Provide educational opportunities leading to certificates and associate degrees.
3. Encourage and prepare students to pursue advanced degrees.
4. Offer assistance for transfer to four-year colleges or universities.
5. Provide occupational/career programs for employment opportunities in tribal organizations, governmental agencies, and the private sector.
6. Provide instruction for students who desire to upgrade or enhance their skills.
7. Provide community educational programs that meet the changing needs of the Keweenaw Bay Indian Community and surrounding area.
8. Prepare and encourage students through guidance, advising, and counseling to meet their personal, academic, and career aspirations.
9. Offer students job placement assistance.
10. Educate all students regardless of race, color, religion, national origin, age, sex, marital status, disability, political affiliation or belief, and to not exclude from participation in or deny benefits of programs or activities offered by Keweenaw Bay Ojibwa Community College.

DISCLAIMER

The information in this catalog is meant to provide the reader with an overview of the policies, procedures, programs, and courses at Keweenaw Bay Ojibwa Community College. Every attempt has been made to provide current accurate information. However, this catalog does not constitute a contract or agreement between Keweenaw Bay Ojibwa Community College and the student. All information is subject to change without notice.



ADMISSIONS AND REGISTRATION



ADMISSIONS AND REGISTRATION

ADMISSION REQUIREMENTS

Admission to Keweenaw Bay Ojibwa Community College is open to all eligible applicants regardless of age, race, color, religion, sex, marital status, disability, or national or ethnic origin.

To be eligible for admission to degree programs, an applicant must have earned a high school diploma or have successfully passed a high school equivalency exam (such as the GED). Adult students without a high school diploma or GED may apply under the Ability to Benefit program (See Special Admissions below). Transfer students must either be in good academic standing at their previous institution or receive special admission permission from the Registrar's Office.

ADMISSION PROCEDURES

Regular Admission

High School Graduate or GED:

1. Complete and submit an application for admission along with a \$20.00 application fee.
2. Have official high school transcripts or GED certificates sent directly from the issuing institution to the Admissions Office. These documents must indicate the date of graduation/completion.

Transfer:

1. Complete and submit an application for admission along with a \$20.00 application fee.
2. Have official transcripts from all previous colleges sent directly to the Admissions Office.

Readmission

If returning after a voluntary leave of absence from Keweenaw Bay Ojibwa Community College for one or more semesters:

1. Submit an application for readmission.
2. Have official transcripts from any colleges or universities attended in the interim sent directly to the Admissions Office.

If reapplying following an academic suspension:

1. Submit an application for readmission.

2. Submit a letter of appeal for reinstatement to the Faculty Council.
3. Have official transcripts from any colleges or universities attended in the interim sent directly to the Registrar's Office.

Special Admission

Ability to Benefit:

Adult students who have not completed a high school diploma or GED may apply for special admission under the Ability to Benefit program. These applicants must demonstrate the ability to do college level work by: a) submitting a transcript showing satisfactory high school grades while they were enrolled, b) submitting satisfactory standardized test scores (for example: ACT, SAT, or TABE), or c) having a personal interview with the admissions counselor and/or relevant faculty and successfully passing pre-admission tests in math, reading and writing. When admitted, Ability to Benefit students will take the ACT ASSET test to ensure accurate placement in their courses and determine whether tutoring will be advised.

Students admitted under the Ability to Benefit program who enroll in a degree program must qualify for regular admission before achieving sophomore status by completing a high school diploma or GED. Senior citizens, 55 years or older, will have the diploma requirement waived if they maintain a 2.0 GPA or better in their first 24 credits of college courses.

Guest Student:

Students who are enrolled in good standing at another college or university and are eligible to return to that college or university but wish to earn credit from Keweenaw Bay Ojibwa Community College may apply to take course work as guest students. The following stipulations must be met for admission as a guest student:

1. Students must submit a guest student application (available from their home institution) to the Admissions Office. Transcripts from the home institution are not required.
2. Guest students may not register as degree candidates at Keweenaw Bay Ojibwa Community College.
3. Guest students must have their Keweenaw Bay Ojibwa Community College course selections approved in advance by the registrar of their home institutions.
4. Guest students must arrange to have any credit earned as guest students sent from Keweenaw Bay Ojibwa Community College to their home institutions.

Financial aid for guest students may be available from their home institution. The student will be responsible for payment of tuition to Keweenaw Bay Ojibwa Community College.

Advanced Secondary Enrollment:

High school juniors or seniors with a "B" average (3.0 on a 4.0 scale) or better may enroll in up to three courses totaling up to 8 credits per semester upon the recommendation of their high school counselor and subject-area teacher. Applicants should submit an application for advanced secondary enrollment to the Admissions Office.

PLACEMENT TESTING

All newly admitted degree-seeking students must schedule and complete placement testing in math and English, or provide results of previous testing, or have successfully completed college courses in these areas. The results of the placement tests are used for advising purposes only and will not affect admission status. Placement tests may be scheduled at the Admissions Office.

REGISTRATION

Open registration is held prior to the beginning of the semester. In order to register, students must have completed the following:

1. Admissions file.
2. Placement testing.
3. Financial aid applications and payment arrangements if required.
4. Course registration card.

Early registration allows students with advanced standing to secure placement in needed courses and to determine their financial responsibilities before the start of the next semester.

Late Registration

Students may register through the second week of the semester with instructor and advisor approval. Late registrants are responsible for making up any missed course work and must pay the late registration fee of \$25.00.

Adding Courses

Students may add courses through the end of the second week of the semester with the approval of the instructor and advisor. An official drop/add form must be submitted to the Enrollment Coordinator's Office.

Course Audit

Students wishing to audit a course must complete the registration card and application form and pay the audit fee. Students taking a course for credit will have priority over students auditing a course if classroom space is limited.

Dropping Courses

Students may drop courses through the end of the second week of the semester without a transcript notation by completing a drop/add form with instructor's and advisor's signatures and submitting it to the Enrollment Coordinator's Office. Courses dropped after that date will be charged to the student.

Repeated Courses

Students registering to repeat a previously attempted course for which they received a grade must submit a Repeat Course Form at the time of registration. The first grade earned will be converted to an "R", and the second grade will be recorded on the permanent transcript regardless of which grade is higher. No prerequisite course may be repeated if a more advanced course has been completed with a grade of "C" or better.

Withdrawal from Courses

Students may withdraw from classes after the second week and before the final week of the semester by completing a withdrawal form, having it signed by the instructor and advisor, and submitting it to the Enrollment Coordinator's Office. Courses that students have withdrawn from will appear on their grade reports and transcripts with a "W" grade.

Tuition and fees are assessed on the number of credits for which students are enrolled at the end of the second week of the semester. Withdrawing from a course after the second week will not result in a tuition reduction

Administrative Withdrawal

Administrative withdrawal is the termination of a student's enrollment in a course by the College. It is used to correct registration errors, to assist students who are seriously ill or otherwise unable to carry out a normal withdrawal, for nonpayment of tuition and fees, or for disciplinary reasons. Student actions that might lead to administrative withdrawal include plagiarism, persistent disruption of classes, harassment, violence, or copying of another student's work.



ACADEMIC INFORMATION



ACADEMIC CALENDAR

Keweenaw Bay Ojibwa Community College operates on the semester system with fifteen-week semesters for fall and spring. Accelerated (fifteen week equivalent) courses may be taught during the summer.

CLASSIFICATION OF STUDENTS

Class Standing

A student's class standing is based on the amount of credits earned as follows:

Freshman	0-30 earned semester hours of credit
Sophomore	31 or more earned semester hours of credit

Course Load

A student's course load standing is as follows:

Part-time	1-5 credits
Half-time	6-8 credits
$\frac{3}{4}$ -time	9-11 credits
Full-time	12-18 credits

An average course load is 15-16 semester credit hours. Students must have permission from the Dean of Instruction and Student Services' office to carry more than 18 credit hours and will be charged additional tuition per credit hour for any credits above 18. Students on academic probation are prohibited from carrying more than 12 credits per semester.

ENROLLMENT STATUS

- Degree Seeking:** Students enrolled in courses for college credit and pursuing a degree.
- Non-degree Seeking:** Students enrolled in courses for college credit but not pursuing a degree.
- Audit:** Students only observing a course. Although the student may participate in all assignments and testing, no grade or credits are earned. Audited courses are not eligible for financial aid.
- Guest:** Students enrolled at another institution taking courses through KBOCC.

CLASS ATTENDANCE

Because academic success is closely related to class attendance, attendance is expected at all scheduled classes. Each instructor establishes an attendance policy with consequences for excessive absences. Attendance policies are stated in the course syllabi.

ACADEMIC INTEGRITY

Academic honesty and integrity are expected of all students. Depending upon the specific nature of the offense, students found guilty of the following violations may receive an "F" grade for the test or assignment, or for the course, or may be dismissed from the college with a notation of the offense on their permanent record. Academic offenses include:

- Knowingly using, buying, selling, or having possession of an unadministered test.
- Copying of another student's work.
- Plagiarism (i.e. using someone else's ideas or words without proper acknowledgment).
- Deliberate misrepresentation regarding their fulfillment of course requirements.

ACADEMIC HONORS

Each semester Keweenaw Bay Ojibwa Community College recognizes those students who have demonstrated academic excellence.

For full-time students who have completed 12 or more credits, have no incompletes, no more than four credits below the 100 level and who have earned a semester GPA of:

3.50-4.00	Dean's List
3.00-3.49	Honors List

For part-time students who have no incompletes, no courses below the 100 level and who have earned a semester GPA of:

3.25 or above	Scholastic Achievement List
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ACADEMIC PROBATION

First semester freshmen students will be placed on probation if their semester GPAs are below 1.70. Other students will be placed on probation if their cumulative GPAs are below 2.0.

Students who do not raise their cumulative GPAs to 2.0 or above after two semesters on probation are placed on Academic Suspension. Students are removed from probation when their cumulative GPAs are 2.0 or above.

ACADEMIC SUSPENSION

Students are automatically suspended for a minimum of one semester if they:

- Fail to achieve semester and cumulative GPAs of 2.0 or above after two semesters on probation.
- Earn all "F" grades for the semester.

Students may appeal a suspension if they feel that legitimate extenuating circumstances explain their poor academic performance. Appeals must be in writing and addressed to the Faculty Council.

READMISSION AFTER ACADEMIC SUSPENSION

Suspended students may apply for readmission after a minimum of one semester's leave. Readmission requests must be made in writing to the Faculty Council, must include an explanation for the poor performance and must outline the steps the student plans to take to improve academic performance. Unsatisfactory academic progress affects financial aid eligibility.

GRADING SYSTEM

Keweenaw Bay Ojibwa Community College uses letter grades with corresponding numeric values to evaluate academic performance.

Grade	Honor Points Per Credit Hour	Grade	Honor Points Per Credit Hour
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

I = Incomplete. A temporary grade issued until completion of required course work. A contract specifying the work to be completed and the deadline for completion must be signed by the student, instructor, and Dean of Instruction and Student Services. The **I** does not affect the GPA.

N = No grade was submitted. (Temporary grade only) The **N** does not affect GPA.

P = Passed successfully with course work equivalent to a "C" or better. Does not affect GPA.

W = Withdrawal from course after drop/add period. No credit given. Does not affect GPA.

R = Course was repeated. Only the last grade given in a repeated course is counted in computing the GPA, even if that grade is lower than the original grade. A grade of "W" for the repeated course does **not** replace the previous grade. Does not affect GPA.

CR = Credit awarded through transfer, advanced placement, CLEP (College Level Examination Program), credit by exam, military training evaluation, or prior learning assessment. Does not affect GPA.

AU = Audit. No credits awarded. Does not affect GPA.

Grade Point Average

To calculate the grade point average for each semester:

1. Multiply the number of credits for the course by the honor points for the grade received.
2. Then total the honor points for all courses taken.
Divide by the total credits attempted. (Attempted credits are those for courses in which a grade of A-F was earned.)

Example: Semester GPA

Attempted Credit Hours	Course Grade	GPA Values		Grade Points
3	A	4.0	3x4.0=	12.00
4	B-	2.7	4x2.7=	10.80
4	B+	3.3	4x3.3=	13.20
3	C+	2.3	3x2.3=	6.90
2	F	0.0	2x0.0=	0.00
16				42.90

Divide the total honor points (42.9) by the total credits attempted (16) = 2.68 GPA. The cumulative college GPA is calculated by totaling the honor points for all courses taken at KBOCC and dividing by the total attempted credit hours at KBOCC.

Grade Changes

Students who feel an error was made in reporting or recording a grade on their grade reports should contact the instructor as soon as possible. Grade change forms must be signed by instructors and received in the Enrollment Coordinator's Office by the fifteenth day of classes of the following semester.

GRADE REPORTS

Semester grade reports are mailed to students at the end of each semester. Reports will not be mailed to students who have unpaid balances on their accounts.

OFFICIAL TRANSCRIPTS

Final grades are posted to the student's official transcript and become part of their permanent academic records. Students are entitled to one free copy of their official transcripts per academic year if their accounts are paid in full. Requests for official transcripts to be sent to schools, individuals, or organizations must be made in writing. The fee for official transcripts is \$5.00 per copy. Transcripts will not be released if a student has an unpaid balance.

PRIVACY AND ACCESS TO STUDENT RECORDS

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), students have the right to:

1. Examine and review their educational records. Requests to review records should be made in writing and will be responded to within five business days.
2. Challenge the contents of their records if they believe the information is inaccurate, misleading, or violates their right to privacy.
3. Limit the disclosure of information from their records.

Keweenaw Bay Ojibwa Community College does not release information from a student's educational record without prior written consent by the student except for information designated as "directory information" which, under FERPA, may be disclosed by the College at its discretion. Directory information includes: name, address, telephone number, date of birth, enrollment status, class, and degrees and awards conferred. Currently enrolled students may request that all or part of the directory information not be disclosed by submitting written notification at the beginning of the academic year. The restriction remains in effect for one year.



TRANSFER POLICIES



TRANSFER POLICIES

TRANSFERRING TO KBOCC

Keweenaw Bay Ojibwa Community College accepts credits from other colleges or universities that fulfill the requirements of the student's declared program and that meet the following criteria:

1. Courses must be designated as college level by the transferring institution.
2. The student must have earned a "C" or better in the course.
3. Courses must be comparable to those taught at Keweenaw Bay Ojibwa Community College.

Credits transferred from institutions on the quarter system will be valued at 2/3 of the semester hour value (e.g. 4 credits will be accepted as 2.7 semester hours of credit). Grades and GPA do not transfer.

Students must complete a minimum of 30 semester hours of credit while enrolled at Keweenaw Bay Ojibwa Community College, including the last semester of course work, to earn a degree from the College.

TRANSFERRING FROM KBOCC TO ANOTHER INSTITUTION

The Enrollment Coordinator's Office will send transcripts to other institutions upon written request by the student and payment of the \$5.00 fee after the first transcript. The student's account must be paid in full.

The accepting institution determines how to value transfer credits. Students may obtain assistance in transferring from their advisor or the Dean of Instruction and Student Services as well as from the institution to which they are transferring.

Transfer credit agreements exist between Keweenaw Bay Ojibwa Community College and the following institutions: Finlandia University, Michigan Technological University, and Northern Michigan University.



GRADUATION



GRADUATION

GRADUATION REQUIREMENTS

To qualify for graduation from Keweenaw Bay Ojibwa Community College, the student must:

1. Complete a minimum of 60 semester hours of credit.
2. Complete a minimum of 30 semester hours of credit at Keweenaw Bay Ojibwa Community College.
3. Earn a cumulative GPA of 2.0 or higher.
4. Complete all of the general education requirements specified for the degree.
5. Complete all of the program requirements for the declared major.
6. Submit an Application for Graduation along with a course work audit and final semester course schedule by the end of the semester prior to the semester of anticipated completion.
7. Pay the graduation fee of \$50.00.

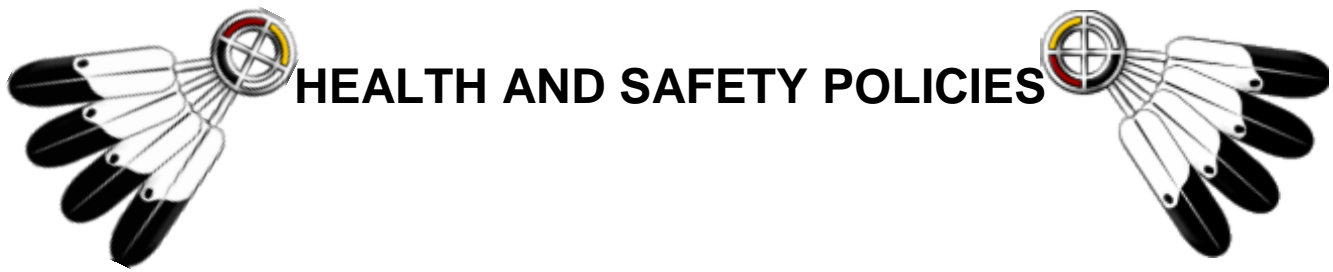
COMMENCEMENT

A commencement ceremony is held each year at the end of the Spring semester. Students who have completed their degree requirements at the end of either the preceding Fall or Spring semesters and those who anticipate completing their requirements at the end of the following Summer semester may participate in the ceremony.

GRADUATION HONORS

Academic Honors for graduation are based upon a cumulative GPA as follows:

Summa Cum Laude (Highest Honors)	3.75-4.00
Magna Cum Laude (High Honors)	3.50-3.74
Cum Laude (Honors)	3.00-3.49



CODE OF CONDUCT

Keweenaw Bay Ojibwa Community College integrates traditional Ojibwa values into all its programs. The seven sacred traditional teachings charge us with seeking the virtues of wisdom, love, respect, bravery, honesty, humility, and truth; virtues which are also upheld in the traditions of our country and its religions. Students are expected to behave in a manner that demonstrates these virtues and shows honor and respect for the college and broader communities.

In any college facility or while participating in any college activity, the following behaviors are considered violations and will result in disciplinary action:

- Possessing a firearm, other weapon, or explosives.
- Endangering the health or safety of another.
- Threatening or intimidating others.
- Sexually harassing anyone.
- Stealing or damaging property.
- Using college facilities or equipment without authorization.
- Using tobacco except in designated areas or in a ceremony.
- Refusing to comply with college officials performing their duties.
- Using, possessing, or being under the influence of either alcohol or an illegal drug.

DISCIPLINARY ACTIONS

The following disciplinary sanctions may be imposed for violation of the Code of Conduct:

- Warning
- Written reprimand
- Restitution for damages
- Probation
- Suspension
- Dismissal
- Referral for Prosecution

DUE PROCESS

Students who are charged with violations of the Conduct Code will:

1. Receive a written charge of the violation and the proposed disciplinary action
2. Have a hearing.
3. Have the right to appeal the charge and the disciplinary action.

Students may continue in good standing until the appeals process is complete unless the safety of others is affected. Detailed descriptions of the appeals procedures are available in the Student Handbook.

DRUG FREE CAMPUS POLICY

Keweenaw Bay Ojibwa Community College's policy is that the unlawful manufacture, distribution, dispensation, possession and/or use of alcohol and/or illegal drugs in a college facility or while participating in any college sponsored activity will not be tolerated. Anyone who appears to be under the influence of alcohol or illegal drugs in any such case will be asked to leave. Violation of this policy will result in disciplinary action.

NO SMOKING POLICY

Keweenaw Bay Ojibwa Community College complies with all applicable Federal, State, and local regulations regarding smoking in either the workplace or academic buildings in order to provide an environment that promotes the well-being of its students and employees.

SMOKING IS PROHIBITED INSIDE ALL TRIBAL COLLEGE FACILITIES. Supervisors and instructors are expected to enforce regulations. The NO SMOKING POLICY applies to students, employees, and visitors while on the premises. Everyone is expected to exercise common courtesy and respect the needs and sensitivities of others with regard to the smoking policy. The gazebo is designated as an outdoor smoking area. Smoking is prohibited near the main building entrance. Complaints about smoking issues should be resolved at the lowest level possible but may be processed through the grievance procedure. Violation of this policy will result in disciplinary action.

RESPECT AND CONSIDERATION

Maintaining an environment that is safe and conducive to learning is an important part of Keweenaw Bay Ojibwa Community College's mission. While at the college or any college-sponsored activity, all members of the college community have the right to be treated with respect and consideration. Persistent threatening or insulting behavior should be reported to an instructor or administrator as soon as possible.

SEXUAL HARASSMENT POLICY

Keweenaw Bay Ojibwa Community College will not tolerate sexual harassment of any nature. Anyone found guilty of sexual harassment will be subject to disciplinary action which may include termination or dismissal.

Definition of sexual harassment

Sexual harassment is defined as inappropriate comments about a person's gender, clothing, or body; sexist comments of a general or individual nature; physical conduct such as inappropriate touching; unwelcome sexual advances; requests for sexual favors; or solicitation of sex through implicit or explicit promises of rewards or threats of punishment by an employee or student when:

- Submission to such conduct or communication is made a condition, explicitly or implicitly, to obtain employment, services, or education.
- Submission to or rejection of such conduct by an employee or student is used as a factor in decisions affecting the individual's employment or education.
- Such conduct has the purpose or effect of interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.

Examples that may constitute sexual harassment include but are not limited to: unnecessary brushing or touching; sexist remarks about a person's clothing, body, or sexual activities; verbal abuse disguised as humor; offensive whistling; obscene gestures; subtle pressure for sexual activity; disparaging remarks about one's gender or false accusation of sexual harassment.

Sexual harassment complaint procedure

Procedures for filing complaints of sexual harassment are available in the Administration Office. Complaints should be reported within 120 days of the incident. Every attempt will be made to resolve complaints in the least disruptive manner possible and to allow complainants and alleged offenders the opportunity to resolve the situation informally. If informal efforts are unsuccessful, formal procedures may be pursued.



TUITION AND FEES



TUITION AND FEES

All student accounts are payable at the time of registration. Tuition and fees are assessed as full-time (12 credits minimum), three-quarter time (9-11 credits), half-time (6-8 credits), or per credit hour. Student fees are in addition to tuition expenses. Fees for community enrichment classes and workshops are established independently.

Tuition and fees will be assessed based on the number of credits for which the student is enrolled at the end of the drop/add period. There will be no tuition reduction for courses dropped after that date. The following semester charges are subject to change:

Tuition:	2006-2007	2007-2008
Per credit hour (1-5 credits)	\$75.00	\$80.00
Half-time (6-8 credits)	\$450.00	\$480.00
3/4 time (9-11 credits)	\$675.00	\$720.00
Full-time (12-18 credits)	\$900.00	\$960.00
Per credit over 18	\$75.00	\$80.00
Other fees and charges:		
Technology Fee	\$25.00	\$25.00
Course Audit Per Credit	\$75.00	\$40.00
Student Activity Fee	\$15.00	NA
Building Fee Per Semester	\$20.00	NA
Library/Printed Materials Fee	\$15.00	NA
Student Activity and Services Fee:***		
Part time students - five or fewer credits	NA	\$50.00
Part-time students – 6-11 credits	NA	\$60.00
Full-time students – 12+ credits	NA	\$70.00
Lab Fee	Based on course needs	Based on course needs
One-Time Fees		
Application Fee	\$20.00	\$20.00
Official Transcript Fee*	\$5.00	\$5.00
Graduation Fee**	\$50.00	\$50.00

*After first copy

**Due at time of application for graduation

***These charges include: library use and copies, fitness center and special events

PAYMENTS

Tuition and fees shall be paid at the time of registration. Under special circumstances, students may arrange a payment plan with at least one-third of the tuition and fees paid at registration with the remainder paid by payroll deduction or biweekly payments, as specified by contract. Student accounts must be paid in full prior to registering for the following semester or receiving transcripts, diplomas or certificates.

REFUND POLICY

Tuition and fees will not be refunded for schedule changes following the drop/add period. This may be appealed in exceptional circumstances such as medical emergencies. If a class is cancelled, students will automatically receive full refunds for that class.

FINANCIAL AID

Students are responsible for financing their college education. The KBIC Student Fund provides scholarships to eligible members of the Keweenaw Bay Indian Community. The American Indian College Fund provides scholarships to all eligible students. Keweenaw Bay Ojibwa Community College offers other scholarships as they become available.

TEXTBOOK & BOOKSTORE POLICY

Students can purchase textbooks from the Administration Office during regular office hours. See the Student Handbook for detailed instructions.



STUDENT SERVICES



STUDENT SERVICES

ADVISING

Academic advising is conducted by full-time faculty members in the students' respective departments. Academic advisors monitor students' academic progress, assist them in program planning and course selection, provide information concerning additional educational opportunities, and assist with transfer to other institutions. The Dean of Instruction and Student Services may also advise students whose faculty advisors are not available, or who are experiencing academic difficulties or who have not yet declared a major.

TUTORING

Tutoring is done by course instructors or full time faculty during their office hours or by appointment. In addition, student tutors may be available for students desiring additional individual help.

INTERSHIPS AND SPECIAL STUDY PROGRAMS

Faculty advisors and staff maintain listings of opportunities for student internships, special study, conferences, seminars and meetings.

Internships provide workplace experience for students either for credit, stipend (pay) or both in a wide variety of locations both in the U.S. and abroad. The Student Services Office maintains files of internship opportunities. While many are summer programs, some internships are available during the spring and fall semesters.

Special study programs offer out-of-the-ordinary opportunities for learning. They may feature particular in-depth study of a specialty area, field study and/or the use of innovative technologies.

The Student Services Office assists students in applying for these opportunities.

COMMUNITY ENRICHMENT PROGRAMS

Keweenaw Bay Ojibwa Community College offers non-credit or continuing education (CEU) workshops, conferences, seminars and short courses to meet the economic, social, and cultural development needs of the community. Certificates of Completion are awarded for non-credit training.

Continuing Education Units (CEUs) are awarded for designated programs when participants complete all requirements. CEUs are typically earned for instruction at the college level that is shorter than a one credit course. Certificates of Training are issued listing the number of CEUs granted.

TRANSFER SERVICES

Students who are considering continuing their education toward a bachelor's degree should work with their academic advisors throughout their studies at Keweenaw Bay Ojibwa Community College to ensure that their course selections will be compatible with requirements of their intended four-year programs. The College maintains a collection of college catalogs and program brochures. The College will also

assist students in finding on-line information and facilitate direct contact with staff and faculty at transfer institutions. If desired, the faculty and staff will assist students in the transfer admissions process.

PLACEMENT SERVICES

The College provides employment-related information and assistance with resume writing, job interviewing techniques and developing a credentials file to all students. Placement efforts are provided in conjunction with the Tribal Employment Rights Office and the Keweenaw Bay Indian Community Human Resources Office.

CHILDCARE SERVICES

Child care is available from the KBIC Daycare (524-6626), the Indoor Play Center (353-5437) and the BHK Child Development Center (524-7300).

OFFICE EQUIPMENT

Copiers, a fax machine, and audio/visual equipment are available to students for class work, job search/ placement and college transfer processes. See the administrative staff for access to this equipment. Equipment that will be needed for more than ten minutes should be reserved at least one week in advance.

COMPUTER/GIS LABS

Computers are available for student use during posted lab hours in the Niiwin Akeaa Center. The terminals have Internet connections, word processing, spreadsheets, database and other programs. Currently enrolled students are issued a user ID and password for access to the computers. Printers are available for student use. Students are expected to abide by the computer use policy outlined in the Student Handbook.

LIBRARY

Ojibwa Community Library

Ojibwa Community Library, located at 409 Superior Avenue, Baraga, houses print, audio, video, and digital material as well as providing Internet access for research. The materials include resources for each of the College's programs. The library specializes in Native American culture, literature and art. The library is a member of the Upper Peninsula Region of Library Cooperation which provides direct access to library materials across the region Online library services through the American Indian Higher Education Consortium (AIHEC) Virtual Library are also available. Go to <http://www.kbocc.org> and click on the library link to access the database.

FITNESS CENTER

The KBOCC Fitness Center is available for use by currently enrolled students at no additional cost.



ACADEMIC PROGRAMS



ACADEMIC PROGRAMS

Keweenaw Bay Ojibwa Community College offers programs of study leading to the Associate of Arts Degree, Associate of Science Degree and the Associate of Applied Science Degree.

ASSOCIATE OF ARTS/ASSOCIATE OF SCIENCE

The Associate of Arts and Associate of Science degrees are designed to prepare the student for transfer to a baccalaureate program. In general, students who successfully complete either the Associate of Arts or the Associate of Science degrees will have completed the equivalent of freshman and sophomore level required course work at baccalaureate institutions. However, students are strongly advised to work closely with their academic advisors and the institutions they plan to attend when selecting their courses. Selecting the appropriate courses is ultimately the students' responsibility. In special cases, substitutions for required courses may be approved to meet specific transfer requirements.

Associate of Arts Program (AA)

Liberal Studies

Associate of Science Program (AS)

Environmental Science

ASSOCIATE OF APPLIED SCIENCE

The Associate of Applied Science Degree is designed to prepare students for immediate employment upon graduation. Requirements for the Associate of Applied Science Degree include a core of general education requirements along with specialized occupational courses. Students who successfully complete an Associate of Applied Science Degree will have acquired the specific knowledge and skills required for either job entry or employment upgrade in their chosen occupational area.

Keweenaw Bay Ojibwa Community College is dedicated to ensuring that our graduates are competitive in the job market. Therefore, we have carefully designed our career entry programs to ensure our courses are relevant to today's job requirements. These programs are reviewed and updated regularly. Placement assistance is available to all of our graduates.

Although the Associate in Applied Science Degree is designed for employment preparation, many of the courses in these programs will transfer to baccalaureate institutions. Students should consult with their advisors if they are interested in transfer information.

Associate of Applied Science Programs (AAS)

Business

Early Childhood Education

GENERAL EDUCATION

Keweenaw Bay Ojibwa Community College's general education requirements give students a liberal background of knowledge in which to ground the specialized information and skills acquired in their major studies.

GENERAL EDUCATION LEARNING OBJECTIVES

Students who successfully complete Keweenaw Bay Ojibwa Community College's general education requirements will be able to:

- Use correct and effective communication skills in reading, writing, speaking and listening.
- Apply basic math principles and functions to solve mathematical problems related to everyday situations and/or their major field of study.
- Demonstrate an understanding of the scientific method and the basic principles, concepts and terminology of at least one of the natural sciences.
- Demonstrate a basic knowledge of the principles and concepts of at least two of the Social Sciences: i.e., history, government, economics, psychology, sociology.
- Demonstrate knowledge of and appreciation for the shared human experience as expressed in literature, language, the arts, philosophy or the history of civilizations.
- Express knowledge and understanding of and appreciation for Ojibwa culture and traditions.
- Articulate an understanding of the importance of physical fitness to their overall well-being, and demonstrate an individually appropriate level of physical activity.
- Locate information in print materials, online, and through observation and experimentation.
- Perform critical analysis and solve problems through independent thinking.

GENERAL EDUCATION ELECTIVES

Composition Courses

EN102 College Composition I (3)
EN202 College Composition II (3)
EN205 Research & Report Composition (3)

Math Electives

MA104 Intermediate Algebra (4) (ECE Majors only)
MA105 College Algebra (4)
MA130 Precalculus (4)

Natural Science with Lab Electives

BI101 General Biology (4)
BI202 Fundamentals of Human Nutrition (4)
BI203 Wildlife Biology (4)
BI204 Ornithology (4)
BI206 Principles of Ecology (4)
BI209 Conservation Biology (3)
BI210 Botany (5)
BI223 Anatomy and Physiology (4)
CH101 Basic Chemistry (4)
ES110 Introduction to Environmental Science (4)
ES121 Dendrology (4)
ES125 Survey of Forestry (4)
ES213 Anishinaabe Community Ecology (4)
ES230 Soil Science (4)
ES242 Wetlands (4)
GS215 Environmental Geology (4)

Humanities Electives

AR103 Art Appreciation (4)
AR204 Native American Art Forms (4)
EN150 Introduction to Literature (4)
EN210 World Literature (4)
EN212 American Literature (4)
EN250 Native American Images in Literature & Film (4)
EN255 Modern Native American Literature (4)
EN270 Global Oral Literature (4)
HS101 World Civilizations to 1600 (4)
HS102 World Civilizations since 1600 (4)
HU109 Introduction to Humanities (4)
HU110 World Cultures (4)
OS125 Introduction to Ojibwa Culture (4)
OS150 Ojibwa Language I (4)
OS210 Traditional Storytelling (4)
OS220 Ojibwa Philosophy (4)
OS250 Ojibwa Language II (4)

Physical Education Electives

PE107 Aerobics (1)
PE102 Bowling (1)
PE103 Weight Training (1)
PE104 Beginning Swimming (1)
PE106 Scuba Diving (1)
PE110 Personal Health (1)
PE112 Powwow Dancing (1)
PE204 Intermediate Swimming (1)

Social Science Electives

EC201 Microeconomics (4)
EC202 Macroeconomics (4)
HS110 Introduction to American Government (4)
OS130 Tribal Environmental Management (4)
OS200 History of Michigan Tribes (4)
OS201 History of North American Indians (4)
OS203 History of Keweenaw Bay Indian Community (4)
OS215 Contemporary Native American Issues (4)
OS225 Native American Education (4)
OS232 Tribal Government (4)
PY101 Psychology (4)
PY130 Psychology of Learning (4)
PY210 Child Psychology (4)
PY240 Abnormal Psychology (4)
PY260 Social Psychology (4)
SO101 Introduction to Sociology (4)
SO102 Social Problems (4)
SO201 Marriage and the Family (4)
SO202 Minority Groups in America (4)

Native American Awareness Electives

AR105 Ojibwa Beadwork (3)
AR106 Ojibwa Basket-making (3)
AR107 Ojibwa Garments (3)
AR115 Ojibwa Pottery (3)
AR204 Native American Art Forms (4)
EN250 Native American Images in Lit & Film (4)
EN255 Modern Native American Literature (4)
ES213 Anishinaabe Community Ecology (4)
OS125 Introduction to Ojibwa Culture (4)
OS130 Tribal Environmental Management (4)
OS150 Ojibwa Language I (4)
OS200 History of Michigan Tribes (4)
OS201 History of North American Indians (4)
OS203 History of Keweenaw Bay Indian Community (4)
OS210 Traditional Storytelling (4)
OS215 Contemporary Native American Issues (4)
OS220 Ojibwa Philosophy (4)
OS225 Native American Education (4)
OS232 Tribal Government (4)
OS250 Ojibwa Language II (4)
PE112 Powwow Dancing (1)

LIBERAL STUDIES

ASSOCIATE OF ARTS DEGREE

This curriculum is designed primarily for students who wish to transfer to a baccalaureate granting institution to continue their education. All students planning to transfer should work closely with their advisor to determine transferability when selecting courses.

General Education Requirements	Credits
EN102 College Composition I	3
Composition Elective (Choose from EN202 or EN205)	3
Lab Science Elective	4
Math Elective (Choose MA105 or MA130)	4
Humanities Elective	4
Social Science Elective	8
Physical Education Elective	1
Subtotal	27

Native American Awareness Requirement	Credits
OS150 Ojibwa Language	4
Native American Awareness Elective	2
Subtotal	6

Liberal Studies Requirements	Credits
Liberal Studies Electives**(May not include ECE, BS or IS courses)	22
General Electives	6
LS100 Study Skills	1
Subtotal	29
Total Credits Required	62

**At least sixteen credits must be numbered 200 or above.

LIBERAL STUDIES-NATIVE AMERICAN STUDIES EMPHASIS

ASSOCIATE OF ARTS DEGREE

This curriculum is designed primarily for students who wish to transfer to a baccalaureate granting institution to continue their education. This emphasis offers students a solid foundation in the tradition, language, history, art, literature and unique governmental status of Native Americans, focusing on the Ojibwa tribes of the Great Lakes region.

General Education Requirements	Credits
EN102 College Composition I	3
Composition Elective (Choose from EN202 or EN205)	3
Lab Science ES213 Anishinaabe Community Ecology	4
Math Elective (Choose MA105 or MA130)	4
Humanities Elective	4
Social Science Elective	8
Physical Education Elective	1
Subtotal	27
Native American Awareness Requirement	Credits
OS150 Ojibwa Language	4
Native American Awareness Elective (fulfilled by emphasis)	(2)
Subtotal	4
Concentration Requirements	Credits
Native American Art Elective (Choose from AR105, AR106, AR107, AR115 or AR204)	3
OS125 Introduction to Ojibwa Culture	4
Native American Studies History Elective (Choose from OS200, OS201 or OS203)	4
Native American Studies Humanities Elective (Choose from AR 204, EN250 EN255, OS210, OS220, OS250 or OS275)	4
Native American Social Science Elective (Choose from OS130, OS215, OS225 or OS232)	4
Native American Studies Electives	7
LS100 Study Skills	1
General Electives	4
Subtotal	31
Total Credits Required	62

AR204 Native American Art Forms may count as either the Native American Art elective or the Humanities elective; it cannot be counted as both.

ENVIRONMENTAL SCIENCE

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science degree in Environmental Science is intended to give students the foundational skills to assess and manage natural resources in tribal communities. The program integrates traditional Ojibwa knowledge with biological and physical science and emphasizes the use of modern technology for conducting environmental field sampling, data analysis, and decision-making. Students may individualize their programs by choosing from a variety of courses in the disciplines of biology, environmental science, and geoscience.

Students completing all Environmental Science program requirements will:

1. Be prepared to transfer into baccalaureate degree programs in related disciplines.
2. Have the technical skills and scientific knowledge necessary to obtain entry-level positions as environmental technicians.
3. Have an understanding of special issues related to managing tribal natural resources.

General Education Requirements	Credits
EN102 College Composition I	3
EN202 College Composition II	3
Mathematics Elective (Choose from MA105, MA130)	4
Humanities Electives	4
Lab Science ES213 Anishinaabe Community Ecology	4
Social Science Elective (Choose from EC201, EC202, OS200, OS201, OS203 or OS215)	4
Physical Education Elective	1
Subtotal	23

Native American Awareness Requirements	Credits
OS150 Ojibwa Language I	4
OS130 Tribal Environmental Management	4
Subtotal	8

Program Requirements	Credits
Wildlife Science Elective (Choose from BI203 or BI204)	4
Plant Science Elective (Choose from BI210 or ES121)	4
Earth Science Elective (Choose from GS215, ES230 or ES235)	3
Ecology Elective (Choose from ES110, BI206, or BI209)	4
MA210 Statistics	4
ES298 Internship	1
Science Electives	8
General Electives	3
Subtotal	31
Total Credits Required	62

*Science electives may be BI, CH, ES, GS, MA130 or above. Courses may be chosen to design concentrations in forestry, water resources, conservation biology, or geoscience. All science elective courses must be pre-approved by the academic advisor.

BUSINESS ADMINISTRATION

ASSOCIATE OF APPLIED SCIENCE DEGREE

Students completing this program will earn the Associate of Applied Science degree. Graduates will be ready for entry level positions in accounting, management, or information technology or to transfer to a baccalaureate granting institution to continue their education.

General Education Requirements	Credits
EN102 College Composition I	3
EN205 Research and Report Composition	3
Lab Science Elective	4
Math Elective (Choose from MA105, MA130)	4
Humanities Elective	4
EC201 Microeconomics	4
Physical Education Elective	1
Subtotal	23
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Native American Awareness	Credits
OS150 Ojibwa Language I	4
Native American Awareness Elective	2
Subtotal	6
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Business Requirements	Credits
BS110 Introduction to Business	3
BS201 Accounting I	4
BS208 Management and Supervision	3
BS211 Business Law	3
EC202 Macroeconomics	4
IS101 Introduction to Computers	4
MA201 Probability and Statistics	4
Business Concentration Electives (Choose any BS or IS120 or higher courses)	6
Subtotal	31
Total Credits Required	60

EARLY CHILDHOOD EDUCATION

ASSOCIATE OF APPLIED SCIENCE DEGREE

Students completing this program will earn the Associate of Applied Science degree and will be prepared to work at Head Start or other preschool settings as a teacher, aide, or child care worker or to transfer to a baccalaureate granting institution.

General Education Requirements	Credits
EN102 College Composition I	3
Composition Elective (Choose from EN202 or EN205)	3
Natural Science with a lab	4
Math Elective (choose from MA104, MA105, MA130)	4
Humanities Elective	4
PY101 Psychology	4
Physical Education Elective	1
Subtotal	23
Native American Awareness Requirement	Credits
OS150 Ojibwa Language	4
Native American Awareness Elective	2
Subtotal	6
Early Childhood Education Requirements	Credits
CE101 Introduction to Early Childhood Education	3
PY210 Child Psychology	4
CE110 Developmentally Appropriate Curriculum and Practice	3
CE111 Infant and Toddler Programming	3
CE118 Creative Teaching Methods	3
CE223 Children's Literature	3
CE237 Children with Special Needs	3
CE276 ECE Practicum I	4
Early Childhood Electives (Choose from CE115, CE203, CE207, CE277, CE278, CE290, CE299 <i>with approval of project plan</i> , OS225, PY130, PY212, PY260, or SO201)	6
PE105 First Aid/CPR**	1
Subtotal	33
Total Credits Required	62

**Course may be waived with proof of certification, however, a minimum of 62 credits must be completed.

COURSE DESCRIPTIONS

ART (AR)

AR101 Drawing I - 3

Introduction to the fundamentals of drawing, including the use of form, line, shape, value, texture, and composition to create a coherent visual statement. (Lab fee.)

AR103 Art Appreciation - 4

Survey of visual arts through study of the social contexts of art, aspects of form, possible intentions of the artist, and theoretical underpinnings of artistic activity. Replaces AR100. (*Humanities*)

AR105 Ojibwa Beadwork - 3

Hands-on exploration of beading techniques used by the Ojibwa people. Materials will be provided to complete assigned projects. (Lab fee. *Native American Awareness*)

AR106 Ojibwa Basket-making - 3

Hands-on exploration of Ojibwa basket making techniques, including identification and location of Black Ash trees and cutting, stripping and pounding methods for making ribbons. Individual basket completed. (Lab fee. *Native American Awareness*)

AR107 Ojibwa Garments - 3

Hands-on exploration of various styles and materials for clothing and adornment used by Ojibwa people. Individual projects completed. (Lab fee. *Native American Awareness*)

AR115 Ojibwa Pottery - 3

Hands-on exploration of different techniques for making clay pottery. Topics include creating fire pits and kiln use. Emphasizes Ojibwa methods. (Lab fee. *Native American Awareness*)

AR204 Native American Art Forms - 4

Introduction to arts of the indigenous peoples of the North America. The course examines artistic expression from the earliest known art works to the present. It explores types and styles of artworks, cultural contexts, relationships between artistic expression and environment, spirituality,

and responses of artists to contact with non-native peoples. (*Humanities & Native American Awareness*)

AR207 Special Topics in Art - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

AR299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

BIOLOGY (BI)

BI101 General Biology - 4

Exploration of basic biological phenomena common to all living organisms. Topics covered include cellular and molecular levels of organization, genetics and mechanisms of heredity in organic evolution, reproduction and development, as well as introductory concepts of taxonomy and ecology. (Lab fee. *Science with lab*)

BI202 Fundamentals of Human Nutrition - 4

Designed for students who do not have a background in chemistry and biology, this course provides a basic understanding of the science of human metabolism and nutrition. (Lab fee. *Science with lab*).

BI203 Wildlife Biology - 4

Introduction to the study of the evolutionary history, anatomy, physiology, behavior, and ecology of animals. Identification and conservation issues are addressed. Management tools for the assessment of problems associated with species in the Great Lakes Ecosystem will be the focus. Special attention will be given to fishery resources. (Lab fee. *Science with lab*)

BI204 Ornithology - 4

Introduction to the study of birds. Concepts leading to an understanding of bird evolution, ecology, physiology, and behavior are examined. Field identification of regional avian species is emphasized. Weekly field studies are required. (Lab fee. *Science with lab*)

BI206 Principles of Ecology - 4

Examination of the interactions that organisms have with one another and their physical environment. Students study classic ecological principles used to understand the behavior, physiology, distribution, and abundance of plants and animals. Replaces ES206. (Lab fee. *Science with lab*)

BI207 Special Topics in Biology - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses

BI209 Conservation Biology - 3

Overview of principles related to the persistence of species and the maintenance of biological integrity in the Lake Superior Ecosystem. Ecological, genetic, and demographic factors that influence biodiversity are explored. Prerequisite: BI206. Replaces ES205. (Lab fee. *Science with lab*)

BI210 Botany - 5

Exploration of plant science principles. Topics include plant morphology and taxonomy, botanical techniques, invasive species dynamics, and the interactions of plants, communities, and ecosystems. The diversity of non-animal life, including algae and fungi are examined, but focus is on the true land plants. Ethnobotanical considerations as they relate to Native American cultures are addressed. Replaces ES210. (Lab fee. *Science with lab*)

BI223 Anatomy and Physiology - 4

Exploration of the structure and function of the skin, skeletal, muscular, nervous, and endocrine systems of the human body. The course examines how the body functions and the consequences of injury and disease. The interrelationships among the various organ systems are emphasized. (Lab fee. *Science with lab*)

BI299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare

written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

BUSINESS (BS)**BS110 Introduction to Business - 3**

Overview of business principles. Topics include the nature of competition in national and global markets, the changing business environment, the role and importance of small business to local and national economies. Course also examines how globalization impacts business.

BS145 Business Communication - 3

Introduction to the theory and practice of communication in business. Emphasizes planning, writing and presenting business messages including letters, memos, and reports. Course provides a review of basic writing principles.

BS201 Accounting I - 4

Study of fundamental concepts, principles and procedures required in the practice of accounting including the accounting cycle and methods of recording, summarizing, reporting, and interpreting financial data.

BS202 Accounting II - 4

Continuation of BS201. Examines special applications of accounting principles such as investments, bonds, managerial and cost accounting, reports, budgeting, cash flow calculations and the use and applications of funds statements. Prerequisite: BS201.

BS203 Tax Accounting - 4

Overview of tax accounting including the form and nature of the federal tax system and how it affects business and individuals, sole proprietorships, partnerships and corporations. Prerequisite: BS202.

BS204 Micro-Computer Accounting - 3

Introduction to computerized applications covering the accounting cycle, including chart of accounts, accounts payable, accounts receivable, payroll, research, and report generation.

BS206 Cost Accounting - 3

Introduction to accounting principles and practices for manufacturing and service enterprises. Includes accounting for materials,

labor, factory overhead, job and process accounting systems and standard and direct costing systems. The course stresses the application of unit costs to operations and accounting treatment of problems encountered in the manufacture of products. Prerequisite: BS202.

BS207 Special Topics in Business - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

BS208 Management and Supervision - 3

Exploration of principles of organizational management including planning, organizing, decision making, staffing, and leadership. Prerequisite: BS110 or instructor's permission.

BS210 Marketing - 3

Study of the basic marketing functions of managers including decisions made in developing both strategic and tactical marketing plans. Topics include principles of market segmentation, product development, pricing, distribution planning, and promotion. Prerequisite: BS110 or instructor's permission.

BS211 Business Law - 3

Study of legal terminology, contracts, agencies, partnerships, corporations, property, negotiable instruments, sales and court proceedings. Prerequisite: BS110 or instructor permission.

BS214 Operations Management - 3

Survey of problems that production-operations and service managers face. Topics include importance of strategies and interrelated concepts, quantitative tools for product/process design, work systems, forecasting, inventory and materials management, just-in-time scheduling, capacity management, ERP, and E-commerce. Prerequisite: BS110 or instructor's permission.

BS220 Finance - 3

Introduction to the principles of finance in the management of a business. Topics include time concepts affecting the value of money, management of capital resources, financial asset management and valuation, sources of capital, the securities markets, and financing growth and development of a business. Emphasis is placed on ratio analysis and interpretation of financial statements. Prerequisite: BS110, BS201 or instructor's permission.

BS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

CHEMISTRY (CH)

CH101 Basic Chemistry - 4

Introductory chemistry course intended for students who have not previously taken high school chemistry but have at least 1 unit of high school algebra or the equivalent. Topics include atomic structure, chemical periodicity, terminology, equations, kinetics, energy relationships, nuclear and descriptive chemistry. Replaces CH100. (Lab fee. *Science with lab*)

CH207 Special Topics in Chemistry - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

CH299 Research and Special Topics - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

EARLY CHILDHOOD EDUCATION (CE)

CE101 Introduction to Early Childhood Education - 3

Introduction to the education of the young child, birth through age eight. Includes developmentally appropriate practices and programs, overview of history of early education, theoretical program models, ethical and professional responsibilities, different types of childhood programs and current trends and issues. Previously CE100.

CE110 Developmentally Appropriate Curriculum and Practice - 3

Examination of developmentally appropriate practices applicable to early childhood settings. Addresses curriculum and planning and the development of effective teaching materials and strategies. Prerequisites: CE 101, PY 101 or instructor's permission.

CE111 Infant and Toddler Programming - 3

Overview of programming requirements, for infants and toddlers in a child care setting. Topics include staffing, curriculum development, assessing progress, evaluating programs and connecting with families. Prerequisites: PY 101 or instructor's permission.

CE115 Pre-School Classroom Management and Child Guidance - 3

Examination of the basic structure of pre-school or early childhood programs, teaching social skills and the use of appropriate child guidance methods in the educational setting. Replaces CE103. Previously CE105.

CE118 Creative Teaching Methods - 3

Exploration of teaching methods and curriculum development with an emphasis on encouraging creative self expression and problem solving skills in children. Students plan, implement and evaluate learning experiences that are creative, integrative and activity based. Prerequisite: CE110 or instructor's permission.

CE203 Language & Literacy for Early Childhood Education - 3

Helps students gain intentional teaching methods and strategies to support language and literacy development in young children. Topics of study include: language development, print-rich environments, reading readiness, storytelling through puppets, drama, and flannel boards, and children's literature. Students will gain understanding of the interrelation of listening, speaking, reading, and writing.

CE207 Special Topics in Early Childhood Education - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

CE223 Children's Literature - 3

Introduction to a broad sampling of children's literature from various genres and cultural perspectives. Explains the functions of literature in child development, addresses criteria for selecting literature for children, and explores methods of using children's literature in the classroom. Prerequisite: EN 102

CE237 Children with Special Needs - 3

Introduction to serving young children with special needs in inclusive environments.

Describes types and causes of developmental disabilities. Provides information needed to apply the philosophy, principles and strategies that make inclusion work for all children. Prerequisite: CE102 or PY210 or instructor's permission.

CE276 ECE Practicum I - 4

Hands-on, supervised, practical experience in an early childhood educational setting. Prerequisite: CE 110 and First Aid/CPR.

CE277 ECE Practicum II - 3

Continuation of CE276 with additional hands-on supervised, practical experience in an early childhood educational setting. Prerequisite: CE 276.

CE278 Health, Safety and Nutrition - 3

Introduction to current research and applications in child health, safety and nutrition.

CE290 Early Childhood Program Management - 3

Examination of administrative issues associated with program development and implementation. Key topics include staffing, personnel management and leadership, licensing, certification, equipment and materials, facilities design, and family and community outreach. Prerequisite: CE 11 or instructor's permission.

CE299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

ECONOMICS (EC)**EC201 Microeconomics - 4**

Introduction to theoretical and practical principles of markets, prices, business decision making and consumer behavior. Topics include supply and demand, theory of consumer behavior, theory of production in competitive markets, monopoly & oligopoly, economic costs, pricing, externalities and public goods, production, government regulation and deregulation. (*Social Science*)

EC202 Macroeconomics - 4

Exploration of the relationship between the aggregate economy and various broad economic indicators. Topics include recession, economic

growth rates, inflation, consumer spending and personal saving, fiscal policy, monetary policy, national, and trade deficits. Prerequisite: EC201. (*Social Science*)

EC207 Special Topics in Economics - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

EC299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

ENGLISH (EN)

EN095 Basic Composition - 4

Designed to improve the students' reading and writing skills in preparation for college-level classes. Emphasis is placed on grammar, organization and adequate paragraph development skills. This course does not fulfill any graduation requirements.

EN101 Reading Skills - 1

Introduction of strategies to improve reading speed and comprehension. Illustrates how to apply strategies to reading assignments and research projects.

EN102 College Composition I - 3

Designed to improve the students' reading, writing, and analytical skills. Emphasis is on writing short essays with an introduction to research writing. (*Composition*)

EN105 Public Speaking - 3

Introduction to the theories and practice of speech communication. Designed to improve students' confidence in both formal and informal speaking situations, as well as listening and organizational skills.

EN150 Introduction to Literature - 4

Introduction to literary analysis and interpretation through readings and discussion of a wide range of fiction, nonfiction, poetry and drama. Prerequisite: EN102. (*Humanities*)

EN202 College Composition II - 3

Continuation of EN102. Further development of students' skills with emphasis placed on writing longer and more complex essays and critical discussion of their own rough drafts as well as published essays. Students will write at least one 8-10 page research paper. Prerequisite: EN102. (*Composition*)

EN205 Research and Report Composition - 3

Continuation of EN102 with emphasis on formal expository writing, preparation of reports, and adapting writing style to specific contexts and purposes. Includes writing of at least one research paper as well as techniques for oral reporting. Prerequisite: EN102. (*Composition*)

EN207 Special Topics in English - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

EN210 World Literature – 4

In depth study of different eras of literature from various countries. Course may be repeated for credit with different topics. Prerequisite: EN102.

EN212(A-E) American Literature – 4

Overview of prose, poetry, and drama by American authors representing a variety of regions and ethnicities. Course may be repeated for different literary periods. Prerequisite: EN102. (*Humanities*)

A. (pre 1492-1800) Study of the literature from before Columbus to the beginning of the United States.

B. (1800-1865) Study of the emerging "National Voice" in literature beginning with the new nation through the Civil War.

C. (1865-1914) Study of literature that took shape after the Civil War until the start of World War I.

D. (1914-1945) Study of literature shaped by events of the first part of the Twentieth Century.

E. (1945-Present) Study of how American Literature has incorporated Native American, African American, Asian American, and Latin American authors into the present literary canon.

EN250 Native American Images in Literature and Film - 4

Examination of how Native American tribes, cultures, beliefs, and individuals have been represented in film, media, and literature by both Native and non-native writers and film makers. Prerequisite: EN102 and a Native American Awareness elective or permission of the instructor. (*Humanities & Native American Awareness*)

EN255 Modern Native American Literature - 4

Survey of Native American literature, primarily of the twentieth century. Emphasis is placed on the influence of Native American culture and philosophy on the style and content of the works. Prerequisite: EN102. (*Humanities & Native American Awareness*)

EN260 Creative Writing - 3

Introduction to the fundamentals of the different genres of creative writing. The course will explore options open to writers for publication. Prerequisite: EN102.

EN270 Global Oral Literature - 4

Exploration of oral narratives and cultural traditions related to the art of storytelling and oral presentation styles of ancient and modern cultures. Students will share stories from their own and other cultures. Prerequisite: EN102 (*Humanities*)

EN299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

ENVIRONMENTAL SCIENCE (ES)

ES110 Introduction to Environmental Science - 4

Development of an understanding of the biological, physical, economic, and social processes that govern how natural resources of the Keweenaw Bay Indian Community function. The course provides a cultural framework for examining sustainability issues related to Lake Superior Ecosystems. (Lab fee. *Science with lab*)

ES121 Dendrology - 4

Study of techniques used for sight identification of woody plant species commonly found in Michigan's Upper Peninsula. Students also gain insight into silvical characteristics associated with local species. (Lab fee. *Science with lab*)

ES125 Survey of Forestry - 4

Introduction to basic skills utilized by managers of forest systems. The application of mensuration techniques and silvicultural practices will be examined. Prerequisite: ES121. Previously ES120. (Lab fee. *Science with lab*)

ES207 Special Topics in Environmental Science - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

ES213 Anishinaabe Community Ecology - 4

Exploration of ecology from a cultural perspective that stresses ethno-biology. Integration of traditional knowledge with storytelling provides students with a basis for comparing western science to the Anishinaabe ecological world view. Lab portions of this course will examine Native American use of botanicals such as wild rice and blueberries, native fishing rights and fishery resource use and other Native American environmental practices within the context of ecological sustainability.. (Lab fee. *Science with lab & Native American Awareness only if taken after Sum'05*)

ES220 Environmental Sampling and Monitoring - 4

Hands-on experience with techniques used for sampling, measuring, monitoring, evaluating, and managing natural resources. Biological, chemical, and geophysical field and laboratory techniques for environmental assessment will be the central focus of the course. The use and care of environmental instrumentation will also be covered. Special attention will be given to the assessment of tribal land and water resources. Prerequisite: ES110. (*Science with lab*)

ES230 Soil Science - 4

Introduction to soil as an ecosystem component. Physical, chemical, and biological properties along with their interactions are examined. Special attention is given to implications of

different soil management regimes. The importance of soil for managing tribal forestry and water resources is addressed. (Lab fee. *Science with lab*)

ES235 Introduction to Geographic Information System (GIS) - 3

Introduction to basic principles of GIS. Provides students with an understanding of its importance for resource management. Students will learn to develop and use a database for environmental applications. Topics include global positioning system (GPS) and remote sensing.

ES242 Wetlands - 4

Examination of concepts associated with soils, hydrology and vegetation characteristics used in the delineation of wetlands. This course addresses social value concepts, management consideration and legal issues associated with wetland ecosystems. Dynamics of wetlands within the Lake Superior drainage basin is the focal point of the course. (Lab fee. *Science with lab*)

ES298 Internship - 1-4 credits

The internship course requires that a student engage in practical work experience in the Environmental Science field under the supervision of a practicing professional. Students must work in the approved site for a minimum of 80 hours to receive credit. This is a Pass/Fail course. This course may be repeated for credit.

ES299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

GEOSCIENCE (GS)

GS207 Special Topics in Geoscience - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

GS215 Environmental Geology - 4

Examination of the relationship between humans and the earth. Classic issues such as geologic processes, hazards, resources, and pollution are addressed. Special consideration is given to

humans as mechanisms for environmental change. Case studies from the Great Lakes region are utilized. Previously ES215. (Lab fee. *Science with lab*)

GS241 Hydrology - 3

Overview of the characterization of natural waters including rivers, lakes, wetlands, and groundwater. Influence of human activities on the physical, chemical, biological, and hydrological characteristics are examined. Legal, technical, and socio-economic factors associated with the planning and management of water resources are considered. Prerequisite: GS215.

GS245 Environmental Geochemistry - 3

Introduction to chemical principles associated with contaminants of air, soil, and water. Origin, transport, and fate of chemicals in the local environment are the key area of focus. Soil and water analyses of local systems are an integral part of the course.

GS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

HISTORY (HS)

HS101 World Civilizations to 1600 - 4

Survey of the origins and historical development of cultures throughout the world including the Americas, Europe, Asia, Africa, and the Pacific basin to the 1600's. (*Humanities*)

HS102 World Civilizations since 1600 - 4

Survey of various factors influencing cultural change. Examines the emergence of the Third World. 1600's to the present. (*Humanities*)

HS110 Introduction to American Government - 4

Survey of the structure and processes of the American federal governmental system. Closely examines the relationship between the federal government and Native American tribes. (*Social Science*)

HS207 Special Topics in History - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's

permission or course prerequisites may be required for some courses.

HS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

HUMANITIES (HU)

HU109 Introduction to Humanities - 4

Survey of philosophy, art, music, literature and drama of a given time and place, approach may be historical, cross-cultural, or thematic. (*Humanities*)

HU110 World Cultures - 4

Examination of traditional worldviews, religions, practices, and customs of the peoples of various world regions. Emphasis is on how cultural elements are expressed in music, dance, fine art, and literature. Special attention is given to non-North American tribal cultures. (*Humanities*)

HU207 Special Topics in Humanities - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

HU299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

INFORMATION SYSTEMS (IS)

IS100 Keyboarding - 2

Hands-on application of keyboarding and techniques to build speed and accuracy.

IS101 Introduction to Computers - 4

Introduction to the personal computer; its history, evolution and component parts. Covers the internal workings of a computer as well as hardware and software. Familiarizes students with the school's computer system and frequently used programs.

IS207 Special Topics in Information Systems - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

LIBERAL STUDIES (LS)

LS101 Job Skills - 1

Study of basic skills needed to gain and retain employment, and succeed in the workplace. Topics include job applications, cover and follow-up letters, resumes, interview strategies, professional behavior and work ethics.

LS102 Study Skills - 1

Designed to show how to effectively manage time, study, take notes, increase organizational skills, take tests and generally succeed while in college. Previously EN100.

LS200 Grant Writing - 3

Exploration of various components for grant proposal preparation. Topics include identifying funding sources, gathering baseline data, budgeting and developing, writing, and submitting finished proposals. Students will write and submit a grant proposal as a final project for the course.

LS207 Special Topics in Liberal Studies - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

LS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

MATHEMATICS (MA)

MA096 Basic Math - 2

Review of whole numbers, decimals, fractions, ratio, proportion and percentages. Basic concepts of algebra, use of formulas, powers, roots of numbers, and calculator use are stressed. Geometry is introduced. *Does not count towards graduation.*

MA097 Introductory Algebra - 4

Designed for students who did not have high school algebra, or did poorly in high school algebra or have not had an algebra class in over 10 years. Covers fundamental operations with an emphasis on problem solving. Topics include graphing, linear equations, exponents and introductory probability and statistics. *Does not count towards graduation.*

MA100 Math Skills - 1

Designed to teach students how to study math, reduce math anxiety and improve note-taking, test-taking, listening, and reading skills. Includes time and stress management and tools to improve memory. Should be taken with another math course.

MA104 Intermediate Algebra - 4

Survey of algebraic concepts including equations and inequalities, polynomials, rational expressions, exponents, radicals, quadratic equations and inequalities and graphs. *(Math ECE only)*

MA105 College Algebra - 4

Exploration of real numbers; equations, inequalities and absolute value; linear systems; conic sections; exponential and logarithmic functions; natural number functions and probability. *(Math)*

MA130 Precalculus - 4

Review of basic algebraic principles in preparation for calculus. Topics include definition and manipulation of functions; properties and applications of linear, quadratic, rational, exponential, and logarithmic functions; basic right-angle trigonometry; and properties and applications of the circular trigonometric functions. Prerequisite: MA105 or placement. *(Math)*

MA201 Probability and Statistics - 4

Introduction to the basic methodologies used in the statistical analysis of data. Topics include descriptive statistics, probability, probability distributions including normal, t- and chi-square and techniques for statistical inference. Special attention is given to the application of methods for the biological, physical, and social sciences. Course uses EXCEL and MINITAB software for statistical analysis. Prerequisite: MA105 or higher.

MA207 Special Topics in Mathematics - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

MA299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

OJIBWA STUDIES (OS)**OS125 Introduction to Ojibwa Culture - 4**

Introduction to Ojibwa culture, lifestyles, customs, and traditions. Designed to acquaint the student with the historic and contemporary Ojibwa lifestyles. *(Humanities & Native American Awareness)*

OS130 Tribal Environmental Management - 4

Examination of the human dimensions associated with management of tribal resources. Topics include economics, finance, policy, law, and planning issues. Previously BS130. *(Social Science & Native American Awareness)*

OS150 Ojibwa Language I - 4

Introduction to basic Ojibwa grammar, vocabulary and idioms. Designed to acquaint the student with the minimum essentials of oral and written Ojibwa. *(Humanities & Native American Awareness)*

OS200 History of Michigan Tribes - 4

Survey of the history of federally recognized Indian Tribes in Michigan and the relationship between tribal, state, and federal governments. Tribes include the Ojibwa (Chippewa), Ottawa, Potawatomi, Menominee, Huron, Sac & Fox, and Miami. *(Social Science & Native American Awareness)*

OS201 History of North American Indian - 4

Study of North American Indians from the pre-glacial era to the present. *(Social Science & Native American Awareness)*

OS203 History of Keweenaw Bay Indian Community - 4

Exploration of the history of the Keweenaw Bay

Indian Community. Topics include the creation of the L'Anse Indian reservation, tribal leaders, origins of Indian gaming, treaties and related topics. (*Social Science & Native American Awareness*)

OS207 Special Topics in Ojibwa Studies - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

OS210 Traditional Storytelling - 4

Study of the different roles storytelling and storytellers played and continue to play in Native communities by enhancing the traditional storytelling skills of speaking, listening, and comprehension. (*Humanities & Native American Awareness*)

OS215 Contemporary Native American Issues - 4

Exploration achievements, issues, problems, and events in Indian Country today. Encompasses international, national, regional and local levels. (*Native American Awareness & Social Science*)

OS220 Ojibwa Philosophy - 4

Study of Ojibwa customs, ceremonies, rites of passage and beliefs and their continued importance in contemporary Ojibwa daily life. (*Humanities & Native American Awareness*)

OS225 Native American Education - 4

Examination of the history of Indian education. Topics include traditional Indian educational practices, boarding school policies and issues related to Native education today. (*Social Science & Native American Awareness*)

OS232 Tribal Government - 4

Study of Native American governments. Examines the changing nature of tribal governments and the evolution of tribal-federal and tribal-state relationships. (*Social Science & Native American Awareness*)

OS250 Ojibwa Language II - 4

Continuation of OS150. Further study of Ojibwa grammar, vocabulary and idioms. Designed to develop students' skills in oral and written Ojibwa. Prerequisite: OS150. (*Humanities & Native American Awareness*)

OS299 Research and Special Projects - 1-4

Students conduct research or create projects in

areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

PHYSICAL EDUCATION (PE)

PE102 Bowling - 1

Introduction to basic bowling skills, etiquette and rules with emphasis on approach, delivery, and optimizing scores.

PE103 Weight Training - 1

Introduction to weight training and its role in physical fitness and wellness.

PE104 Beginning Swimming - 1

Introduction to basic swimming skills and elementary rescue techniques.

PE105 First Aid/CPR - 1

Introduction to first aid techniques. Topics include dealing with shock, control of bleeding, splinting, burns, CPR, and emergency procedures.

PE106 SCUBA Diving - 1

Introduction to basic scuba diving skills. Course includes pool and open water diving. Course is a forty-hour certification course.

PE107 Aerobics - 1

Introduction to aerobic exercise. Class exercises include warm-up, aerobic dance, toning and strengthening, cool-down, and relaxation.

PE110 Personal Health - 1

Introduction to basic principles of physical activity and nutrition for maintaining good health. Provides practical experience in adopting the principles in students' own lives.

PE112 Powwow Dancing -1

Introduction to the different types of powwow dances, powwow etiquette, and conditioning methods to prepare students to participate in weekend long powwows. (*Native American Awareness*)

PE204 Intermediate Swimming - 1

Continuation of PE104. Development of additional swimming skills and rescue techniques.

PE207 Special Topics in Physical Education - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

PE299 Research and Special Projects-1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

PSYCHOLOGY (PY)

PY101 Psychology - 4

Introduction to the natural science of psychology. Behavior and mental processes are studied from the viewpoints of biological foundations, cognitive processes, emotion, motivation, life-span development, adjustment, abnormality and social psychology. (*Social Science*)

PY130 Psychology of Learning - 4

Exploration of the psychological study of learning processes and its application in educational, clinical, business and personal contexts. Topics include an overview of learning theories and research from behavioral, cognitive and constructivist perspectives. Behavior modification techniques are studied in depth. Prerequisite: PY 101. (*Social Science*)

PY207 Special Topics in Psychology - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

PY210 Child Psychology - 4

Examination of current research and theories on the physical, cognitive, social and emotional development of children from conception through adolescence. Includes discussion of practical applications for parenting, child care and education. Prerequisite: PY101. (*Social Science*)

PY240 Abnormal Psychology - 4

Examination of current theories and research on disordered or dysfunctional human behavior. Topics include the various perspectives for

understanding the etiology of disorder and corresponding approaches to treatment. Prerequisite: PY101 or Permission. (*Social Science*)

PY 260 Social Psychology - 4

Exploration of theories and research on the psychology of social interactions and their applications in everyday life. Topics include social facilitation, group processes, leadership, intergroup conflict, interpersonal attraction, persuasion and altruism. Prerequisite PY 101. (*Social Science*).

PY299 Research and Special Projects- 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

SOCIOLOGY (SO)

SO101 Introduction to Sociology - 4

Introduction to the study of human interaction. Topics include social organization, socialization, deviance, status and role, and social and cultural change. (*Social Science*)

SO102 Social Problems - 4

Examination of selected social problems of American society. Topics include poverty, racism, crime, pollution, and disease as well as methods used to combat these problems. (*Social Science*)

SO201 Marriage and Family - 4

Study of the role of marriage and the family in contemporary society, with historical perspectives and sociological analysis. (*Social Science*)

SO202 Minority Groups in America - 4

Survey of minority groups in America. Topics include theories of racism, prejudice, political, economic and social inequalities, and conflict. Addresses minority contributions to American life and culture. Prerequisite: SO101. (*Social Science*)

SO207 Special Topics in Sociology - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

SO299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing.

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