

Keweenaw Bay Ojibwa Community College



CATALOG **2015-2016**

*“Catch Your Dream through a
Superior Education”*

Keweenaw Bay Ojibwa Community College is accredited by the Higher Learning Commission



Keweenaw Bay Ojibwa Community College

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"Catch Your Dream Through A Superior Education"

PRESIDENT'S WELCOME



Boozhoo,

Welcome students to another exciting year at Ojibwa Community College. On August 21, 2014, the L'Anse Wabanung Campus location held its grand opening. This facility provided the college with many additional services to students, staff, faculty, and community members. The College joined the Michigan Association of Collegiate Registrars and Admissions Officers in 2013, and became a signatory to the Michigan Transfer Agreement in 2014. The Agricultural Act of 2014 (P.L. 13-79—Feb.7, 2014, Sec. 7402) gave Keweenaw Bay Ojibwa Community College status as a 1994 land grant institution. In addition, on October 27, 2014, the Higher Learning Commission granted accreditation for the college's Business Administration program.

Several new grant funded programs provide services to high school students, pre-school children, and college students. Early Childhood Education courses will be offered to local high school students and those attending the North Star Academy in Marquette. The Great Start Readiness Program will provide four year children with quality pre-school. Two USDA programs will provide research based cultural activities related to agriculture for sustaining wild rice, establishing a community garden, preparing maple syrup and participating in service learning. With the addition of a cultural adviser, students can enhance their study through cultural activities and traditional healing experiences. The new library will assist the community in preserving and perpetuating our Ojibwa language and culture through additional holdings and resource material. Our rich history will be highlighted through the displays of various art forms utilizing today's technology. As always, we will continue to honor our elders and veterans through our photography exhibits and will provide opportunities for our community to engage in other facets of learning.

On behalf of our Board of Regents, you and your families are invited to visit our campus and become part of a growing institution that will help you achieve your educational goals.

Miigwech,

Debra J. Parrish
President

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GENERAL INFORMATION



GENERAL INFORMATION

HISTORY

Keweenaw Bay Ojibwa Community College was chartered by Ordinance No. 75-1 of the Keweenaw Bay Indian Community as a non-profit educational corporation, allowing the College to establish and operate institutions granting post-secondary degrees and certificates, and to coordinate and regulate higher education on the L'Anse Indian Reservation. The College was developed upon the principle that American Indian students deserve an educational system that is responsive to their needs and concerns. Its basic purpose is to provide an educational program in which students experience success and enhance their self-image, dignity, and independence while preparing for their chosen career paths.

Programs are offered that prepare students to become gainfully employed, encourage them to pursue advanced degrees, and enable them to meet their personal aspirations. Students can find offerings for associate degrees, personal and professional enrichment, and lifelong learning. Transfer credit agreements exist between Keweenaw Bay Ojibwa Community College and the following institutions: Finlandia University, Michigan Technological University, and Northern Michigan University.

Keweenaw Bay Ojibwa Community College is a member of the American Indian Higher Education Consortium (AIHEC). Through AIHEC, the College is able to provide students with increased educational opportunities including scholarships from the American Indian College Fund.

In October 2009, the Higher Learning Commission of the North Central Association of Colleges and Schools approved the College as a candidate for accreditation. In December 2010, the Department of Education approved Keweenaw Bay Ojibwa Community College to receive funds under Title IV for federal student aid. In addition, the Bureau of Indian Education approved the institution to receive funding under the Tribally Controlled Community College Assistance Act.

Keweenaw Bay Ojibwa Community College was granted full accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools on June 27, 2013. The revised business program was approved by the Commission on October 27, 2014.

The College joined the Michigan Association of Collegiate Registrars and Admissions Officers in 2013 and became a signatory to the Michigan Transfer Agreement in 2014. The Agricultural Act of 2014 (Public Law 113-79—FEB. 7, 2014, Sec. 7402 Equity in Educational Land-Grant Status Act of 1994) gave Keweenaw Bay Ojibwa Community College status as a 1994 land grant institution.

VISION

Keweenaw Bay Ojibwa Community College will serve as the principal higher educational institution for the L'Anse Indian Reservation and surrounding communities by providing quality academic programs rich in Ojibwa culture that empower students to fulfill their dreams of a superior education.

MISSION

Formed out of our American Indian identity, the mission of Keweenaw Bay Ojibwa Community College is to provide post-secondary education rich in Ojibwa culture, tradition, and beliefs that promotes lifelong learning.

This mission will be accomplished by providing a professional, dedicated, open-minded and enthusiastic faculty teaching a challenging, intellectually rigorous, and relevant curriculum in a culturally sensitive environment that is safe and conducive to learning.

BELIEFS

The administration and Board of Regents have set forth these beliefs and are accountable to them:

- Education is a worthwhile endeavor and is the foundation for success.
- Everyone has the right to an accessible and affordable education.
- Everyone can learn.
- Everyone deserves a safe environment for learning.
- Education is a shared responsibility.
- Learning is a lifelong process.
- Those who teach must never cease to learn.
- Everyone is unique and has value.
- Everyone needs to maintain a sense of dignity.
- Strength comes from diversity.
- The earth is our community.

FREEDOM OF EXPRESSION

At Keweenaw Bay Ojibwa Community College (KBOCC), freedom of expression is of the utmost importance. Such freedom is felt to be absolutely critical to the growth, learning, and development of the individual because it allows for the exchange of knowledge and ideas. This right is applied equally to all individuals in the college community. KBOCC expects communication to take place in a manner that is respectful of divergent perspectives and opinions. Any form of disrespect will not be tolerated.

PROGRAM DIRECTION

Consistent with the mission and beliefs, Keweenaw Bay Ojibwa Community College sets forth these purposes:

1. Promote and preserve the Ojibwa culture by offering courses in Ojibwa language, history, and culture and an array of cultural activities.
2. Provide educational opportunities leading to certificates and associate degrees.
3. Encourage and prepare students to pursue advanced degrees.
4. Offer assistance for transfer to four-year colleges or universities.
5. Provide occupational/career programs for employment opportunities in tribal organizations, governmental agencies, and the private sector.
6. Provide instruction for students who desire to upgrade or enhance their skills.
7. Provide community educational programs that meet the changing needs of the Keweenaw Bay Indian Community and surrounding area.
8. Prepare and encourage students through guidance, advising, and counseling to meet their personal, academic, and career aspirations.
9. Offer students job placement assistance.

ACCREDITATION

Keweenaw Bay Ojibwa Community College is accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, telephone: 800.621.7440. Accreditation allows the College to participate in a wide range of educational programs and opportunities, including Federal Student Financial Aid, as well as in a community of higher education institutions focused on educational quality. Maintaining accreditation is an on-going process of planning, assessment, evaluation, improvement, and interaction with the Commission.

Assessment of Student Learning

As an accredited institution of higher education, Keweenaw Bay Ojibwa Community College has a responsibility to measure how well students are reaching learning outcome goals and to track its progress over time. In order to fulfill this responsibility, the college conducts placement exams and other assessments and collects samples of student work in classes, capstone projects, and other college learning experiences. Individual student outcomes will be kept confidential, but aggregate information may be used for institutional purposes.

1994 LAND GRANT INSTITUTION

Keweenaw Bay Ojibwa Community College is one of four Land Grant Colleges and Universities in the state of Michigan. Michigan State University, originally chartered in 1855 as a state land-grant agricultural college, served as the model for the Morrill Act of 1862 which funded new colleges through grants of federally controlled lands to states and was redesignated as a federal land-grant institution in 1863. Bay Mills Community College, Saginaw Chippewa Community College, and Keweenaw Bay Ojibwa Community College gained designation under the Equity in Educational Land-Grant Status Act of 1994.

The original Land Grant Act of 1862 and the Land Grant Act of 1890 established institutions of higher learning across the nation to teach practical subjects, summarized as “agriculture and the mechanic arts.” That summary now includes science, nutrition, leadership, youth activities, rural businesses, and other areas. Land grant status was extended to include historically black colleges and universities in 1890 and to tribal colleges and universities in 1994. Instead of a grant of federal land, the 1994 institutions receive endowment funds. All land-grant institutions have a three-part charge, to

- democratize higher education and expand its opportunities based on merit, not social class or ethnicity (equity)
- find practical applications for scientific research and technological innovations (research)
- make public service an essential part of higher education's mandate (extension)

DISCLAIMER

The information in this catalog is meant to provide the reader with an overview of the policies, procedures, programs, and courses at Keweenaw Bay Ojibwa Community College. Every attempt has been made to provide current accurate information. However, this catalog does not constitute a contract or agreement between Keweenaw Bay Ojibwa Community College and the student. All information is subject to change without notice.



ADMISSIONS AND REGISTRATION



ADMISSIONS AND REGISTRATION

ADMISSION REQUIREMENTS

Admission to Keweenaw Bay Ojibwa Community College is open to all eligible applicants regardless of age, race, color, religion, sex, marital status, disability, or national or ethnic origin.

To be eligible for admission to degree programs, an applicant must have earned a high school diploma or have successfully passed a high school equivalency exam (such as the GED). Adult students without a high school diploma or GED may enroll as non-degree seeking students (see Admission as Non-Degree Seeking).

ADMISSION PROCEDURES

Admission as a Degree Candidate

High School Graduate or GED:

- Complete and submit an application for admission.
- Have official high school transcripts or GED certificates indicating the date of graduation or completion sent directly from the issuing institution to the Admissions Office.

Transfer:

- Complete and submit an application for admission.
- Have official transcripts from the high school/testing center which granted the diploma/high school completion certification and all previous colleges sent directly to the Admissions Office.

Readmission

If returning after a voluntary absence from Keweenaw Bay Ojibwa Community College for two or more semesters:

- Submit an application for readmission.
- Have official transcripts from any colleges or universities attended in the interim sent directly to the Admissions Office.
- Contact the Bursar/Enrollment Coordinator regarding any potential academic or financial holds.

If reapplying following an academic suspension:

- Submit an application for readmission.
- Submit a letter of appeal for reinstatement to the Faculty Council at least 30 days before the start of the semester of intended enrollment.
- Have official transcripts from any colleges or universities attended in the interim sent directly to the Admissions Office.

Students who are readmitted to Keweenaw Bay Ojibwa Community College after three or more consecutive fall and spring semesters of non-enrollment must complete their degrees using the program requirements of the catalog current at the time of their readmission, when they subsequently declare a major, or at the time of their graduation

Admission as Non-Degree Seeking

Non-degree-Seeking:

Applicants who wish to take specific courses may enroll as non-degree-seeking students. Non-degree students are not required to provide a high school diploma or GED and are not eligible for federal financial aid. Non-degree-seeking students who later decide to seek regular admission may apply all credits earned and must meet regular admission requirements. High School students with advanced secondary enrollment are also Non-Degree Seeking and have additional admissions requirements.

Guest Student:

Students who are enrolled as degree-seeking students at another college or university may apply to take courses as guest students. The following stipulations must be met for admission as a guest student:

1. Students must submit a guest student application (available from their home institution) to the Admissions Office. Transcripts from the home institution are not required.
2. Guest students may not register as degree candidates at Keweenaw Bay Ojibwa Community College.
3. Guest students should have their Keweenaw Bay Ojibwa Community College course selections approved in advance by the Registrar at their home institutions.
4. Guest students must arrange to have any credit earned as guest students sent from Keweenaw Bay Ojibwa Community College to their home institutions.

Financial aid for guest students may be available from their home institutions. The student will be responsible for payment of institutional expenses incurred at Keweenaw Bay Ojibwa Community College.

Advanced Secondary Enrollment:

High school students who wish to take college courses for credit toward their high school graduation requirements under PA 160 of 1996: Postsecondary Enrollment Options Act (PSEO) must be determined to be eligible for dual enrollment by their school district to be admitted as Advanced Secondary Students. Students and their parents must coordinate with their school districts in order to receive high school credit. The school districts determine which college courses may be applied toward high school graduation requirements. For more information about dual enrollment, please follow the links from the "College and Career Ready" section of the Michigan Department of Education website, <http://www.michigan.gov/mde/>.

High school students who wish to take classes for college credit only must have a "B" average (3.0 on a 4.0 scale) or better and have parental consent and the recommendation of their high school counselor to be admitted as Advanced Secondary Students. They may enroll in up to three courses totaling no more than 8 credits per semester and may choose any courses for which they meet the prerequisites.

All Advanced Secondary Students must submit an advanced secondary enrollment form showing parental consent and high school guidance counselor's recommendation to the Admissions Office for each semester of enrollment at KBOCC as an Advanced Secondary Student.

PLACEMENT TESTING

All newly admitted degree-seeking students must complete placement testing in mathematics and English. Non-degree-seeking students enrolling in math or English are also required to complete placement tests. Students who took the placement tests two or more years ago without enrolling in an appropriate math or composition course must retest. The results of the placement tests are used for advising purposes only and will not affect admission status. Individual placement testing sessions may be arranged based on need and availability.

ACADEMIC SUCCESS

In order to improve students' chances of success, KBOCC offers courses to help prepare students for college-level coursework. Incoming students are placed in the correct courses based on their placement test scores.

EN095 Basic Composition
EN101 College Reading Strategies
MA096 Basic Mathematics
MA098 Mathematics Preparation Lab

These courses are also open to students who wish to improve their skills or refresh previous learning.

FIRST YEAR EXPERIENCE (FYE)

The First Year Experience program is designed to focus on students in their first year transition to college life. The goals of the program, mainly accomplished through attendance at the required College Success Seminar course (LS103), are to help students develop attitudes and strategies that maximize the likelihood of academic success, to familiarize students with campus resources and their utilization, and to assist students in developing positive relationships with faculty, staff, and peers. In addition, this program offers students an excellent opportunity to strengthen their campus connections, develop friendships, form study groups, and experience college life with others who are making the same transition. Ideally, students will leave First Year Experience with an active support network that will last throughout their college careers.

NEW STUDENT ORIENTATION

All new students and students readmitted after being away from the College for two years or more are required to attend orientation. Student Services conducts orientation the week prior to the first day of the fall and spring semesters. The purpose of orientation is to provide information to assist students with a successful transition into college.

ADVISING

All students are assigned academic advisors based on their declared majors. Academic advising is conducted by faculty members in the students' respective departments. Academic advisors monitor students' academic progress, assist them in program planning and course selection, provide information concerning additional educational opportunities, and assist with transfer to other institutions. The Dean of Instruction and the Dean of Student Services may assist students whose faculty advisors are not available, who are undecided about their major, or who are experiencing academic difficulties.

REGISTRATION

Open registration is held prior to the beginning of the semester. In order to register, students must have completed the following:

- Admissions forms

- Registration card approved and signed by advisor

Returning students with account holds must reconcile issues prior to registration.

Course Schedules

Students may not enroll for credit in courses with conflicting schedules.

Adding Courses

Registered students may add courses through the end of the first week of the semester with the advisor approval. An official drop/add form must be submitted to the Enrollment Office.

Dropping Courses

Registered students may drop courses through the end of the first week of the semester without a transcript notation by completing a drop/add form with advisor's signature and submitting it to the Enrollment Office.

Registration Cancellation

Students who do not attend classes during the first two weeks of a course will have that course enrollment canceled. Students who are unable to attend due to an emergency may maintain their enrollment by notifying the Dean of Student Services and providing documentation of the emergency.

Course Audit

Students wishing to audit a course must complete the registration card and application form and pay the audit fee. Students taking a course for credit will have priority over students auditing a course if classroom space is limited. Students may change enrollment from audit to credit or credit to audit only through the end of the first week of the semester.

Repeated Courses

When students register to repeat a course for which a grade was issued and complete the course to earn a grade, the first grade earned will be converted to an "R", and the second grade will be recorded on the permanent transcript regardless of which grade is higher. When students withdraw from repeat courses, the "W" designation does not replace the original grade. Students may not repeat a course in which they have received a grade of "B-" or better. No prerequisite course may be repeated if a more advanced course has been completed with a grade of "C" or better. When students have special circumstances, they may petition Faculty Council to repeat an otherwise prohibited course. Repeating a course more than once will result in the loss of financial aid for that course.

Students who wish to review previous courses may register as auditors without restriction. Auditing a course will not replace a prior grade.

WITHDRAWAL

Student-initiated Withdrawal

After the Drop/Add Period has ended, students may withdraw from the college or individual courses. For full-semester courses, the withdrawal period is after the first week and before the final week of the semester. For courses lasting less than a full semester, the deadline to withdraw is the Friday of the week preceding the last scheduled week of the course. Courses from which students have withdrawn will appear on their grade reports and transcripts with a "W" grade. In order to withdraw, students should meet with the Dean of Student Services, Dean of Instruction, or their advisors to complete the necessary

withdrawal form. Failure to complete a formal withdrawal may result in the students receiving “F” grades in their courses.

Student-initiated Withdrawal Under Extenuating Circumstances

If a student is legitimately unable to come to campus to fill out the withdrawal form in person, special accommodations may be made to allow for a phone or other alternatively-initiated withdrawal through Student Services. Students are responsible for contacting Student Services before the withdrawal deadline.

Administrative Withdrawal

Administrative withdrawal is the termination of a student’s enrollment in a course by the College. It is used to correct registration errors or for disciplinary reasons. Student actions that might lead to administrative withdrawal include plagiarism, persistent disruption of classes, harassment, violence, or copying of another student’s work.

NOTE: Tuition and fees are assessed on the number of credits for which students are enrolled at the end of the second week of the semester. Withdrawing from a course after the second week will not result in a tuition reduction. Certain student financial aid grants and scholarships require students to refund all or part of the award(s) received for courses from which they withdraw.

Refer to the Student Handbook for additional withdrawal information.



TUITION AND FEES



TUITION AND FEES

Tuition and fees will be assessed on the number of credits for which the student is enrolled at the end of the drop/add period. There will be no tuition reduction for courses dropped after that date.

The following semester charges are subject to change:

The following semester charges are subject to change:	2015-2016
Tuition	\$100.00 per credit hour
Other fees and charges:	
Lab/Course Fee	Based on course needs
Technology Fee	\$25.00
Course Audit	\$50.00 per credit hour
Endowment Fee	\$5.00
Student Activity and Services Fee:***	
Part time students – 5 or fewer credits	\$50.00
Part-time students – 6-11 credits	\$60.00
Full-time students – 12+ credits	\$70.00
One-Time Fees	
Application Fee	\$20.00
Readmission Fee	\$5.00
Official Transcript Fee*	\$5.00
ID Fee	\$10.00
Replacement ID Fee	\$5.00
Graduation Fee**	\$100.00

*After first copy

**Due at time of application for graduation

***These charges include printing, fitness center use, and special events

Fees for community enrichment classes and workshops are established independently.

PAYMENTS

Students must pay tuition and fees or have payment arrangements in place by the start of classes. Payment arrangements often include work-related scholarships which require a letter from the organization responsible for payment. Under special circumstances, students may arrange a payment plan with at least one-third of the tuition and fees paid at registration with the remainder paid by payroll deduction or biweekly payments, as specified by contract. Late registrants must pay or make financial arrangements when they register. Student accounts must be in good standing prior to registering for the following semester or receiving transcripts, diplomas, or certificates.

REFUND POLICY

Tuition and fees will not be refunded for schedule changes following the drop/add period. This may be appealed in exceptional circumstances, such as medical emergencies. If a class is canceled, students will receive a full refund for that class.

TEXTBOOK & BOOKSTORE POLICY

Bookstore

The KBOCC Bookstore, located at the Wabanung Campus, has textbooks and merchandise for sale. Students may charge to their student accounts until the eighth week of the fall and spring semesters.

Textbooks

Students can purchase books or obtain textbook information from the Bookstore at Wabanung. The textbook list is posted on the college website and available in the bookstore so that students can use on-line price comparison websites to search for the best prices and purchase books at any bookseller or from students who have previously taken the course.

To buy textbooks from the KBOCC bookstore, a student must complete a book purchase form listing the books being purchased. Students can check the "charge my account" box on the book purchase form and sign the form or pay for books with cash or a check made payable to the Keweenaw Bay Ojibwa Community College. When students charge books to their accounts, the costs are included in their college bills. If students receive financial aid, the book charges will be paid out of their financial aid awards.

Students can return books purchased from the College if they drop a class during the first week of the semester. Books must be in new condition to receive a full refund or account credit. Students must bring in their drop cards and the books within three business days of dropping the class to receive a full refund or account credit.



FINANCIAL AID



FINANCIAL AID

The Financial Aid Office is constantly seeking out opportunities that would specifically benefit Keweenaw Bay Ojibwa Community College students. Scholarships will be posted on the scholarship bulletin board and, when appropriate, throughout the building. Students are encouraged to utilize the financial aid staff in preparing applications.

FINANCIAL AID PROGRAMS

Federal Pell Grant (Pell)

Pell is designed to help needy undergraduate students pay for their educational costs. For many students, it provides a foundation of financial aid to which other forms of federal and non-federal aid may be added. Pell is a grant entitlement program and does not require repayment as long as the student completes the period in which it was awarded. Eligibility for Pell is determined by the Department of Education (DOEd). Funding for the academic year is based on the student's cost of attendance (COA), expected family contribution (EFC), and enrollment status. Students must re-apply for a Federal Pell Grant each academic year.

Federal Supplemental Educational Opportunity Grant (FSEOG)

FSEOG is awarded to undergraduate students with exceptional financial need. Eligible students have the lowest EFCs as determined by the Free Application for Federal Student Aid (FAFSA) who have not yet earned a baccalaureate degree. The DOEd determines the amount of FSEOG funds awarded to the College each year. The Financial Aid Office is responsible for awarding the funds allocated to KBOCC to students.

Federal Work-Study (FWS)

Federal Work-Study (FWS) provides part-time employment to students attending institutions of higher education who need the earnings to help meet their costs of postsecondary education. The DOEd determines the annual funding allocated to KBOCC for work-study. The Financial Aid Office is responsible for awarding work-study funding to eligible students.

KBOCC Scholarship

KBOCC Scholarships provide tuition funding for students who are ineligible for or receiving minimal assistance from other programs. Eligible students must be enrolled KBIC members attending KBOCC. Students' award amounts are determined by their course loads. Students must re-apply each academic year.

Elder Scholarship

Students age 62 or older who are not eligible for other sources of financial aid will be eligible for a tuition scholarship through KBOCC for one course per semester. To show eligibility for this scholarship, students should submit an Elder Financial Aid Application and provide proof of age.

Bureau of Indian Affairs Grant Program (BIA)

Native American students who are enrolled members of a federally recognized tribe may receive aid from the Bureau of Indian Affairs. To be considered for this grant, students must contact their tribal education

offices for a BIA Scholarship Application and to learn about other specific eligibility requirements and deadlines.

American Indian College Fund

- ***TCU Scholarship Program***
KBOCC students who maintain 2.0 GPAs may be eligible for Fall and Spring semester scholarships. Recipients and award amounts will be chosen based on financial need and individual scholarship requirements. Deadlines will be posted each semester.
- ***Full Circle Scholarship Program***
Native students and descendants can be considered for special scholarships as determined by the American Indian College Fund. Each scholarship has different requirements based on GPA, essay, and need. All students are encouraged to apply for the upcoming year; the annual deadline for applying is May 31st.

Veterans Assistance

Veterans Affairs educational benefits are available to students who are eligible veterans or military family members.

Sovereign Fund

As determined by the Keweenaw Bay Indian Community (KBIC) Education Director, eligible KBIC members are considered for funding to help with the cost of books and supplies. Amounts vary based on course enrollment status as determined by KBIC.

Fred Dakota Scholarship

The Fred Dakota Scholarship was created in honor of an asset to the Baraga County community, who has served on the Tribal Council, as Tribal Chairman, and on the Board of Regents for Keweenaw Bay Ojibwa Community College. This competition-based scholarship will be awarded to one outstanding KBIC member with proven leadership skills and abilities.

James "Jay" Loonsfoot Scholarship

The James "Jay" Loonsfoot Scholarship was created in memory of a former instructor at Keweenaw Bay Ojibwa Community College. This competition-based scholarship will be awarded to one outstanding KBIC member dedicated to keeping Anishinaabe history, culture, and traditions alive for generations to come.

Rick Geroux Memorial Scholarship

The Rick Geroux Memorial Scholarship was created in memory of a former instructor and Fitness Coordinator at Keweenaw Bay Ojibwa Community College. This competition-based scholarship will be awarded to one outstanding KBIC member and L'Anse or Baraga High School graduate who is determined to become a business leader in the community or has a strong interest in physical fitness.

Timothy W. Shanahan Memorial Scholarship

The Timothy W. Shanahan Memorial Scholarship was created in memory of a dear friend who dedicated sixteen years of service as Chairman of the Board of Regents for Keweenaw Bay Ojibwa Community College. One student will be awarded this competition-based scholarship in recognition of creative, outstanding, and positive impact on the community and commitment to excellence.

Additional Scholarships

The Financial Aid Office distributes any other scholarships designated specifically for KBOCC students as they are made available. To learn about these opportunities, check the KBOCC scholarship bulletin board or visit the Financial Aid Office.

FINANCIAL AID ELIGIBILITY

Admission Status Affects Financial Aid Eligibility

Regular or New Admission

- Student must have an official high school or GED transcript on file.

Transfer

- Student must have official transcripts from previous institution on file.
- Satisfactory degree progress will be affected by the number of credits transferred into an eligible program.

Non-degree Seeking Students/ Advanced Secondary Students/ Guest Students

- Not eligible for Federal Student Aid.

Students must meet the following requirements to be eligible for Federal Financial Aid:

- Be admitted to an eligible program of study (degree program)
- Maintain satisfactory academic progress
- Be a U.S. citizen or eligible non-citizen
- Be registered with Selective Service, if required (see www.sss.gov for more information)
- Must not owe the U.S. Department of Education a refund on a federal grant or be in default on a federal education loan
- Must not have any drug convictions or must meet the eligibility criteria of the drug conviction worksheet
- Have a valid social security number

To maintain eligibility, students must successfully complete a minimum percentage of their required degree credits (see below). Students earning an associate's degree must complete the minimum credits listed in the catalog and may receive funding for up to 150% of the average credits (typically about 90 credits). Students will not receive financial aid for credits exceeding 90 credits unless an extension due to special circumstances has been approved by the Financial Aid Office.

Changing Degree Programs or Additional Degrees

If a student changes degree programs or graduates and requests a second degree, his or her transcript will be evaluated by the Dean of Instruction and the new advisor to determine what portion of the requirements for the new program has been satisfied. The student may be eligible for Federal Aid provided that the student has not yet received a higher degree.

Students can attempt a maximum of 90 credits, which is approximately the equivalent of two associate's degree programs, utilizing Federal Student Aid if eligible.

VERIFICATION

One in every three financial aid applications is randomly chosen for verification by the Central Processing System. Students whose applications were selected have a "*" indicator following their expected family contribution (EFC) on their institutional student information records (ISIRs). KBOCC will verify all ISIRs flagged for verification. Students may also be selected for verification by the Financial Aid Office if conflicting information is suspected.

The following information must be verified:

- Household size – Verification worksheet
- Number enrolled in college – Verification worksheet
- Adjusted gross income (AGI) – IRS Tax Return Transcript
- U.S. income tax paid – IRS Tax Return Transcript

- Untaxed income and benefits – W2s or proof from appropriate agency
- Supplemental Nutrition Assistance Program (SNAP) Benefits –copy of card or appropriate documentation
- Child support paid or received

The Financial Aid Office will send students whose applications were chosen an initial letter indicating that they were chosen and listing the required documentation.

Students will be given 30 days to submit:

- Verification Worksheet
- Student/Spouse/Parent IRS Tax Return Transcripts (if applicable)
- Proof of SNAP benefits

In some cases, other documents may be required. Common examples include but are not limited to:

- Driver's License
- IRS W2s from employers
- Proof of separation or divorce
- Proof of Selective Service registration
- Social Security Card
- Tribal ID and Blood Quantum (Jay Treaty Students)
- National Student Loan Database System (NSLDS) default resolution

Applicants not selected for verification

Students whose applications were not selected for verification may still be required to submit documentation. If there is reason to believe that any information on the application used to calculate the EFC is discrepant or inaccurate (or if any supporting documentation is discrepant or inaccurate), the applicant will be required to provide adequate documentation to resolve the conflict.

Applicants selected for verification

Students whose applications were selected for verification are required to complete a verification worksheet and submit requested documents within 30 days. Students are responsible for obtaining documents to verify that all comment codes (C Codes) on their ISIRs are resolved. All verifications will be reviewed by the Financial Aid Office.

Other applicant information received by the school

All information on file in any College department will be used for verification whether the student was selected for verification or not.

Conflicting Information

If verification documents contain conflicting information, student aid will be suspended immediately until the conflict is resolved. If an overpayment is discovered, the student will be notified and the Financial Aid Director will conduct an investigation to determine liability. Repayment of Title IV funds will be made initially by KBOCC through G5, the U.S. Department of Education's grant management system. If found liable, the student will be given 30 days to repay before further action is taken. The Director has the right to verify and file that a student failed to provide requested documentation.

Examples of conflicting information which requires resolution include:

A student was not selected for verification; however, her tax return is on file and information conflicts with items on the FAFSA.

- IRS 1040 shows a parent as single head of household and the FAFSA/ISIR shows the same person as married.
- Parent or student reported on the FAFSA and signed a verification worksheet that he will not file an IRS 1040. However, the amount of reported income is greater than the minimum amount required to file as indicated in the instructions provided on the IRS 1040.

- Statements or information that suggests that the copy of the Income Tax Return submitted is not the return actually filed with the IRS.
- Veterans Affairs (VA) benefits verified by the certifying official in the Enrollment Coordinator's Office don't match the FAFSA.
- Admissions information received affects student eligibility (i.e., student accepted into a non-degree program, student received scholarship from high school, etc.)
- A student academic progress or enrollment status on file in the Financial Aid Office doesn't agree with the information from the Enrollment Office.

Fraud and Abuse

Fraud is the intent to deceive as opposed to a mistake. Suspected fraud or abuse should be reported to the Financial Aid Office or the Business Office. These offices will consult with the College's legal counsel prior to referring a report of fraud or abuse for investigation to the Office of the Inspector General (OIG) of the Department of Education or any agency outside the school.

When making a referral for investigation, all credible information indicating that an applicant for Title IV may have engaged in fraud or other criminal conduct will be provided. In addition, any third party who may have engaged in fraud, breach of fiduciary responsibility, or other illegal conduct involving Federal Student Aid (FSA) Programs will be reported for investigation.

OIG Address and Phone Numbers

Office of Inspector General
 U.S. Department of Education
 400 Maryland Avenue SW
 Washington, DC 20202-1510

1-800-MIS-USED
 Email: oig.hotline@ed.gov
 Web: <http://www.ed.gov/about/offices/list/oig/hotline.html>
Regional Offices Telephone No. National Hotline
 Denver, CO (303) 844-0058

OIG referrals

34 CFR 668.16(g)

IRS Publication 17

SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID

To maintain their eligibility for federal financial aid, students must maintain satisfactory academic progress (SAP). Satisfactory academic progress is based on attempted credits, which include all credits enrolled in at the end of the drop-add period, and course grades. Progress will be monitored each semester and has two components:

- 1) Satisfactory grade point average, as described below:

Number of Credits Attempted	Minimum Cumulative GPA
1-14	1.5
15- 29	1.7
30-44	1.9
45 or more	2.0

- 2) Satisfactory degree progress, which means successfully completing 67% of credits attempted.

Failure to meet the satisfactory academic progress standards for one semester will result in financial aid probation. Students on financial aid probation are eligible for Federal Student Aid.

Failure to meet the satisfactory academic progress standards during a semester on financial aid probation will result in financial aid suspension. Students on financial aid suspension are NOT eligible for Federal Student Aid.

Reinstatement of Federal Student Aid may occur when a suspended student:

1. Has completed enough credits to achieve satisfactory academic progress using alternative funding.
2. Who has also been academically suspended successfully petitions for readmission to the Faculty Council and then for reinstatement to the Financial Aid Appeals Committee (FAAC). These requests must be made in writing accompanied with an Academic Plan. Proof of readmission by the Faculty Council and a copy of the Academic Plan must be submitted to the FAAC before consideration.
3. Who has not been academically suspended and has taken a semester or more off from college or attended college elsewhere petitions the FAAC for reinstatement. Reinstatement requests along with college transcripts, if applicable, and an Academic Plan must be submitted to the FAAC before consideration.
4. Petitions for immediate reinstatement based on extenuating circumstances. Petitions explaining the circumstances must be made in writing and submitted to the FAAC along with an Academic Plan before consideration.

**An Academic Plan is a contract created between a student and advisor outlining the steps the student plans to take to improve academic performance.*

Students may be required to supply additional information before a decision is made on their readmission or reinstatement petitions. Students who are readmitted or reinstated without achieving satisfactory academic progress will be on probation status. Petition denials will include an explanation, steps for students to take, and the length of time before students may re-petition.

STUDENT APPEALS

In the event an issue should arise against the Financial Aid Office, a written complaint addressed to the Financial Aid Appeals Committee (FAAC) must be submitted to the Enrollment Office within ten business days. An appropriate complaint for this procedure is dissatisfaction with interpretation or application of policy. The FAAC will review the cause of complaint and surrounding circumstances within five business days, and if warranted, the FAAC will forward the complaint to the President for further action as per KBOCC policy. The student will be notified by the FAAC, in writing, regarding the resolution of the issue.

FACTORS THAT MAY AFFECT FINANCIAL AID

Incomplete Grades

If an Incomplete grade (I) was granted, the course will not affect SAP until the end of the contract date, which will be no longer than the end of the following semester. No extensions will be granted.

Withdrawal from a Course(s) after Drop/Add Period

Students may withdraw from classes after the second week and before the final week of the semester by completing a Withdrawal form, having it signed by the instructor of the course and their advisors, and submitting it to the Enrollment Coordinator's Office. Courses from which students have withdrawn will appear on their grade reports and transcripts with a "W" grade and are included in the total of attempted credits.

Tuition and fees are assessed on the number of credits for which students are enrolled on the census date, which is the end of the second week of the Fall and Spring semesters. Withdrawing from a course after this date will not result in a tuition reduction. Withdrawing from a course will affect satisfactory degree progress.

Withdrawal from the College

Students needing to withdraw from the College during the course of the semester should meet with the Dean of Student Services to complete the necessary withdrawal form. Failure to complete formal withdrawals may result in the students receiving "F" grades in all their courses.

Students needing to withdraw from the College will have to return the unused portion of federal student aid as required by government guidelines. Receiving all "F's" will trigger an investigation of whether funds were unused or earned. Withdrawing from the College will affect satisfactory degree progress.

Administrative Withdrawal

Administrative withdrawal is the termination of a student's enrollment in a course by the College. It is used to assist students who are seriously ill or otherwise unable to carry out a normal withdrawal, for nonpayment of tuition and fees, or for disciplinary reasons. Student actions that might lead to administrative withdrawal include plagiarism, copying of another student's work, or persistent disruption of classes, harassment, or violence.

Administrative withdrawal is the termination of a student's enrollment by the College. Students who are administratively withdrawn will have to return the unused portion of federal student aid according to government guidelines. Administrative withdrawals will also affect satisfactory degree progress.

Registration Cancellation

Students who do not attend classes during the first week of a course will have their registration canceled. Students who are unable to attend in the first week due to an emergency may maintain their enrollment by notifying the Dean of Student Services, providing documentation of the emergency, and verifying attendance at the first possible class session. When a course registration is canceled, no financial aid will be awarded for that course, and no attempted credits will be recorded.

Adding or Dropping Courses

Financial aid will be based on students' enrollment as of the census date. Adding or dropping a course within the drop/add period may create modifications to students' estimated financial aid award. Dropped courses are not counted as attempted credits and do not appear on transcripts.

Course Audit

Students auditing a course will not be eligible for Federal Student Aid.

Repeated Courses

Financial aid will assist students to repeat a course one time providing that the previous grade was below a "C". Credits for any course can be counted as progress toward degree only once. Consequently, repeated courses only count as progress toward degree when the first grade was failing.

Additional Degrees

Students seeking an additional associate degree will be eligible for federal funding provided that the student has not yet obtained a higher degree. Federal funding at the associate's level will not exceed two associate degrees.

Remedial Courses

Courses numbered 000-100 cannot exceed 50% of coursework per semester to be eligible for federal student aid.

Transfer Credits

Credits transferred from other institutions will be calculated toward satisfactory degree progress. However, grades are not transferred and do not affect GPA.

RETURN TO TITLE IV

After the drop/add period, students can withdraw (or be administratively withdrawn) from courses or from the College altogether. Financial aid recipients who completely withdraw (or are withdrawn) or cease attendance from a term prior to the 60% point of that term are subject to the Return To Title IV fund rules for any federal aid not earned, according to the provisions of the Higher Education Amendments of 1998.

Earned grant aid will be configured by the date the student began the formal withdrawal process regardless of the date it was processed by the Enrollment Office.

Failure to formally withdraw may result in the student receiving all "F" grades. Receiving all "F" grades will trigger an investigation to determine the last day of attendance (LDA) in an academically related activity. This LDA will be used in configuring what portion of grant aid was earned or unused.

The responsibility to repay unearned aid is shared by KBOCC and the student. The Financial Aid Office will configure earned aid through financial aid administrator access to CPS Online (the Department of Education's Central Processing System) and report earned aid to the Department of Education's Common Origination and Disbursement System (COD) within 30 days of receiving grades. The Bursar will then adjust any unearned portion through KBOCC's account on G5 (the U.S. Department of Education's grant management system) within 15 days. Unearned aid is the responsibility of the student. Students required to return unearned grant monies should contact the Business Office to arrange repayment.

PROFESSIONAL JUDGMENT AND DEPENDENCY OVERRIDES

The Financial Aid Director has the authority to adjust a student's eligibility using professional judgment for special or unusual family or student circumstances. These circumstances may affect the expected family contribution (EFC) and must be documented. The Financial Aid Director analyzes each circumstance requiring professional judgment decisions on a case-by-case basis.

Professional judgment decisions may be made to adjust eligibility for all institutional, Title IV, and campus-based aid. Documentation supporting special circumstances must be maintained in the student's financial aid file.

Examples

Student circumstances, that may warrant a professional judgment decision include, but are not limited to:

1. Cancellation of parental contribution due to an abusive or an estranged relationship
2. Cancellation of parental contribution due to parental abandonment of the student
3. A loss or change in income to the independent student or dependent student family
4. Extensive out of pocket medical expenses to an independent student or dependent student family

Documentation

Because professional judgment situations are unique, the Financial Aid Director must determine the specific documentation needed to support the decision.

1. Documentation should substantiate the student's situation.
2. Typically, documentation should be from a professional outside the family and not a family member.
3. Documentation from more than one person should be collected to document a student's life situation.

The Financial Aid Director reserves the right to deny any request for a dependency override or income reduction.

FEDERAL WORK STUDY

Student Eligibility and Selection

To be eligible for consideration for Federal Work Study (FWS), students must:

1. Complete the Free Application for Federal Student Aid (FAFSA)
2. Answer "yes" to the "are you interested in work study" question on the FAFSA
3. Be enrolled in a minimum of 6 credits during the Fall or Spring semester
4. Demonstrate financial need
5. Complete all KBOCC FWS and applicable Human Resources paperwork
6. Consent to and pass a background check (and physical if applicable)
7. Obtain and submit clearance from DHS regarding person-centered crimes (if applicable)

Selection of FWS students

1. Student eligibility (above) will be verified by the Financial Aid Office
2. Students will be contacted for job placement in order of need
3. Students with completed files will be given first consideration
4. Best efforts will be made to match student program type until positions are filled
5. Supervisors will have access to completed files to ensure the students have the necessary skills to perform the job (they also have the right to reject a student if not qualified)

Previous Federal Work Study Students

In order to extend limited FWS funds to as many students as possible, previous FWS awardees will be placed at the end of the priority list

Federal Work Study Job Assignment

Before a FWS job can be assigned to a student, two conditions must be met:

Eligible employers have approved work-study agreements

Both on-campus and off-campus work study employers must have Off/On Campus Agreements approved and up-to-date prior to placement, so that all parties know what is expected of them. The agreement sets forth FWS work conditions and indicates what the institution and employer shall pay the students. These agreements are stored and can be viewed in the Student Services Assistant's office

Employment must be able to fall into one of the following categories:

Community Service – Services identified to improve the quality of life for the campus, community, and the environment, through local nonprofit, governmental, and community-based organizations. These services include but are not limited to: health care, child care, literacy training, educational support services, social services, public safety, transportation, and campus/ community/environmental improvement

FWS Students as Tutors - Activities in which a student serves as a mentor for supporting educational and recreational activities, may not have to work directly with students. Services may include, but are not limited to educational tutorial services, peer guidance counseling, assisting an instructor with curriculum-related activities, and transportation.

Family Literacy – Services designed to increase knowledge or skills. Services include but are not limited to library services or learning support for computer literacy, emotional literacy, or cultural literacy

Employment Conditions and Limitations

Regardless of the student's employer, the student's work must be governed by employment conditions, including pay, that are appropriate and reasonable in terms of

1. Type of work
2. Geographical region
3. Employee proficiency; and
4. Any applicable Federal, State, Tribal, or local law

Federal Work Study employment may not:

1. Impair existing service contracts
2. Displace employees
3. Fill jobs that are vacant because the employer's regular employees are on strike
4. Involve the construction, operation, or maintenance of any part of a facility used or to be used for religious worship or sectarian instruction; or
5. Include employment for the U.S. Department of Education

Academic Credit and Work-Study

A student may be employed under the FWS program and also receive academic credit for the work performed. Those jobs include, but are not limited to, work performed when the student is:

1. Enrolled in an internship
2. Enrolled in a practicum; or
3. Employed in a research, teaching, or other assistantship

A student employed in an FWS job and receiving academic credit for that job may not be:

1. Paid less than he or she would be if academic credit were not received.
2. Paid for receiving instruction in a classroom, laboratory, or other academic setting; and
3. Paid unless the employer would normally pay the person for the same position

Work-Study Opportunities

Whenever possible, attempts will be made to place students in work locations that best match their programs. FWS students will also be given a list of possible work locations to select from. If chosen by the employer the student will then be referred to the office for an interview. Example placements include but are not limited to:

Early Childhood Education: Pre-Primary, OCC Childcare Center, BHK Great Explorations
Liberal Studies: KBIC Youth, tutors, Library Aide, KBOCC Computer Lab Assistant
Anishinaabe Studies: Cultural Committee, KBOCC Anishinaabe Programs & Studies
Environmental Science: KBIC Natural Resources, KBIC Forestry, KBOCC Laboratory Aide
Business: KBOCC Student Services, KBIC Economic Development, KBOCC Entrepreneurial Center

Re-Assignment

Students who have problems in work-study employment situations should seek to solve the problems with their supervisors. If needed, they must also contact the Financial Aid Office and Student Services Assistant to attempt to find a mutually satisfying resolution. Whether a change is sought because of problems or in pursuit of a preferred assignment, re-assignment will be made if available but is not guaranteed.

Termination and Suspension

Students must follow their work placement's policies regarding conduct and discipline. Students who have been terminated or suspended from their workplace will not be re-assigned unless an appeal was made and granted by the Financial Aid Appeals Committee.

GRIEVANCES

1. Students with problems or concerns about financial aid issues should seek to resolve the issue with the Financial Aid Director as soon as possible.
2. If the issue remains unresolved the student must present a grievance in writing to the Financial Aid Director within two weeks of occurrence (10 business days). The Financial Aid Director will respond within five business days after the grievance is presented.
3. If the issue cannot be resolved between a student and the Financial Aid Director, the student may request that the matter be referred to the Dean of Student Services. Grievances presented to the Dean of Student Services must be clearly stated in writing and should be submitted prior to the end of the semester in which the issue arose. The Dean of Student Services will respond within five days after the grievance is presented.
4. Students can appeal the Dean of Student Services' decision to the President. The President's decision will be final.



ACADEMIC INFORMATION



ACADEMIC INFORMATION

ACADEMIC CALENDAR

Keweenaw Bay Ojibwa Community College operates on a fifteen week semester system. Accelerated (fifteen week equivalent) courses may be offered.

CLASSIFICATION OF STUDENTS

Class Standing

A student's class standing is based on the number of credits earned as follows:

Freshman	0-30 earned semester hours of credit
Sophomore	31 or more earned semester hours of credit

Course Load

A student's course load standing is as follows:

Less than ½-time	1-5 credits
Half-time	6-8 credits
¾-time	9-11 credits
Full-time	12-18 credits

An average course load is 15-16 semester credit hours. The maximum number of credits a student may carry in a semester is 18. Students on academic probation are prohibited from carrying more than 12 credits per semester. The regular maximum credit load for summer is a total of 12 credits. Students may enroll for 13-15 summer session credits with special permission from both their advisors and the Dean of Instruction.

Major

Major refers to a student's degree program. Keweenaw Bay Ojibwa Community College students may major in Business Administration, Early Childhood Education, Environmental Science, or Liberal Studies.

Students must declare a major in order to be considered degree-seeking. New students who are unsure of their choice of major may take general education courses as liberal studies majors for their first semester or two. Students should make a firm choice of major early in their college careers in order to ensure that their course selections will count toward their degrees.

ENROLLMENT STATUS

Degree Seeking:	Students enrolled in courses for college credit and pursuing a degree or certificate.
Non-degree Seeking:	Students enrolled in courses for college credit but not pursuing a degree. Non-degree seeking students are not required to provide a high school diploma or GED and are not eligible for financial aid, except for the Elder Scholarship.
Audit:	Students only observing a course. Although the student may participate in all assignments and testing, no grade or credits are earned. Audited courses are not eligible for financial aid.
Guest:	Students enrolled at another institution taking courses through KBOCC.

CLASS ATTENDANCE

Because class attendance is needed for academic success, attendance is expected at all scheduled classes. Each instructor establishes an attendance policy with consequences for excessive absences. Attendance policies are stated in the course syllabi. Students have the responsibility of reading and following the course requirements.

ACADEMIC INTEGRITY

Academic honesty and integrity are expected of all students. Depending upon the specific nature of the offense, students found guilty of the following violations may receive an "F" grade for the test or assignment, or for the course, or may be dismissed from the College with a notation of the offense on their permanent record. Academic offenses include:

- Knowingly using, buying, selling, or having possession of an unadministered test.
- Copying another student's work.
- Plagiarism (i.e. using someone else's ideas or words without proper acknowledgment).
- Deliberate misrepresentation regarding fulfillment of course requirements.

COURSE NUMBERING

000-099 = Preparatory or remedial courses. Cannot be counted toward graduation requirements.

100-199 = Freshman level courses.

200-299 = Generally Sophomore level courses.

GRADING SYSTEM

Keweenaw Bay Ojibwa Community College uses letter grades with corresponding numeric values to evaluate academic performance.

Grade	Honor Points Per Credit Hour	Grade	Honor Points Per Credit Hour
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

AU = Audit. No credits awarded. Does not affect GPA.

Cr = Credit awarded through transfer, advanced placement, CLEP (College Level Examination Program), credit by exam, military training evaluation, prior learning assessment, or for certain internships, departmental and Research and Special Projects courses. Does not affect GPA.

I = Incomplete. A temporary grade issued until completion of required course work. A grade of "I" does not affect GPA.

N = No grade was submitted. (Temporary grade only) Does not affect GPA.

NP= Not Passed. Failure to complete satisfactorily all requirements for a course designated as P/NP. May also be used for grade recovery when a course is no longer offered. Does not affect GPA.

P = Passed successfully with course work equivalent to a "C" or better. Students must enroll as Pass/Fail at the time of registration. Does not affect GPA.

R = Course was repeated. Only the last grade given in a repeated course is counted in computing the GPA, even if that grade is lower than the original grade. A grade of "W" for the repeated course does **not** replace the previous grade. Does not affect GPA.

S = Satisfactory. Used as midterm grades only. Does not affect GPA.

U = Unsatisfactory. Used as midterm grades only. Does not affect GPA.

W = Withdrawal from course after drop/add period.No credit given. Does not affect GPA.

X = Currently enrolled. Does not affect GPA.

Grade Point Average

To calculate the grade point average for each semester:

Multiply the number of credits for the course by the honor points for the grade received.

Total the honor points for all courses taken.

Divide by the total GPA credits. (GPA credits are those for courses in which a grade of A-F was earned.)

Example: Semester GPA

Attempted Credit Hours	Course Grade	Numerical Values		Honor Points
3	A	4.0	3x4.0=	12.00
4	B-	2.7	4x2.7=	10.80
4	B+	3.3	4x3.3=	13.20
3	C+	2.3	3x2.3=	6.90
2	F	0.0	2x0.0=	0.00
16				42.90

Divide the total honor points (42.9) by the total GPA credits (16) = 2.68 GPA. The cumulative college GPA is calculated by totaling the honor points for all courses taken at KBOCC and dividing by the total GPA credit hours at KBOCC.

INCOMPLETE GRADE

Requests for incompletes must be initiated by students and approved by the instructor of the course and the Dean of Instruction. An incomplete may only be issued when the student has completed the majority of the required coursework and has been earning a passing grade on completed work. A contract specifying the work to be completed and the deadline for completion must be signed by the student, instructor, and Dean of Instruction. A copy will be kept in the student's academic file. Incompletes must be resolved no later than the end of the following semester or the final grade will be calculated with all missing work assigned a "0." In extenuating circumstances, the student may apply for an extension of the incomplete.

GRADE REPORTS

Midterm and semester grade reports are available to students through the web portal. Students who need an official verification of their grades for employment, scholarship, or other purposes may request this from the Enrollment Office. Grade verification will be provided to any student whose account is current.

GRADE CHANGES

Students who believe an error was made in reporting or recording a grade on their grade reports should contact the instructor as soon as possible. If the instructor is unavailable or if a re-evaluation is needed, the student should submit a grade change request to the Dean of Instruction. Grade change request forms must be received in the Dean of Instruction's office by the fifteenth day of classes of the following semester. Grade changes will be granted only when evidence shows that an error was made in grading. For information about pursuing grade problems further, see the section on Academic Grievances in the Student Handbook.

OFFICIAL TRANSCRIPTS

Final grades are posted to students' official transcripts and become part of their permanent academic record. Students are entitled to one free copy of their official transcripts. A request for official transcripts to be sent to schools, individuals, or organizations must be made in writing. The fee for official transcripts is \$5.00 per copy. Transcripts will not be issued for a student with an unpaid balance.

ACADEMIC HONORS

Each semester Keweenaw Bay Ojibwa Community College recognizes those degree-seeking students who have demonstrated academic excellence.

For full-time students who have completed 12 or more credits, have no incompletes, no more than four credits below the 100 level and who have earned a semester GPA of:

3.50-4.00	Dean's List
3.00-3.49	Honors List

For part-time students who have no incompletes, no courses below the 100 level and who have earned a semester GPA of:

3.25 or above	Scholastic Achievement List
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ACADEMIC ACHIEVEMENT STANDARDS

Students must attain cumulative grade point averages (GPAs) of 2.0 or higher to graduate. Throughout their enrollment, students with 2.0 or higher GPAs are considered to be in good standing.

Minimum Qualitative Achievement Standards

Students' cumulative GPAs are calculated at the end of each semester and included in their grade reports. The College uses progressive minimum standards to allow beginning students to adjust to college work, as follows:

Number of Credits Attempted	Minimum Cumulative GPA
1-14	1.5
15-29	1.7
30-44	1.9
45 or more	2.0

Minimum Quantitative Achievement Standards

To maintain satisfactory degree progress, students must pass 67% or more of the courses in which they enroll.

Academic Warning

At the end of each semester, students with cumulative GPAs that have dropped below the minimum for the number of credits they have attempted or whose course completion percentage drops below 67% will receive an academic warning. Any student whose semester GPA is zero (all Fs) will receive an academic warning. Students on academic warning may be required to repeat courses or take additional measures designed to improve their performance. Students who do not improve their GPAs to meet the minimum standard in the subsequent semester face academic probation.

Academic Probation

At the end of a semester in academic warning status, students not attaining minimum standards will be placed on academic probation. The purpose of probation is to give students a second and final alert that they will be suspended from the College if their academic performance does not improve. Students on probation may be required to repeat courses, or take additional measures designed to improve their performance.

Academic Suspension

At the end of a semester on probation, students not attaining minimum standards will be suspended for a minimum of one semester. Suspended students may not re-enroll until they have successfully appealed the suspension or petitioned and been accepted for readmission. Students may appeal suspension if they feel that legitimate extenuating circumstances explain their poor academic performance or prevented them from attaining minimum standards while on probation. Appeals must be in writing and addressed to the Faculty Council.

Readmission after Academic Suspension

Suspended students may apply for readmission after a minimum of one semester. Readmission requests must be made in writing to the Faculty Council 30 days before the start of the semester of readmission and must include an explanation for the previous poor academic performance and the steps the student plans to take to improve. If applicable, students must also petition for reinstatement of financial aid upon readmission.

Academic Recovery

Students on academic probation and some readmitted students may be required to develop an academic recovery plan with their advisors. Continued enrollment usually depends on fulfilling the plan. Common strategies for academic recovery include having a lighter course load, improving attendance, re-taking failed courses, and seeking tutoring and other forms of study assistance.

Procedures for GPA recovery when courses with unsatisfactory grades are no longer offered

The preferred method of grade recovery is for students to repeat courses in which they have earned unsatisfactory grades. When such a course cannot be repeated because neither it nor a replacement course will be offered in the foreseeable future, one of the following remedies may apply.

Transfer course as repeat

If the student has successfully completed a course at another college which could be transferred as an equivalent to the unsatisfactory course, the transfer course may be counted as a repeat of the course taken at KBOCC with an unsatisfactory grade. An official transcript from the transfer institution is required. The Dean of Instruction determines equivalency of the transfer course and whether it can be counted as a repeat of the KBOCC course.

Substitute course as repeat

If neither the original course nor a replacement course is currently offered by the College, but the student has successfully completed a course with similar content and level, the student may petition to have the successfully completed course substitute as a repeat of the original course. If the course is a general education requirement, the substitution must be approved by Faculty Council. If the course is within the student's major, the Department Chair and Dean of Instruction may approve it.

Petition for grade change to NP

If the grade for the original course was F, and no potential substitute is available, the student may petition Faculty Council for a grade change to NP (not passed) after completing a minimum of two semesters or sessions (12 or more credits total) of coursework with satisfactory grades. The petition must provide evidence that the student has adopted good academic strategies and will maintain a satisfactory GPA (for example, records of consistent class attendance, satisfactory or better grades, and positive reports from instructors).

PRIVACY AND ACCESS TO STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. It regulates maintenance and dissemination of student records at institutions that receive federal funds or whose students receive federal funds. In the context of higher education, FERPA gives every current student or former student who is attending any school beyond the high school level personal access and privacy rights with respect to their education records. Students have the right to:

1. Examine and review their educational records.
2. Challenge the contents of their records if they believe the information is inaccurate, misleading, or violates their right to privacy.
3. Limit the disclosure of information from their records.
4. File a complaint with the Department of Education concerning FERPA non-compliance.

In FERPA law, exceptions exist that allow the release of student educational records without prior consent to the following:

- To school officials with legitimate educational interest (see below).
- To schools in which the student seeks or intends to enroll.
- To federal, state and local authorities involving an audit or evaluation of compliance with education programs.
- In connection with financial aid.
- To organizations conducting studies of or on behalf of educational institutions (provided the institution's research board has cleared the research).
- To accrediting agencies.
- To parents of dependent students (as verified by the most recent tax form). *Although FERPA allows release of educational records to parents, the College policy is to release information to parents only if the student has signed a waiver.*
- To comply with a judicial order or subpoena.
- In health or safety emergencies.
- As directory information.
- To the student.
 - Results of disciplinary hearings.
 - Results of disciplinary hearing to an alleged victim of a crime of violence.

- Final results of a disciplinary hearing concerning a student who is an alleged perpetrator of a crime of violence and who is found to have committed a violation of the institution's rules or policies.
- To parents of students under 21 if the institution determines that the student has committed a violation of its drug or alcohol rules or policies (regardless of the student's dependent status).

Legitimate Educational Interest

A school official is a person employed by KBOCC in an administrative, supervisory, academic or research, or support staff position; a person or company with whom KBOCC has contracted as its agent to provide a service instead of using KBOCC employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

Educational records do not include:

- records of instructional, administrative, and educational personnel which are the sole possession of the maker and are not accessible or revealed to any individual except a temporary substitute
- records of the Security Office
- student health records
- employment records
- alumni records

Directory Information

Under FERPA, directory information may be disclosed at the discretion of the College. Directory information includes name, address, telephone number, KBOCC email address, year and place of birth, enrollment status, dates of enrollment, class, major, degrees and awards conferred, and most recent educational institution attended. Currently enrolled students may request that all or part of the directory information not be disclosed by submitting written notification at the beginning of the academic year. The restriction remains in effect for one year.



SPECIAL STUDY



SPECIAL STUDY

INTERNSHIPS

Internships provide workplace experience for students either for credit, stipend (pay), or both in a wide variety of locations both in the U.S. and abroad. While many are summer programs, some internships are available during the spring and fall semesters. To be eligible, students must have completed a minimum of 12 credits and be in good academic standing (2.0 cumulative GPA or above) or as specified by the sponsoring agency. Internships may be required in some programs, in which case, special requirements may be specified. Refer to the Student Handbook for more information about internships.

DIRECTED STUDY

Directed study courses provide the content of an existing course in a semester (1) when it is not offered or (2) when the course is canceled due to low enrollment. In both cases, directed studies are permitted only in cases of demonstrated student need for the course to prevent delay of graduation when the student has no other options for completing his or her degree requirements on schedule. If a student demonstrates this need for a course that is not currently being offered, an instructor may provide the course material and instruction one-on-one in a student-initiated directed study. If a student demonstrates this need in a course that would otherwise be canceled due to low enrollment, the instructor may choose to continue to run the course for all the enrolled students or as a low-enrollment directed study to the student in need only. Low-enrollment (2) and student-initiated (1) directed studies require approval from the instructor and Dean of Instruction. Refer to the Student Handbook for more information on individualized study courses and approval process.

RESEARCH AND SPECIAL PROJECTS COURSES

Research and special projects courses offer out-of-the-ordinary opportunities for learning. They may feature particular in-depth study of a specialty area, field study or the use of innovative technologies. The Research and Special Projects (299) course in each area of study provides a vehicle for students to explore an area of special interest in greater depth. Students must have sophomore level standing and a minimum cumulative GPA of 3.0 to be eligible. The proposed project must secure prior approval from the Dean of Instruction. Refer to the Student Handbook for more information on special projects courses.

COMMUNITY ENRICHMENT PROGRAMS

Keweenaw Bay Ojibwa Community College offers non-credit or continuing education workshops, conferences, seminars, and short courses to meet the economic, social, and cultural development needs of the community.

Continuing Education Units (CEUs) are awarded for designated programs when participants complete all requirements. CEUs are typically earned for instruction at the college level that is shorter than a one credit course. Certificates are issued listing the number of CEUs granted.



TRANSFER POLICIES



TRANSFER POLICIES

TRANSFERRING TO KBOCC

Keweenaw Bay Ojibwa Community College accepts credits from other colleges or universities that fulfill the requirements of the student's declared program and that meet the following criteria:

1. Courses must be designated as college level by the transferring institution.
2. The student must have earned a "C" or better in the course.
3. Courses must be comparable to those taught at Keweenaw Bay Ojibwa Community College.

Credits transferred from institutions on the quarter system will be valued at 2/3 of the semester hour value (e.g. 4 quarter system credits will be accepted as 2.7 semester hours of credit). Grades and GPA do not transfer. Transfer credit evaluations are conducted by the Dean of Instruction.

Students must complete a minimum of 20 semester hours of credit while enrolled at Keweenaw Bay Ojibwa Community College to earn a degree from the College.

TRANSFERRING FROM KBOCC TO ANOTHER INSTITUTION

The Enrollment Office will send transcripts to other institutions upon written request by the student and payment of the \$5.00 fee after the first transcript. The student's account must be paid in full.

The accepting institution determines how to value transfer credits. Students may obtain assistance in transferring from their advisors, the Dean of Instruction, or the Dean of Student Services, as well as from the institution to which they are transferring.

Transfer credit agreements exist between Keweenaw Bay Ojibwa Community College and the following institutions: Finlandia University, Michigan Technological University, and Northern Michigan University. The College participates in the Michigan Transfer Agreement, which facilitates transfer of General Education courses between Michigan colleges and universities. See General Education for more details.



GRADUATION



GRADUATION

GRADUATION REQUIREMENTS

To qualify for graduation from Keweenaw Bay Ojibwa Community College, the student must:

1. Complete a minimum of 60 semester hours of credit.
2. Complete a minimum of 20 semester hours of credit at Keweenaw Bay Ojibwa Community College.
3. Earn a cumulative GPA of 2.0 or higher.
4. Complete all of the general education requirements specified for the degree.
5. Complete all of the program requirements for the declared major.
6. Submit an Application for Graduation along with a course work audit and final semester course schedule to the Dean of Instruction by the end of the semester prior to the semester of anticipated completion.
7. Pay the graduation fee of \$100.00.

Graduation fees for students whose graduation applications are received in the Enrollment Office by the start of their final semester will be included with the semester tuition and fees. If graduation applications are received after the start of the semester, the graduation fees will be billed separately. Graduation fees are non-refundable, but will be carried forward if a student does not graduate as planned.

College Catalog for Graduation

Students who have maintained their enrollment in the College may use the degree program requirements of the catalog in effect:

- at the time they were admitted to the College or
- at their time they declared their majors or
- at the time they graduate

Students who have been readmitted after three or more semesters away from college may use the catalog in effect:

- at the time of their readmission or
- at the time they subsequently declared their majors or
- at the time they graduate

COMMENCEMENT

A commencement ceremony is held each year after the spring semester. Students who have completed their degree requirements at the end of the preceding summer, fall or spring may participate in the spring commencement ceremony.

GRADUATION HONORS

Academic Honors for graduation are based upon a cumulative GPA as follows:

Summa Cum Laude (Highest Honors)	3.75-4.00
Magna Cum Laude (High Honors)	3.50-3.74
Cum Laude (Honors)	3.00-3.49

ADDITIONAL DEGREES

KBOCC graduates seeking additional degrees from KBOCC must complete a minimum of 15 newly-earned credits per additional degree. All program requirements must be met as well. For example, a student who has earned an Associate of Science (AS) degree with a major in Environmental Science and then decides to return to KBOCC to earn an Associate of Arts (AA) degree with a major in Liberal Studies, must complete all of the requirements for the Liberal Studies program, which must include a minimum of 15 new credits.



STUDENT SERVICES



STUDENT SERVICES

The mission of the Office of Student Services is to provide advocacy, intervention, prevention, and referral services to the students of Keweenaw Bay Ojibwa Community College. The goal of the department is to provide support services in order to promote student success, both academic and non-academic. The Student Services department can enhance a student's college experience through the provision of extracurricular programming, academic support programs, and other support programs. More information can be found in the Student Handbook or on the KBOCC website at <http://www.kbocc.edu/student-services/>. Student Services offices are located in Rooms 107, 109, and 111 at the Wabanung Campus.

STUDENT SUCCESS CENTER

The Student Success Center is available to enhance KBOCC students' academic performance by striving to help each student achieve his or her highest academic potential with support, tutoring, coaching, and personalized instruction. It is located at the Wabanung Campus in the Student Services Department. A number of services are available, such as tutoring, test prep, study sessions, proctoring exams, mentoring, resume' development, transfer search, and job opportunities. The Center, located in rooms 102E and 105E, are equipped with two study rooms and several computers. For more information contact Student Services at 524-8107, 8109 or Tutoring at 524-8103.

TUTORING

A professional tutor is available to assist students needing additional help. To schedule tutoring, contact the tutor at 524-8103 or email: tutoring@kbocc.edu Tutoring may also be provided by course instructors or full time faculty during their office hours or by appointment. In addition, peer tutors may be available for students desiring additional individual help.

DISABILITY ACCOMMODATIONS

Students in need of disability-related accommodations or services should inform their instructor and the Dean of Student Services, at the Wabanung Campus. Contact the dean at 906-524-8111 for more information. Reasonable and effective accommodations and services will be provided to students when requests are made in a timely manner with appropriate documentation in accordance with federal, state, tribal and college guidelines.



COLLEGE RESOURCES



COLLEGE RESOURCES

COMPUTERS/INFORMATION TECHNOLOGY

Acceptable Use: Keweenaw Bay Ojibwa Community College provides computers for educational use. Access to information technology owned or operated by the College imposes responsibilities and obligations and is subject to its policies, and federal, state, and local laws. Acceptable use requires users to maintain ethical standards at all times. All users must abide by the Computer Use Policy as outlined in the Student Handbook.

User ID: Currently enrolled students are issued a user ID and password for access to the computers. User IDs and passwords must be protected from unauthorized use. Please see the IT Department in Room 410 to get your user ID.

Availability: Computers are available for student use at both buildings when the building is open. The computer labs will be closed when classes are being held in the labs.

Wabanung: Computer Lab, Library, Student Success Center

Niiwin Akeaa: Computer Lab

KBOCC WEB PORTAL

KBOCC utilizes a web portal located at <http://my.kbocc.edu/ics>. An overview and basic training of the web portal will be conducted at orientation each semester. It is the responsibility of all students to retain their login ID and password and to regularly access the web portal. Login information may be obtained from the Information Technology Department (Room 410; 524-8410).

The KBOCC web portal allows students access to their schedules, transcripts, billing and other information. The web portal is also utilized by instructors as a means to track attendance, upload coursework and handouts, create discussion board topics for class participation, and issue quizzes/tests. *It is not the responsibility of instructors to teach students how to use the portal.*

KBOCC STUDENT EMAIL

The College provides free email addresses to all KBOCC students. Official communication including emergency alerts, important deadlines, upcoming events, class information and other information will be sent to students' email.

The KBOCC student email utilizes Microsoft Office 365 and can be accessed at <http://outlook.office365.com>. It is the responsibility of all students to retain their email address and password and to use this email account for College related communication. Login information may be obtained from the Information Technology Department (Room 410; 524-8410).

Unauthorized access is prohibited by the Computer Fraud and Abuse Act of 1986 and can result in administrative, disciplinary, or criminal proceedings. For information on the Computer Fraud and Abuse Act of 1986, please refer to the following link: <http://www.gpo.gov/fdsys/pkg/STATUTE-100/pdf/STATUTE-100-Pg1213.pdf>

LIBRARY

Keweenaw Bay Ojibwa Community College Library: The KBOCC library is located in Rooms 206N and 208N Wabanung Campus. Its developing collection includes academic resources for each of the College's programs. The library's digital access and study area, which has study seating for up to 26 students, three desktop computers, and wireless internet access, is open for student use during building hours. Currently, access to the library's college-specific collection of digital resources is provided through the web portal, allowing students to use the resources anywhere they can log on to the Internet. The library's collections will be available during regular library hours or by arrangement with a librarian. Library hours may vary based on course scheduling and student need and are posted throughout campus. The library phone number is 524-8302.

Ojibwa Community Library: The Ojibwa Community Library is located at 409 Superior Avenue, Baraga. Ojibwa Community Library's collection includes a large and frequently updated selection of popular fiction in print, large-print, and audio formats and community-oriented non-fiction, specializing in Native American culture, literature, and art. The Ojibwa Community Library provides digital materials through the Great Lakes Digital Library and E-Zines, computer workstations, and wireless internet access. Students and employees are eligible to use the Ojibwa Community Library. The Library phone number is 353-8163.

L'Anse School Public Library: The L'Anse School Public Library, located in the L'Anse Area Schools building at 201 N. 4th Street, L'Anse, is the public library for Baraga County, and all county residents are eligible for library cards. The library provides a varied public library collection along with secondary school resources. It has special collections for Native American and Finnish-American materials as well as for Upper Michigan authors. The public library provides digital materials through Great Lakes Digital Library and presents a variety of library programs. Its phone number is 524-6213 and its website is at <http://joomla.uproc.lib.mi.us/lanse/>

All three libraries are members of the Upper Peninsula Region of Library Cooperation, and the Ojibwa Community Library and L'Anse School Public Library also participate in inter-library lending and borrowing which provides direct access to library materials across the region. The UPRLC library catalog can be accessed at <http://ibistro.uproc.lib.mi.us/> and allows users to search individual or all libraries. The Michigan Electronic Library provides digital resources throughout the state and can be web-accessed at <http://www.mel.org>.

FITNESS CENTER

There are two fitness center options for KBOCC students. KBOCC Fitness Center at the Wabanung Campus in L'Anse is available to full-time and part-time students, and Native Spirit at the Niiwin Akeaa Center in Baraga is available to full-time students. A current schedule is required for verification at both facilities. Students are required to complete membership forms and expected to follow the rules of each facility. The Fitness Center and Native Spirit are open during posted hours.

CHILD CARE

KBOCC offers a certified child care facility for children of students, staff, and faculty. Prior arrangements may be made by contacting the OCC Child Care Center, 615 N. Main Street, L'Anse, MI 906-524-HUGS.



ACADEMIC PROGRAMS



ACADEMIC PROGRAMS

Keweenaw Bay Ojibwa Community College offers programs of study leading to the Associate of Arts Degree, Associate of Science Degree and the Associate of Applied Science Degree.

ASSOCIATE OF ARTS/ASSOCIATE OF SCIENCE

The Associate of Arts and Associate of Science degrees are designed to prepare students for transfer to baccalaureate programs. In general, students who successfully complete either the Associate of Arts or the Associate of Science degrees will have completed the equivalent of freshman and sophomore level required course work at baccalaureate institutions. However, students are strongly advised to work closely with their academic advisors and the institutions they plan to attend when selecting their KBOCC courses. Selecting the appropriate courses is ultimately the students' responsibility. In special cases, substitutions for required courses may be approved to meet specific transfer requirements.

Associate of Arts Program (AA)

Liberal Studies

Associate of Science Program (AS)

Environmental Science

ASSOCIATE OF APPLIED SCIENCE

The Associate of Applied Science Degree is designed to prepare students for immediate employment upon graduation. Requirements for the Associate of Applied Science Degree include a core of general education courses along with specialized occupational preparation courses. Students who successfully complete an Associate of Applied Science Degree will have acquired the specific knowledge and skills required for either job entry or employment upgrade in their chosen occupational area.

Keweenaw Bay Ojibwa Community College is dedicated to ensuring that graduates are competitive in the job market. Therefore, career entry programs are designed to ensure our courses are relevant to today's job requirements. These programs are reviewed and updated regularly.

Although the Associate in Applied Science Degree is designed for employment preparation, many of the courses in this program will transfer to baccalaureate institutions. Students should consult with their advisors if they are interested in transfer information.

Associate of Applied Science Programs (AAS)

Business Administration

Early Childhood Education

GENERAL EDUCATION

Keweenaw Bay Ojibwa Community College's general education requirements give students a liberal background of knowledge in which to ground the specialized information and skills acquired in their major studies.

General Education Learning Objectives

Students who successfully complete Keweenaw Bay Ojibwa Community College's general education requirements will be able to:

1. Communicate using standard American English.
2. Use quantitative methods.
3. Explain the scientific method.
4. Explain the basic principles of at least one of the natural sciences.
5. Explain the basic principles of at least two of the social sciences.
6. Give examples of how the shared human experience has been expressed in literature, language, the arts, philosophy, or the history of civilizations.
7. Describe important elements of Ojibwa culture.
8. Conduct academic research.
9. Perform critical analysis.
10. Demonstrate civic responsibility.

General Education Requirements

Each associate's degree program at Keweenaw Bay Ojibwa Community College includes these general education requirements:

LS103 College Success Seminar	2 credits
EN102 College Composition I	3 credits
EN202 College Composition II	3 credits
OS110 Ojibwa Language and Culture (<i>a humanities course</i>)	4 credits
Natural science with lab	4 credits
Mathematics or second science <i>must be designated as second science and taken from a different subject area than the lab science (ES, ECE and BS must take Mathematics)</i>	4 credits
Humanities elective <i>Choose from humanities-designated AR, EN, HU or LS</i>	4 credits
Social Science Electives <i>Courses must be taken from at least two subject areas.</i>	8 credits
At least two credits of electives must be selected from courses designated as Anishinaabe Awareness, may be double counted (ES requires students to choose from OS122 or ES130)	

Credit Total

32 credits

Degree seeking students will be encouraged to complete their composition and mathematics requirements as early as possible in their college careers. Any student who has earned 30 or more credits without completing composition or mathematics requirements will be required to enroll in the appropriate course or courses in the next regular semester. Students with over 30 credits must continue to take courses towards both requirements each semester until both requirements are fulfilled.

MICHIGAN TRANSFER AGREEMENT (MTA)

Keweenaw Bay Ojibwa Community College is a signatory of the Michigan Transfer Agreement (MTA), which facilitates transfer of general education requirements between Michigan colleges and universities. Students may complete the MTA requirements as part of their degree programs or as a stand-alone set of courses. To satisfy MTA requirements, students must complete at least 30 credits of general education courses and must earn a grade of 2.0 or higher in each course. Courses transferred from other colleges may be counted toward the requirements as well as courses completed here. The College's general education requirements will fulfill nearly all the MTA requirements, as shown in the following table.

Michigan Transfer Agreement Requirements	Keweenaw Bay Ojibwa Community College General Education Requirements
	LS103 College Success Seminar
One course in English composition	EN102 College Composition I
A second course in English composition or one course in Communications	EN202 College Composition II
Two courses in Natural Sciences, one with a laboratory experience, from two different subject areas	Natural science with lab*
One course in Mathematics (must meet MTA specifications)	Mathematics or second science <i>must be designated as second science and taken from a different subject area than the lab science (BS, ECE and ES must take Mathematics)*</i>
Two courses in Humanities and Fine Arts from two subject areas, excluding studio and performance classes	OS110 Ojibwa Language and Culture (<i>a humanities course</i>) Humanities elective <i>Choose from humanities-designated AR, EN, HU or LS</i>
Two courses in Social Sciences from at least two subject areas	Social Science Electives <i>Courses must be taken from at least two subject areas.</i>

*Liberal studies majors may need to complete an additional mathematics or science course, and business and early childhood education majors will need an additional science course to meet MTA requirements.

Beginning in Fall 2015, current students' transcripts will be routinely evaluated for MTA certification. Former students may request an MTA evaluation and may also transfer courses from other colleges to meet MTA requirements without being readmitted or re-enrolling.

GENERAL EDUCATION COURSES

Unless specifically designated, all courses meet both Keweenaw Bay Ojibwa Community College and Michigan Transfer Agreement requirements. Mathematics courses marked with an inequality (≠) do not meet MTA specifications. Science courses marked with an asterisk (*) may be taken as the second science course for majors offering a choice of a second science or a mathematics courses.

First Year Experience Requirement

LS103 College Success Seminar (2)

Composition Requirements

EN102 College Composition I (3)

EN202 College Composition II (3)

Mathematic Electives

≠MA101 Fundamentals of Algebra (4) (ECE Majors only)

≠MA104 Intermediate Algebra (4) (ECE Majors only)

MA103 Quantitative Reasoning (4)

MA105 College Algebra (4)

MA130 Precalculus (4)

MA201 Probability and Statistics (4)

Natural Science with Lab Electives

BI101 General Biology (4)

BI109 Medicinal Plants (4)

*BI130 Introduction to Conservation (4)

BI203 Wildlife Biology (4)

BI204 Ornithology (4)

*BI205 Fisheries Biology and Management (4)

BI206 Principles of Ecology (4)

BI210 Botany (5)

BI211 Plant Taxonomy (4)

*ES110 Introduction to Environmental Science (4)

ES121 Dendrology (4)

ES204 Forest Ecosystems of the Upper Peninsula (4)

ES242 Wetlands (4)

*GS105 Introduction to Earth Science (4)

*GS122 Weather and Climate (4)

GS215 Environmental Geology (4)

Humanities Electives

AR103 Art Appreciation (4)

AR204 Anishinaabe Art Forms (4)

AS102 Anishinaabe Values and Philosophy (4)

AS210 Traditional Storytelling (4)

EN150 Introduction to Literature (4)

EN210 World Literature (4)

EN220 Storytelling in the Digital Age (4)

EN250 Anishinaabe Images in Literature & Film (4)

EN255 Modern Anishinaabe Literature (4)

HU109 Introduction to Humanities (4)

OS110 Ojibwa Language & Culture I (4)

Social Science Electives

AS101 Introduction to Anishinaabe Studies (4)

AS200 History of Michigan Tribes (4)

AS201 History of the North American Anishinaabe (4)

AS215 Contemporary Anishinaabe Issues (4)

AS225 Anishinaabe Education

AS232 Tribal Government (4)

EC201 Microeconomics (4)

EC202 Macroeconomics (4)

HS110 Introduction to American Government (4)

OS122 Introduction to Ojibwa Environmental Studies (4)

OS135 Keweenaw Bay Indian Community History (2)

PY101 Psychology (4)

PY210 Child Psychology (4)

PY240 Abnormal Psychology (4)

PY260 Social Psychology (4)

SO101 Introduction to Sociology (4)

SO102 Social Problems (4)

SO201 Marriage and the Family (4)

SO202 Minority Groups in America (4)

Ojibwa Studies Requirement

OS110 Ojibwa Language and Culture I (4)

Anishinaabe Awareness Electives

AR105 Ojibwa Beadwork (3)

AR106 Ojibwa Basket-making (3)

AR107 Ojibwa Garments (3)

AR115 Ojibwa Pottery (3)

AR204 Anishinaabe Art Forms (4)

AS101 Introduction to Anishinaabe Studies (4)

AS102 Anishinaabe Values and Philosophy (4)

AS200 History of Michigan Tribes (4)

AS201 History of the Anishinaabe (4)

AS210 Traditional Storytelling (4)

AS215 Contemporary Anishinaabe Issues (4)

AS225 (4) Anishinaabe Education

AS232 Tribal Government (4)

EN250 Anishinaabe Images in Literature & Film (4)

EN255 Modern Anishinaabe Literature (4)

ES130 Tribal Environmental Management (4)

OS122 Introduction to Ojibwa Environmental Studies(4)

OS135 Keweenaw Bay Indian Community History (2)

OS205 Ojibwa Language and Culture II (4)

PE112 Powwow Dancing (1)

LIBERAL STUDIES

ASSOCIATE OF ARTS DEGREE

This curriculum is designed primarily for students who wish to transfer to a baccalaureate-granting institution to continue their education. All students planning to transfer should work closely with their KBOCC advisor and transfer institution to determine transferability when selecting courses.

Learning Outcomes

Upon completion of the Liberal Studies Degree Program students will be able to:

1. Communicate competently.
2. Apply reasoning skills to solve problems.
3. Use lifelong learning skills.
4. Describe the interconnectedness of communities.
5. Integrate an individual interest with civic responsibility.

General Education Requirements	Credits
EN102 College Composition I	3
EN202 College Composition 2	3
Lab Science Elective	4
Mathematics or Science Elective* (<i>Choose MA103, MA 105 or higher, or a science course designated as a second science elective for general education. Course must be taken from a different subject area than the Lab Science.</i>)	4
Humanities Elective <i>Choose from humanities-designated AR, EN, HU or LS</i>	4
College Success Seminar	2
Social Science Electives <i>Courses must be taken from a minimum of two subject areas.</i>	8
Subtotal	28

Anishinaabe Awareness Requirement	Credits
OS110 Ojibwa Language & Culture I	4
Anishinaabe Awareness Elective (<i>at least two credits of electives must be designated Anishinaabe Awareness; may be duplicate credits</i>)	--
Subtotal	4

Liberal Studies Requirements	Credits
Liberal Studies Electives <i>At least twelve credits must be numbered 200 or above (May not include BS, ECE or IS courses)</i>	17
General Electives (<i>May include BS, ECE or IS courses</i>)	6
IS110 Principles of Information Systems**	4
LS297 Capstone Seminar	3
Subtotal	30
Total Credits Required	62

* Students intending to transfer should consider fulfilling the Michigan Transfer Agreement's (MTA) requirement of two sciences and math. See Michigan Transfer Agreement under General Education.

** Students who can demonstrate proficiency in using the computer applications covered in IS 110 by either 1) providing evidence of successfully completing computer courses in secondary or community education settings within the past five years or 2) passing a KBOCC-administered proficiency exam will be permitted to select an alternative course or courses totaling 4 credits. Liberal studies majors who are interested in this option should speak with their advisor about procedures and appropriate alternative course selections.

ENVIRONMENTAL SCIENCE

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science degree in Environmental Science provides an interdisciplinary approach to resource conservation and management that integrates classroom and lab training in the natural sciences with hands-on field experiences that focus on wildlife, fish, forests, water, and other resources. This degree program is appropriate for students seeking a broad understanding of principles which provide a framework for balance between environmental, economic, and tribal concerns. The selection of coursework emphasizes the ecology of terrestrial and aquatic ecosystems, and how these systems can be managed to conserve biodiversity and protect ecosystem functions while providing sustainable benefits to society. Particular attention is paid to resource management concerns on tribal lands.

Learning Outcomes

Upon completion of the Environmental Science Degree Program, students will be expected to:

1. Explain scientific principles pertinent to environmental science.
2. Apply scientific method to solve environmental problems.
3. Explain the importance of the natural world in Native American culture.
4. Categorize stakeholders involved in shaping environmental policy.
5. Employ standard methods to conduct environmental assessments.
6. Demonstrate proper use of technological equipment used in environmental science.
7. Accurately interpret scientific data.
8. Conduct a professional poster presentation developed from original research.

General Education Requirements	Credits
EN102 College Composition I	3
EN202 College Composition II*	3
Mathematics Elective (<i>Choose from MA105, MA130, or MA201</i>)	4
Humanities Electives (<i>Choose from humanities-designated AR, EN, HU or LS</i>)	4
Social Science Electives (<i>Courses must be taken from a minimum of two subject areas</i>)	8
LS103 College Success Seminar	2
Subtotal	24
Anishinaabe Awareness Requirements	Credits
OS110 Ojibwa Language & Culture I	4
Anishinaabe Environmental Studies Elective (<i>Choose OS122 or ES130</i>)	4
Subtotal	8
Environmental Science Requirements	Credits
ES110 Introduction to Environmental Science	4
BI206 Principles of Ecology	4
Wildlife Science Elective (<i>Choose from BI203, BI204, or BI205</i>)	4
Plant Science Elective (<i>Choose from BI109, BI211, or ES121</i>)	4
Earth Science Elective (<i>Choose from GS105, GS122, ES230 or GS215</i>)	4
Science Electives (<i>Choose any BI, ES, GS or MA201</i>)	6
ES298 Internship	1
ES297 Capstone Seminar	3
Subtotal	30
Total Credits Required	62

*EN202 replaces EN205 (Research and Report Composition) if taken after June 2015. EN205 fulfills this requirement if taken before June 2015.

BUSINESS ADMINISTRATION

ASSOCIATE OF APPLIED SCIENCE DEGREE

Students completing this program will earn the Associate of Applied Science degree. Graduates will be ready for entry level positions in accounting, management, or information technology or to transfer to a baccalaureate granting institution to continue their education.

Learning Outcomes

Upon completion of the Business Administration Degree Program students will be able to:

1. Apply the basic functions of management appropriately.
2. Generate business strategies based on appropriate business principles.
3. Employ communication methods effectively to proficiently connect with varying audiences.
4. Formulate decisions utilizing knowledge of business law concepts.
5. Implement basic accounting principles.
6. Utilize effective marketing techniques and principles.
7. Analyze the global business environment.

General Education Requirements	Credits
EN102 College Composition I	3
EN202 College Composition II	3
Lab Science Elective ¹	4
Math Elective (<i>Choose from MA103, MA105, MA130, or MA201</i>)	4
Humanities Elective	4
Social Science Elective (<i>Choose from HS, OS, PY, or SO</i>)	4
LS103 College Success Seminar	2
Subtotal	24

Native American Awareness	Credits
OS110 Ojibwa Language & Culture I	4
Native American Awareness Elective (<i>at least two credits of electives must be designated Native American Awareness; may be duplicate credits</i>)	--
Subtotal	4

Business Requirements	Credits
BS110 Introduction to Business	3
BS145 Business Communication	3
BS201 Accounting I	4
BS208 Management and Supervision	3
BS210 Marketing	3
BS211 Business Law	3
BS297 Capstone Seminar	2
EC201 Microeconomics	4
IS110 Principles of Information Systems	4
Business Concentration Electives (<i>Choose any BS, EC, or IS 120 or higher courses</i>)	6
Subtotal	35
Total Credits Required	63

¹ Students seeking to satisfy Michigan Transfer Agreement requirements must complete a second natural science course.

EARLY CHILDHOOD EDUCATION

ASSOCIATE OF APPLIED SCIENCE DEGREE

Students completing this program will earn the Associate of Applied Science degree and will be prepared to work at Head Start or other preschool settings as a teacher, paraprofessional, or child care worker. Students intending to continue for a Bachelor's degree should carefully check with their advisor regarding the requirements of their planned transfer college.

Learning Outcomes

Upon completion of the Early Childhood Education program, students will be able to:

1. Provide developmentally appropriate learning environments.
2. Demonstrate culturally sensitive relationship-building techniques for engaging diverse families in their children's learning.
3. Use child assessment information to design programs/practices for young children.
4. Use developmentally appropriate approaches for teaching and learning.
5. Apply competencies of an early child professional.

General Education Requirements	Credits
EN102 College Composition I	3
EN202 College Composition II	3
Lab Science Elective	4
Mathematics Elective (<i>Choose MA103, 105, or higher</i>)	4
Humanities Elective (<i>Choose from humanities-designated AR, EN, HU or LS</i>)	4
Social Science elective (<i>Choose from AS, EC, HS, OS, or SO</i>)	4
LS103 College Success Seminar	2
Subtotal	24

Anishinaabe Awareness Requirement	Credits
OS110 Ojibwa Language & Culture I	4
Anishinaabe Awareness Elective (<i>at least two credits of electives must be designated Anishinaabe Awareness; may be duplicate credits</i>)	--
Subtotal	4

Early Childhood Education Requirements	Credits
CE101 Introduction to Early Childhood Education	3
PY101 Psychology	4
PY210 Child Psychology	4
CE110 Developmentally Appropriate Programming and Practice	3
CE111 Infant and Toddler Programming	3
CE115 Child Guidance	3
CE218 Creative Teaching Methods	3
CE223 Children's Literature	3
CE237 Children with Special Needs	3
CE275 ECE Practicum	2
CE297 Early Childhood Professional	2
Early Childhood Electives (<i>Choose from CE105, CE203, CE207, CE290, CE299 with approval of project plan, OS225, or SO201</i>)	3
Subtotal	36
Total Credits Required	64

CHILD DEVELOPMENT ASSOCIATE (CDA) PREPARATION

The Child Development Associate (CDA) is a credential awarded by the Council for Early Childhood Professional Recognition headquartered in Washington, DC. This credential is a key stepping stone on the path of career advancement in Early Childhood education for early care and learning professionals who work in a variety of early childhood settings (Infant/Toddler, Preschool, Family Child Care and Home Visitors). The CDA represents a national effort to promote improved performance and recognition of early childhood professionals in the early childhood education of children age birth to 5 years old.

The CDA is different from the associate degree conferred by KBOCC. KBOCC provides classes for academic credit that may be applied toward the completion of CDA education requirements. The credits earned may be applied toward the A.A.S. Degree in Early Childhood Education. All interested students need to meet with the Early Childhood Education Department Chair prior to registering for classes.

Course Requirements	Credits
CE119 CDA Preparation Seminar	2
Early Childhood Education (<i>Courses to be selected from CE101, CE105, CE110, CE111, or CE115</i>)**	9
Total Credits Required	11

** Students completing the CDA Preparation process may apply the nine (9) credit hours from their content classes toward the A.A.S. Degree in Early Childhood Education.

The Seminar class is designed to help students progress successfully through the CDA process. The process includes a completed Professional Portfolio and preparation for the Site Visit. Completion of the Professional Portfolio includes a CDA Education Summary, Family Questionnaires, Reflective Competency Statements, the Resource Collection and the professional Philosophy Statement. Candidates take the CDA exam online at a PearsonVUE testing center.

The Council for Early Childhood Professional Recognition sets CDA assessment procedures and candidate requirements. To be eligible for CDA credentialing, students must:

1. Hold a high school diploma /GED or be enrolled in a high school vocational program
2. Over the last three years, have had at least 480 hours of experience working with children in early childhood settings
3. Have completed 120 clock hours of professional early childhood education

COURSE DESCRIPTIONS

ACADEMIC PREPARATION

EN095 Basic Composition - 4

Designed to improve the students' reading and writing skills in preparation for college-level classes. Emphasis is placed on grammar, organization, and adequate paragraph development skills. This course does not fulfill any graduation requirements.

EN101 College Reading Strategies - 1 (1 lecture, 1 recitation)

Introduction of strategies to improve reading speed and comprehension. Illustrates how to apply strategies to reading assignments and research projects. (Replaces EN100 College Reading Skills)

LS103 College Success Seminar- 2 (1 lecture, 3 lab)

Designed to show how to effectively manage time, study, take notes, increase organizational skills, take tests, use college technology, access information, and generally succeed while in college. Students develop lifelong learning skills and understanding of academic expectations, integrity, and community. Required. (Replaces LS102)

MA099 Mathematics Preparation Lab - 2

Preparatory course to be used for review and course support in the math program. Course content will be based on the students' skill levels and will proceed at a pace to aid the students in their current math placement or as preparation for a future course. Work will be largely independent study with aid in individual or group direction and content. Does not count towards graduation. Can be repeated for credit. (Replaces MA100)

ANISHINAABE STUDIES

AS101 Introduction to Anishinaabe Studies - 4

Provides an overview of Anishinaabe studies and a sampling of topics explored in more depth in other Anishinaabe studies courses. Includes study in: Anishinaabe cultures, literature, history, art, education, values, worldviews, lifeways, spirituality, contemporary issues, government and politics. (*Social Science & Anishinaabe Awareness*)

AS102 Anishinaabe Values and Philosophy - 4

Examines Anishinaabe values and worldviews, how they are expressed and how they have both remained consistent and changed from ancient through modern times. Introduces a variety of worldviews among Native groups with an emphasis on commonalities. Weekly assignments provide practical application of basic ideals common to most Anishinaabe traditions. Prerequisite: AS101 Introduction to Anishinaabe Studies (*Humanities & Anishinaabe Awareness*)

AS200 History of Michigan Tribes - 4

Survey of the history of federally recognized Indian Tribes in Michigan and the relationship between tribal, state, and federal governments. (*Social Science & Anishinaabe Awareness*)

AS201 History of North American Anishinaabe - 4

Survey of North American Anishinaabe from pre-glacial era to the present. Explores the rise and decline of major North American civilizations and their cultures. (*Social Science & Anishinaabe Awareness*)

AS207 Special Topics in Anishinaabe Studies - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

AS210 Traditional Storytelling - 4

Study of Anishinaabe stories and the different roles storytelling and storytellers play in Native communities. Practice in the traditional storytelling skills of speaking, listening, and comprehension. (*Humanities & Anishinaabe Awareness*)

AS215 Contemporary Anishinaabe Issues - 4

Exploration of achievements, issues, problems, and events in Indian Country today. Encompasses international, national, regional, and local perspectives. (*Anishinaabe Awareness & Social Science*)

AS225 Anishinaabe Education - 4

Examination of the history of Indian education. Topics include Anishinaabe educational practices, boarding schools and their impact, identified best practices, and current issues in

Native education today. (*Social Science & Anishinaabe Awareness*)

AS232 Tribal Government - 4

Examination of the changing nature of tribal governments and the evolution of tribal-federal, tribal-state, and inter-tribal relationships. (*Social Science & Anishinaabe Awareness*)

AS297 Capstone Seminar – 3

Culmination of course work in the Anishinaabe Studies degree program. The course provides students the opportunity to conduct small-scale individual projects or expand upon projects conducted during their course work and to polish skills needed for transferring to a four-year degree program or entering the work force. Prerequisites: sophomore status, completion or concurrent enrollment in EN202.

AS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

ART (AR)

AR101 Drawing - 3

Introduction to the fundamentals of drawing, including the use of form, line, shape, value, texture, and composition to create a coherent visual statement. (Lab fee)

AR102 Drawing II—3

Continuation of AR101 with emphasis on color, space, composition, and greater individualization of expression. Prerequisite: AR101 Drawing. (Lab fee)

AR103 Art Appreciation - 4

Survey of visual arts through study of the social contexts of art, aspects of form, possible intentions of the artist, and theoretical underpinnings of artistic activity. Replaces AR100. (*Humanities*)

AR105 Ojibwa Beadwork - 3

Hands-on exploration of beading techniques used by the Ojibwa people. Materials will be provided to complete assigned projects. (Lab fee. *Anishinaabe Awareness*)

AR106 Ojibwa Basket-making - 3

Hands-on exploration of Ojibwa basket making techniques, including identification and location of Black Ash trees and cutting, stripping, and pounding methods for making ribbons. Individual baskets completed. (Lab fee. *Anishinaabe Awareness*)

AR107 Ojibwa Garments - 3

Hands-on exploration of various styles and materials for clothing and adornment used by Ojibwa people. Individual projects completed. Prerequisite: AR105. (Lab fee. *Anishinaabe Awareness*)

AR115 Ojibwa Pottery - 3

Hands-on exploration of different techniques for making clay pottery. Topics include creating fire pits and kiln use. Emphasizes Ojibwa methods. (Lab fee. *Anishinaabe Awareness*)

AR116 Sculpture - 3

Introduction to sculptural materials, strategies and methods for creating and critiquing sculpture. Covers the elements and principles of 3-D design, the significance of sculpture historically and in contemporary art. Includes study of selected historical and contemporary sculptors, particularly Anishinaabe sculptors. (Lab fee)

AR117 Introduction to Photography - 3

Introduction to the techniques and creative application of photography using black and white (silver gelatin) and digital materials. The history of photography, contemporary photo criticism, and the relationship and role of photography in Anishinaabe culture and communities will be covered. (Lab fee)

AR125 Beadwork Studio – 1

Students design and create original beadwork using knowledge of traditional styles and techniques. May meet concurrently with AR105. Course may be repeated for credit. Prerequisite: C or better in AR105 and instructor permission (*Anishinaabe Awareness*)

AR127 Ojibwa Garments Studio – 1

Students design and create original Ojibwa garments and accessories using knowledge of traditional styles and techniques. May meet concurrently with AR107. Prerequisite: C or better in AR107 and instructor permission (*Anishinaabe Awareness*)

AR204 Anishinaabe Art Forms - 4

Introduction to arts of the indigenous peoples of North America. The course examines artistic expression from the earliest known art works to the present. It explores types and styles of artworks, cultural contexts, relationships between artistic expression and environment, spirituality, and responses of artists to contact with non-native peoples. (*Humanities & Anishinaabe Awareness*)

AR207 Special Topics in Art - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

AR299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

BIOLOGY (BI)**BI101 General Biology - 4 (3 lecture, 3 lab)**

Exploration of biological phenomena. Topics covered include cellular and molecular levels of organization, genetics and mechanisms of heredity in organic evolution, reproduction and development, as well as introductory concepts of taxonomy and ecology. (Lab fee. *Science with lab*)

BI109 Medicinal Plants - 4 (3 lecture, 3 lab)

Addresses medicinal aspects of plants and examines ethnobotany from various perspectives, including: the global dimension of sustainability of plant resources, fairness of access to medicinal plants, preservation of indigenous medicinal knowledge, and viable rural economies. (Lab fee. *Science with lab*)

BI130 Introduction to Conservation - 4 (3 lecture, 3 lab)

An interdisciplinary examination of issues related to biological diversity. Topics include population biology, biogeography, environmental ethics and policy, loss and degradation of habitat, restoration ecology, and protected area design and management. (Lab fee. *Science with lab*)

BI203 Wildlife Biology - 4 (3 lecture, 3 lab)

Introduction to the study of the evolutionary history, anatomy, physiology, behavior, and ecology of animals. Identification and conservation issues are addressed. Management tools for the assessment of problems associated with species in the Great Lakes Ecosystem will be the focus. (Lab fee. *Science with lab*)

BI204 Ornithology - 4 (3 lecture, 3 lab)

Introduction to the study of birds. Concepts leading to an understanding of bird evolution, ecology, physiology, and behavior are examined. Field identification of regional avian species is emphasized. (Lab fee. *Science with lab*)

BI205 Fisheries Biology and Management - 4 (3 lecture, 3 lab)

Introduction to concepts and methodology used in aquaculture, fisheries science and management. Emphasis on terminology, techniques, and practices related to fisheries science, with particular focus on fisheries of the Great Lakes Region. Skills development pertaining to fisheries research and management dynamics, data collection, management, computation and dissemination will be a major component of this course. Students gain practical experience at the KBIC fish hatchery and in the field. Prerequisite: BI101, BI130, BI206, or ES110. (Lab fee. *Science with lab*)

BI206 Principles of Ecology - 4 (3 lecture, 3 lab)

Examination of the interactions that organisms have with one another and their physical environment. Students study classic ecological principles used to understand the behavior, physiology, distribution, and abundance of plants and animals. Prerequisite: Previous lab science course. (Lab fee. *Science with lab*)

BI207 Special Topics in Biology - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses

BI211 Plant Taxonomy - 4 (3 lecture, 3 lab)

Survey of vascular flora of the Upper Peninsula of Michigan. Emphasis is on field identification of common species, collection and preparation of herbarium samples, and traditional plant uses. (Lab fee. *Science with lab*)

BI299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

BUSINESS (BS)**BS110 Introduction to Business - 3**

Overview of business principles. Topics include the nature of competition in national and global markets, the changing business environment, the role and importance of small business to local and national economies. Course also examines how globalization impacts business.

BS103 Personal Finance - 3

Designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real-world topics covered will include income, money management, spending and credit, as well as saving and investing. This course will provide a foundational understanding for making informed personal financial decisions.

BS145 Business Communication - 3

Introduction to the theory and practice of communication in business. Emphasizes analysis of business communication situations to plan and present effective messages in spoken, written, and multimedia forms. Examines effective communication in face-to-face and work group settings. Prerequisite: EN102

BS201 Accounting I - 4

Study of fundamental concepts, principles and procedures required in the practice of accounting including the accounting cycle and methods of recording, summarizing, reporting, and interpreting financial data.

BS202 Accounting II - 4

Continuation of BS201. Examines special applications of accounting principles such as investments, bonds, managerial and cost accounting, reports, budgeting, cash flow calculations and the use and applications of funds statements. Prerequisite: BS201

BS204 Micro-Computer Accounting - 3

Introduction to computerized applications covering the accounting cycle, including chart of accounts, accounts payable, accounts receivable, payroll, and report generation.

BS207 Special Topics in Business - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

BS208 Management and Supervision - 3

Exploration of principles of organizational management including planning, organizing, decision making, staffing, and leadership.

BS209 Human Resources Management - 3

Covers the principles and practices of productive employee relations with emphasis upon the selection, development and motivation of employees.

BS210 Marketing - 3

Study of the basic marketing functions of managers including decisions made in developing both strategic and tactical marketing plans. Topics include principles of market segmentation, product development, pricing, distribution planning, and promotion. Prerequisite: BS110

BS211 Business Law - 3

Study of legal terminology, contracts, agencies, partnerships, corporations, property, negotiable instruments, sales and court proceedings. Prerequisite: BS110

BS297 Capstone Seminar - 3

Culmination of course work completed throughout the Business degree program. The course provides students the opportunity to conduct small-scale individual projects or expand upon projects conducted during their course work and to polish skills needed for transferring to a four-year degree program or entering the work force. Prerequisites: sophomore status, pre or co-requisite BS145 and EN202

BS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by

faculty from the relevant discipline. Open only to students with sophomore standing.

EARLY CHILDHOOD EDUCATION (CE)

CE101 Introduction to Early Childhood Education - 3

Introduction to the education of the young child, birth through age eight. Includes developmentally appropriate practices and programs, overview of history of early education, theoretical program models, ethical and professional responsibilities, different types of childhood programs and current trends and issues.

CE105 Health, Safety and Nutrition - 3

Introduction to current research and applications in child health, safety and nutrition. Previously CE278

CE110 Developmentally Appropriate Programming and Practice - 3

Examination of developmentally appropriate practices applicable to early childhood settings. Address child development, learning, and effective teaching strategies. Prerequisite: CE 101 or instructor's permission.

CE111 Infant and Toddler Programming - 3

Overview of curriculum and care for infants and toddlers. Covers concepts of child development, knowledge of play as a curriculum, development assessment, the child care environment and caregiver-family relations. Prerequisite: CE101 or instructor's permission.

CE115 Child Guidance - 3

Examination of the basic structure of pre-school or early childhood programs, teaching social skills and the use of appropriate child guidance methods in the educational setting. Prerequisite: CE101 or instructor's permission.

CE119 CDA Preparation Seminar - 2

This course provides guidance through the CDA credentialing process. Students will be prepared to apply for a CDA credential upon completion of the seminar. Prerequisite: Students must be caring for children in an early childhood setting. Course offered for Credit/No Credit only.

CE203 Language & Literacy for Early Childhood Education - 3

Helps students gain intentional teaching methods and strategies to support language and literacy development in young children. Topics of study

include: language development, print-rich environments, and reading readiness. Students will practice storytelling using various forms of media.

CE207 Special Topics in Early Childhood Education - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

CE218 Creative Teaching Methods - 3

Exploration of teaching methods and practices with emphasis on encouraging creative self-expression and play based learning. Students plan, implement and evaluate learning experiences that are creative, integrative and activity based. Prerequisite: CE110 or instructor's permission.

CE223 Children's Literature - 3

Introduction to children's literature from various genres and cultural perspectives. Explains the functions of literature in child development, addresses criteria for selecting literature for children, and explores methods of using children's literature in the classroom.

CE237 Children with Special Needs - 3

Introduction to serving young children with special needs in inclusive environments. Describes types and causes of developmental disabilities. Provides information needed to apply the philosophy, principles, and strategies that make inclusion work for all children. Prerequisite: CE110 or instructor's permission.

CE275 ECE Field Practicum - 2

Provides opportunity for practical experience through observation and supervised participation in early care and education setting with young children. Students will develop and implement developmentally appropriate environments and activities.

CE290 Early Childhood Program Management - 3

Examination of administrative issues associated with program development and implementation. Key topics include staffing, personnel management and leadership, licensing, certification, equipment and materials, facilities design, and family and community outreach. Prerequisite: CE237 and CE105, or instructor's permission.

CE297 Early Childhood Professional - 2

Continuation of ECE 276 and culmination of coursework in Early Childhood Education. Students complete small-scale individual projects and assess the impact of their educational experiences on their development as early childhood educators. Pre or co-requisite EN205.

CE299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

ECONOMICS (EC)**EC201 Microeconomics - 4**

Introduction to theoretical and practical principles of markets, prices, business decision making and consumer behavior. (*Social Science*)

EC202 Macroeconomics - 4

Exploration of the relationship between the aggregate economy and various broad economic indicators. Topics include recession, economic growth rates, inflation, consumer spending and personal saving, fiscal policy, monetary policy, national, and trade deficits. Prerequisite: EC201. (*Social Science*)

EC207 Special Topics in Economics - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

EC299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

ENGLISH (EN)**EN095 Basic Composition - 3 (3 lecture, 1 recitation)**

Designed to improve the students' reading and writing skills in preparation for college-level

classes. Emphasis is placed on grammar, organization and adequate paragraph development skills. This course does not fulfill any graduation requirements.

EN101 College Reading Strategies - 1 (1 lecture, 1 recitation)

Introduction of strategies to improve reading speed and comprehension. Illustrates how to apply strategies to reading assignments and research projects. (Replaces EN100 College Reading Skills)

EN102 College Composition I - 3 (3 lecture, 1 recitation)

Designed to improve the students' reading, writing, grammar, and analytical skills. Emphasis is on writing short essays with an introduction to research writing. Prerequisite: C or better in EN095 or placement (*Composition*)

EN105 Public Speaking - 3

Introduction to the theories and practice of speech communication. Designed to improve students' confidence in both formal and informal speaking situations, as well as listening and organizational skills.

EN150 Introduction to Literature - 4

Introduction to literary analysis and interpretation through readings and discussion of a wide range of prose, poetry and drama. Prerequisite: EN102 or instructor's permission. (*Humanities*)

EN202 College Composition II - 3 (3 lecture, 1 recitation)

Continuation of EN102. Further development of students' skills with emphasis placed on writing longer and more complex essays, reports, and other documents with critical discussion of drafts. Emphasizes use of research material, including an introduction to primary research. Prerequisite: C or better in EN102. (*Composition*) (Replaces EN205 if EN202 is taken after June 2015)

EN207 Special Topics in English - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

EN210 World Literature - 4

In depth study of literature from various regions. Course may be repeated for credit with different topics. Prerequisite: EN102. (*Humanities*)

EN220 Storytelling in the Digital Age - 4

Examines historical and contemporary creative works utilizing multiple media. Students will learn the basics of digital photographic manipulation to create and present original stories.

EN250 Anishinaabe Images in Literature and Film - 4

Examination of how Anishinaabe tribes, cultures, beliefs, and individuals have been represented in film, media, and literature by both Native and non-Native writers and film makers. Prerequisite: EN102 or instructor's permission. (*Humanities & Anishinaabe Awareness*)

EN255 Modern Anishinaabe Literature - 4

Survey of Anishinaabe literature, twentieth century and beyond. Emphasis is placed on the Anishinaabe culture, experience, and philosophy. Prerequisite: EN102. (*Humanities & Anishinaabe Awareness*)

EN260 Creative Writing - 3

Introduction to the fundamentals of the different genres of creative writing. The course will explore publication options open to writers. Prerequisite: EN102 or instructor permission.

EN299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

ENVIRONMENTAL SCIENCE (ES)**ES110 Introduction to Environmental Science - 4 (3 lecture, 3 lab)**

Development of an understanding of the biological, physical, economic, and social processes that govern how natural resources are managed. Special attention is paid to Lake Superior ecosystems. (Lab fee. *Science with lab*)

ES121 Dendrology - 4 (3 lecture, 3 lab)

Study of woody plant species of Michigan's Upper Peninsula, emphasizing species classification and field identification. Topics include tree physiology, growth, reproduction, dispersal, and relationships between trees and their environment. (Lab fee. *Science with lab*)

ES130 Tribal Environmental Management - 4

Course provides a broad overview of the management of tribal natural resources across various North American regions. Students examine the integration of culture in management objectives and explore contemporary issues such as sovereignty, economics, environmental justice, and sustainability as they apply to the management of tribal natural resources. (*Anishinaabe awareness elective, Anishinaabe Environmental Studies elective for E.S. majors*)

ES204 Forest Ecosystems of the Upper Peninsula - 4 (3 lecture, 3 lab)

Broad overview of the ecology of local forests. Students examine forest community composition, interactions between plants and other organisms, ecosystem changes across space and time, and forest hydrology and soils. Additional topics include forest management and policy, fire, invasive species, and social values associated with forests. (Lab fee. *Science with lab*)

ES207 Special Topics in Environmental Science - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

ES225 Water Resources - 4

This course will focus on the characterization of natural waters including rivers, lakes, wetlands, and groundwater. Influence of human activities on the physical, chemical, biological, and hydrological characteristics will also be examined. Legal, technical, and socio-economic factors associated with the planning and management of water resources will also be considered. Prerequisite: ES110 or GS105.

ES230 Soil Science - 4 (3 lecture, 3 lab)

Introduction to soil as an ecosystem component. Physical, chemical, and biological properties along with their interactions are examined. Special attention is given to implications of different soil management regimes. The importance of soil for managing tribal forestry and water resources is addressed. Prerequisite: ES110 or GS105. (Lab fee. *Science with lab*)

ES235 Introduction to Geographic Information Systems (GIS) - 3

Introduction to basic principles of GIS. Provides students with an understanding of its importance for resource management. Students will learn to

develop and using ArcView database for environmental applications. Topics include global positioning systems (GPS) and remote sensing.

ES236 GIS Lab - 1

Practical applications of GIS course material including field work. Pre or co-requisite ES235.

ES242 Wetlands - 4 (3 lecture, 3 lab)

Examination of concepts associated with soils, hydrology, and vegetation characteristics used in the delineation of wetlands. This course addresses social value concepts, management consideration, and legal issues associated with wetland ecosystems. Dynamics of wetlands within the Lake Superior drainage basin are the focal point of this course. Prerequisite: ES110, GS105, or BI206. *(Lab fee. Science with lab)*

ES297 Capstone Seminar - 3

Culmination of course work in the Environmental Science degree program. The course provides students the opportunity to conduct small-scale individual research projects or expand upon projects conducted during their internship experiences. The course emphasizes application of the scientific method, data analysis techniques, technical and scientific writing, and oral presentation. In addition, students will assess the impact of their educational experiences on their ecological and cultural perspectives, and on the development of their critical thinking skills. Prerequisites: sophomore status, MA105. Pre or co-requisite EN205, ES298.

ES298 Internship - 1-4 credits

The internship course requires that a student engage in practical work experience in the Environmental Science field under the supervision of a practicing professional. Students receive one credit for every 80 hours worked in the approved site. This is a Pass/Fail course. This course may be repeated for credit.

ES299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

FOODS AND NUTRITION (FN)

FN101 Basic Cooking Methods - 2 (1 lecture 2 lab)

This is a hands-on cooking class, with lecture and lab session where basic cooking skills will be learned and performed in an institutional setting. This course will provide the student with the skills to prepare for entry-level employment in the food service industry, or improve their cooking skills in the home. (Lab fee)

FN 102 Cooking Methods: Bread and Meat - 2 (1 lecture 2 lab)

Continuation of Basic Cooking Methods. Hands-on cooking class where basic cooking skills will be learned, built upon, and performed in an institutional setting. Provides the student with skills for entry-level employment in the food service industry, or improve their cooking skills in the home. Focuses on meat, pork, poultry and fish; yeast breads; and elements of restaurant bookkeeping. Prerequisite: FN102 or instructor's permission. (Lab fee)

FN 201 Local and Native Cuisine- 2 (1 lecture 2 lab)

Local, Organic, Seasonal & Sustainable Cooking in the ever-changing landscape of food service including the use of local, affordable ingredients; cost versus the nutritional value of sustainable organic foodstuffs; the explosion of vegetarian and vegan cooking in local, regional and national fusion cooking, heritage and ethnic cooking; incorporating this knowledge into cooking skills. (Lab fee)

FN 202 Essential Elements of Restaurant Management – 3

Focuses on the leadership and management skills essential to success within food service operations. Incorporates menu planning, management development, customer service, purchasing, receiving, and storage. Familiarizes the student with the general rules of table settings and table service; covers the principles of menu development, quality customer service, catering, buffet preparation and event planning. Includes preparation techniques for buffets, special celebrations and the challenges of working with limited resources in remote and/or temporary kitchens.

FN 207 Special Topics Food and Nutrition - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

GEOSCIENCE (GS)

GS105 Introduction to Earth Science - 4 (3 lecture, 3 lab)

Acquaint students with principles and theories associated with earth processes and their interactions. Topics selected from the sub-disciplines of geology, meteorology, and astronomy will be examined and applied to the understanding of natural phenomena and their impact on society. (Lab fee. *Science with lab*)

GS122 Weather and Climate - 4 (3 lecture, 3 lab)

An introduction to physical phenomena involved with Earth's weather and climate systems. Emphasis is on atmospheric processes such as energy flows and interactions, precipitation, and climate change. Additional class time will focus on activities related to weather monitoring and prediction. (Lab fee. *Science with lab*)

GS207 Special Topics in Geoscience - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

GS215 Environmental Geology - 4 (3 lecture, 3 lab)

Examination of the relationship between humans and the earth. Classic issues such as geologic processes, hazards, resources, and pollution are addressed. Special consideration is given to humans as mechanisms for environmental change. Case studies from the Great Lakes region are utilized. Prerequisite: ES110. (Lab fee. *Science with lab*)

GS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

HISTORY (HS)

HS110 Introduction to American Government - 4

Survey of the structure and processes of the American federal governmental system. Examination of the relationship between the federal government and Anishinaabe tribes. (*Social Science*)

HS207 Special Topics in History - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

HS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

HUMANITIES (HU)

HU109 Introduction to Humanities - 4

Survey of philosophy, art, music, literature and drama of a given time and place; approach may be historical, cross-cultural, or thematic. (*Humanities*)

HU207 Special Topics in Humanities - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

HU299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

INFORMATION SYSTEMS (IS)

IS105 Computer Concepts - 2

Students will develop an understanding of basic computer concepts. Computer technology,

hardware and software, Windows operating system, and security will be covered.

IS110 Principles of Information Systems - 4

This course covers the fundamental skill levels for word processing, spreadsheets, presentation graphics, and databases with emphasis on real-world situation.

IS120 Networking - 4

This course provides detailed descriptions and workings of network hardware and software components and covers operation and management of a LAN. Students will set up NICs, hubs, wiring for Ethernet, and other topologies. Prerequisite: IS105.

IS207 Special Topics in Information Systems - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

LIBERAL STUDIES (LS)

LS103 College Success Seminar - 2 (1 lecture, 3 lab)

Designed to show how to effectively manage time, study, take notes, increase organizational skills, take tests, use college technology, access information, and generally succeed while in college. Students develop lifelong learning skills and understanding of academic expectations, integrity, and community. Required. (Replaces LS102)

LS207 Special Topics in Liberal Studies - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

LS297 Capstone Seminar - 3

Culmination of course work in the Liberal Studies and Liberal Studies with Anishinaabe Emphasis degree programs. The course provides students the opportunity to conduct small-scale individual projects or expand upon projects conducted during their course work and to polish skills needed for transferring to a four-year degree program or entering the work force. Prerequisites: sophomore status, completion or concurrent enrollment in EN202 or EN205.

LS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

MATHEMATICS (MA)

MA096 Basic Mathematics - 2

Review of whole numbers, decimals, fractions, ratios, proportions and percentages. Basic concepts of algebra, use of formulas, powers, roots of numbers, and calculator use are covered. Geometry is introduced. *Does not count towards graduation.*

MA099 Mathematics Preparation Lab -2

Preparatory course to be used for review and course support in the math program. Course content will be based on the students' skill levels and will proceed at a pace to aid the students in their current math placement or as preparation for a future course. Work will be largely independent study with aid in individual or group direction and content. Does not count towards graduation. Can be repeated for credit. (Replaces MA100)

MA101 Fundamentals of Algebra - 4

Designed for students with little or no background in algebra. Covers properties of real numbers, fundamental algebraic operations, exponents, linear equations, and inequalities. Prerequisite: C or better in MA096 or placement

MA102 Quantitative Literacy - 4

Introduction to mathematical modeling and its uses for real world problem solving and applications. Students will learn to represent data and problems numerically, symbolically, and graphically. Topics include linear and non-linear models, financial models, symbolic logic, networks and graphs, probability and counting, statistical reasoning. Prerequisite: Placement or C or better in MA096 or higher.

MA103 Quantitative Reasoning - 4

Application oriented course to follow MA102. Students will continue to develop problem solving skills and methods to communicate quantitative arguments including writing and presentation. Topics include voting theory, geometric models, similarity and scaling, game theory, determination

of problem solving methods, their limitations, and use. Prerequisite: Placement or C or better in MA102 or higher.

MA104 Intermediate Algebra - 4

Survey of algebraic concepts including equations and inequalities, polynomials, rational expressions, exponents, radicals, quadratic equations and inequalities and graphs. Prerequisite: C or better in MA101 or placement. (*Mathematics, ECE only*)

MA105 College Algebra - 4

Exploration of real numbers, equations, inequalities and absolute value, linear systems, conic sections, exponential and logarithmic functions, natural number functions and probability. Prerequisite: C or better in MA104 or placement. (*Mathematics*)

MA130 Pre-Calculus - 4

Review of basic algebraic principles in preparation for calculus. Topics include functions and trigonometry. Prerequisite: MA104 or placement. (*Mathematics*)

MA201 Probability and Statistics - 4

Introduction to the basic methodologies used in the statistical analysis of data. Topics include probability, descriptive statistics, probability distributions including normal, t- and chi-square and techniques for statistical inference. Special attention is given to the application of methods for the biological, physical, and social sciences. Course uses EXCEL and MINITAB software for statistical analysis. Prerequisite: MA101 or higher.

MA207 Special Topics in Mathematics - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

MA299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

OJIBWA STUDIES (OS)

OS110 Ojibwa Language and Culture I - 4

Introduction to Ojibwa language, customs and traditions. Designed to acquaint students with basic Ojibwa grammar, vocabulary and idioms while presenting an overview of historic and contemporary Ojibwa lifestyles. (*Humanities & Anishinaabe Awareness*)

OS122 Introduction to Ojibwa Environmental Studies - 4

Exploration of human-environment relationships from an Ojibwa perspective. Topics include historical and contemporary themes such as the Ojibwa migration, the influence of Great Lakes environments on Ojibwa cultural development, the roles of storytelling and traditional ecological knowledge, the significance of various plant and animal species, treaty rights, environmental justice, and effects of assimilation on traditional environmental values. (*Social science elective, Anishinaabe Awareness Elective, Anishinaabe Environmental Studies elective for E.S. majors*)

OS135 Keweenaw Bay Indian Community History - 2

Overview of the history of the Keweenaw Bay Indian Community. Topics include the creation of the L'Anse Indian reservation, tribal leaders, origins of Indian gaming, treaties, and related topics. (*Social Science & Anishinaabe Awareness*)

OS205 Ojibwa Language and Culture II - 4

Continuation of OS110. Further study of Ojibwa language, customs, and traditions. Develops students' skills in oral and written Ojibwa and expands their knowledge of historic and contemporary Ojibwa lifestyles. Prerequisite: OS 110. (*Humanities & Anishinaabe Awareness*)

OS207 Special Topics in Ojibwa Studies - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

OS299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean

of Instruction. Open only to students with sophomore standing.

PHYSICAL EDUCATION (PE)

PE102 Bowling - 1

Introduction to basic bowling skills, etiquette, and rules with emphasis on approach, delivery, and optimizing scores.

PE103 Weight Training - 1

Introduction to weight training and its role in physical fitness and wellness.

PE107 Aerobics - 1

Introduction to aerobic exercise. Class exercises include warm-up, aerobic dance, toning and strengthening, cool-down, and relaxation.

PE110 Personal Health - 1

Introduction to basic principles of physical activity and nutrition for maintaining good health. Provides practical experience in adopting the principles in students' own lives.

PE112 Powwow Dancing - 1

Introduction to the different types of powwow dances, powwow etiquette, and conditioning methods to prepare students to participate in weekend long powwows. (*Anishinaabe Awareness*)

PE207 Special Topics in Physical Education - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

PE299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

PSYCHOLOGY (PY)

PY101 Psychology - 4

Survey of the field of psychology. Behavior and mental processes are studied from the viewpoints of biological foundations, cognitive processes, emotion, motivation, life-span development,

adjustment, abnormality and social psychology. (*Social Science*)

PY207 Special Topics in Psychology - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

PY210 Child Psychology - 4

Examination of current research and theories on the physical, cognitive, social and emotional development of children from conception through adolescence. Includes discussion of practical applications for parenting, child care and education. Prerequisite: PY101. (*Social Science*)

PY240 Abnormal Psychology - 4

Examination of current theories and research on disordered or dysfunctional human behavior. Topics include the various perspectives for understanding the causes of disorders and corresponding approaches to treatment. Prerequisite: PY101. (*Social Science*)

PY260 Social Psychology - 4

Exploration of theories and research on the psychology of social interactions and their applications in everyday life. Topics include social facilitation, group processes, leadership, intergroup conflict, interpersonal attraction, persuasion and altruism. Prerequisite PY 101 (*Social Science*)

PY299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Instruction. Open only to students with sophomore standing.

SOCIOLOGY (SO)

SO101 Introduction to Sociology - 4

Introduction to the study of human interaction. Topics include social organization, socialization, deviance, status and role, and social and cultural change. (*Social Science*)

SO102 Social Problems - 4

Examination of current social problems in American society. Topics include poverty, racism,

crime, pollution, and disease as well as methods used to combat these problems. (*Social Science*)

SO201 Marriage and the Family - 4

Study of the role of marriage and the family in contemporary society with historical perspectives and sociological analysis. (*Social Science*)

SO202 Minority Groups in America - 4

Explores the theory of racism, prejudice, political economic, and social inequalities, and conflict. It addresses minority problems and contributions to American life and culture. Prerequisite: SO 101 or permission. (*Social Science*)

SO203 Environmental Issues - 4

An examination of historical and contemporary environmental problems in the United States, emphasizing their underlying causes and consequences. Conflicts of human values are examined as a leading driver of environmental

disputes. Case studies include public land management, endangered species, air and water pollution, environmental justice, economics, and the environmental policy-making process (*Social Science Elective*).

SO207 Special Topics in Sociology - 1-4

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

SO299 Research and Special Projects - 1-4

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students with sophomore standing

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