

EARLY CHILDHOOD EDUCATION

ASSOCIATE OF SCIENCE DEGREE

Students completing this program will earn the Associate of Science degree and will be prepared to work at Head Start or other preschool settings as a teacher, paraprofessional, or child care provider. Students intending to continue for a Bachelor's degree should carefully check with their advisor regarding the requirements of their planned transfer college.

Learning Outcomes

Upon completion of the Early Childhood Education program, students will be able to:

1. Provide developmentally appropriate learning environments.
2. Demonstrate culturally sensitive relationship-building techniques for engaging diverse families in their children's learning.
3. Use child assessment information to design programs/practices for young children.
4. Use developmentally appropriate approaches for teaching and learning.
5. Apply competencies of an early child professional.
6. Engage in informed advocacy for children and the profession

General Education Requirements	Credits
EN102 College Composition I	3
EN202 College Composition II	3
Lab Science Elective	4
Mathematics Elective (<i>Choose MA103, 105 or higher</i>)	4
Humanities Elective (<i>Choose from humanities-designated AR, EN, HU or LS</i>)	4
Social Science elective (<i>Choose from AS, EC, HS, OS or SO</i>)	4
LS103 College Success	2
Subtotal	24
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Anishinaabe Awareness Requirement	Credits
OS110 Ojibwa Language & Culture I	4
Anishinaabe Awareness Elective (<i>at least two credits of electives must be designated Anishinaabe Awareness; may be duplicate credits</i>)	--
Subtotal	4
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Early Childhood Education Requirements	Credits
CE101 Introduction to Early Childhood Education	3
PY101 Psychology	4
PY210 Child Psychology	4
CE110 Developmentally Appropriate Programming and Practice	3
CE115 Child Guidance	3
CE218 Creative Teaching Methods	3
CE220 Observation and Assessment in Early Childhood Education	3
CE223 Children's Literature	3
CE237 Children with Special Needs	3
CE275 ECE Practicum	2
CE297 Early Childhood Professional	2
Early Childhood Electives (<i>Choose from CE105, CE111, CE207, CE290, CE299 with approval of project plan, OS225 or SO201</i>)	3
Subtotal	36
Total Credits Required	64

CHILD DEVELOPMENT ASSOCIATE (CDA) PREPARATION

The Child Development Associate (CDA) is a credential awarded by the Council for Early Childhood Professional Recognition headquartered in Washington, DC. This credential is a key stepping stone on the path of career advancement in Early Childhood education for early care and learning professionals who work in a variety of early childhood settings (Infant/Toddler, Preschool, Family Child Care and Home Visitors). The CDA represents a national effort to promote improved performance and recognition of early childhood professionals in the early childhood education of children age birth to 5 years old.

The CDA is different from the associate degree conferred by KBOCC. KBOCC provides classes for academic credit that may be applied toward the completion of CDA education requirements. The credits earned may be applied toward the A.A.S. Degree in Early Childhood Education. All interested students need to meet with the Early Childhood Education Department Chair prior to registering for classes.

Course Requirements	Credits
CE119 CDA Preparation Seminar	2
Early Childhood Education (<i>Courses to be selected from CE101, CE105, CE110, CE111, or CE115</i>)**	9
Total Credits Required	11

** Students completing the CDA Preparation process may apply the nine (9) credit hours from their content classes toward the A.A.S. Degree in Early Childhood Education.

The Seminar class is designed to help students progress successfully through the CDA process. The process includes a completed Professional Portfolio and preparation for the Site Visit. Completion of the Professional Portfolio includes a CDA Education Summary, Family Questionnaires, Reflective Competency Statements, and the Resource Collection. Candidates take the CDA exam online at a PearsonVUE testing center.

The Council for Early Childhood Professional Recognition sets CDA assessment procedures and candidate requirements. To be eligible for CDA credentialing, students must:

1. Hold a high school diploma/GED or be enrolled in a high school vocational program
2. Over the last three years, have had at least 480 hours of experience working with children in early childhood settings
3. Have completed 120 clock hours of professional early childhood education