

Keweenaw Bay Ojibwa Community College



Liberal Studies  
Degree Program  
– Social Science  
Emphasis  
Student Handbook

770 N. Main St. L'Anse, MI 49946

[www.kbocc.edu](http://www.kbocc.edu)

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*Accredited through the Higher Learning Commission*

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*This handbook provides important information to the students enrolled in the Liberal Studies Associate of Arts Degree program at Keweenaw Bay Ojibwa Community College. We welcome you and look forward to working with you in this challenging but rewarding endeavor.*

# Welcome

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Boozhoo and welcome to the Keweenaw Bay Ojibwa Community College's Liberal Studies Associate of Arts Degree program – **Social Science Emphasis!** This program was approved by the Higher Learning Commission (HLC). Social Work is the most common requirement for entry-level human service and social service positions. Many Social Work graduates are represented in public and private agencies, sectors, and organizations at the local, state, tribal, and international levels.

The Associates of Arts degree in Liberal Studies with an emphasis in Social Science provides the broad educational foundation needed to enhance human well-being and help meet the basic and complex needs of all people, with a focus on helping people grow in ability, health and responsibility while utilizing the Anishinaabe Culture to promote new forms of healing and supporting. This degree is designed as a transfer degree for graduates who wish to continue their education by completing a baccalaureate degree in Social Science, Social Work, Behavioral Health, Psychology, Human Services, or a related field. Students are prepared to think critically, analyze thoughtfully, work cooperatively, and solve problems effectively, with focus on Native communities. Students who complete this option will graduate with an Associate's Degree in Liberal Studies, Social Science, which is recognized as the entry-level credential for social science practice.

Furthermore, Social Workers may specialize in a range of careers, but not limited to: Mental Health, Substance Abuse, School Social Work, Child Welfare, Families, Public Service and Politics, Healthcare and Medical Social Work, Perinatal Social Work, Forensic Social Work, Social Work and the Law, Administration, Education, Community Organization, Disaster Relief, Research and Policy Analyst, Gerontology, and Developmental Disabilities.

The LS Social Science Emphasis program prepares students to become Generalist Social Work Practitioners, and life-long leaders and learners of the profession. The program cultivates Social Work leaders to implement and advocate for social, economic, and environmental justice, social programs, and social policy for vulnerable, marginalized, and at-risk individuals, children, families, groups, and communities across diverse populations.

There is a need for the recruitment of Indigenous students into Social Work programs. More specifically, tribal college Social Work programs that prepare students to work with Indigenous children, families, and communities. This need is a result of the historical and critical health issues that affect the development and life span of Indigenous people across tribal communities. As a result, Indigenous Social Work graduates must be prepared with Social Work knowledge and skills to serve their tribal communities and help improve the disparities of current and future generations.

The LS Social Science Emphasis program's mission and goals reflect the values and beliefs of both the social work profession and the seven grandfather teaching. Coursework underscores the nexus between the Anishinaabe values and the values of the Social Science profession in which students will actively reflect on throughout the program. Finally, the program cultivates students to become leaders of Social Science through the application and integration of knowledge that respects the profession and respects all human beings, their communities, and cultures.

Liberal Studies at KBOCC is the most traditional of disciplines in higher education. Its collaboration with a multitude of disciplines in the Humanities & Sciences always focuses on the up-to-date expectations from the Michigan Transfer Agreement.

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## Program Description

# LIBERAL STUDIES - CRIMINAL JUSTICE EMPHASIS

## ASSOCIATE OF ARTS DEGREE

The Associates of Arts degree in Liberal Studies with an emphasis in Social Science provides the broad educational foundation needed to enhance human well-being and help meet the basic and complex needs of all people, with a focus on helping people grow in ability, health and responsibility while utilizing the Anishinaabe Culture to promote new forms of healing and supporting. This degree is designed as a transfer degree for graduates who wish to continue their education by completing a baccalaureate degree in Social Science, Social Work, Behavioral Health, Psychology, Human Services, or a related field. Students are prepared to think critically, analyze thoughtfully, work cooperatively, and solve problems effectively, with focus on Native communities. Students who complete this option will graduate with an Associate's Degree in Liberal Studies, Social Science, which is recognized as the entry-level credential for social science practice.

### ***Learning Outcomes***

Upon completion of the Liberal Studies Degree Program students will be able to:

1. Apply critical thinking in social science settings to solve problems.
2. Describe the interconnectedness of communities.
3. Communicate effectively with clients, family, and community members.
4. Incorporate sensitivity to diverse cultures, including Anishinaabe culture, into practice in social science settings.

<b>General Education Requirements</b>	<b>Credits</b>
College Success Elective ( <i>Choose LS103 or LS133</i> )	2
EN102 College Composition I	3
EN106 Sharing Information and Stories Orally	3
EN202 College Composition II	3
Lab Science Elective	4
Math Elective ( <i>Choose from MA103 or higher</i> )	4
Humanities Elective ( <i>Choose any humanities-designated course; must be taken from a different subject area than the Anishinaabe Awareness elective</i> )	4
<b>Subtotal</b>	<b>20</b>

<b>Anishinaabe Awareness Requirement</b>	<b>Credits</b>
OS110 Ojibwa Language and Culture or AS102 Anishinaabe Values and Philosophy	4
Anishinaabe Awareness Elective ( <i>At least two credits of electives must be designated Anishinaabe Awareness; may be duplicate credits</i> )	--
<b>Subtotal</b>	<b>4</b>

<b>Social Science Concentration Core Requirements</b>	<b>Credits</b>
AS232 Tribal Government	4
PY101 Psychology	4
SO101 Introduction to Sociology	4
IS110 Principles of Information Systems**	4
HL101 Health Professions	3
HL102 Legal and Ethical Issues in Health Professions	4
Experiential Learning Requirement (LS295, LS298 or LS299)	1-3
LS297 Capstone Seminar	1
<b>Subtotal</b>	<b>25-28</b>

<b>Elective Courses</b>	<b>Credits</b>
Social Science Studies Electives ( <i>Choose from social science designations, courses must be taken from a minimum of two subject areas - 8 credits must be at the 200 level</i> )	12

<b>Subtotal</b>	<b>12</b>
<b>Total Credits Required</b>	<b>61-63</b>

\* Students intending to transfer should consider fulfilling the Michigan Transfer Agreement's (MTA) requirement of two sciences and math. See Michigan Transfer Agreement under General Education.

\*\* Students who can demonstrate proficiency in using the computer applications covered in IS110 by either (1) providing evidence of successfully completing computer courses in secondary or community education settings within the past five years or (2) passing a KBOCC-administered proficiency exam will be permitted to select an alternative course or courses totaling 4 credits. Liberal studies majors who are interested in this option should speak with their advisor about procedures and appropriate alternative course selections.

# Departmental Course Rotations

To assist students with course selection and long-term planning, the department will follow a yearly course rotation as shown in the diagram below. Courses outside of the Health Science concentration requirements may be offered on a 2-year rotating schedule, and therefore you will have to plan accordingly. Some courses may be offered more frequently based on demand.

Required credits for this curriculum = 61 – 63

## YEAR 1 – FALL

College Success Elective ( <i>Choose LS103 or LS133</i> )	2
EN102 College Composition I	3
Anishinaabe Awareness Elective ( <i>Choose AS102 or OS110</i> )	4
Mathematics or Science Elective* ( <i>Choose MA103 or higher, or a science course designated as a second science elective for general education - Course must be taken from a different subject area than the Lab Science elective</i> )	4
AS232 Tribal Government	4
<b>TOTAL</b>	<b>17</b>



## YEAR 1 – SPRING

EN202 College Composition II	3
Lab Science Elective ( <i>Second Science, if didn't take a math</i> )	4
PY101 Psychology	4
SO101 Introduction to Sociology	4
Social Science Studies Electives ( <i>Choose from social science designations, courses must be taken from a minimum of two subject areas - 8 credits must be at the 200 level</i> )	4
<b>TOTAL</b>	<b>15-18</b>



## YEAR 2 – FALL

EN106 Sharing Information and Stories Orally	3
Experimental Learning Requirement (LS295, LS298 or LS299)	1-3
IS110 Principles of Information Systems	4
HL101 Health Professions	3
HL102 Legal and Ethical Issues in Health Professions	4
<b>TOTAL</b>	<b>15-18</b>



## YEAR 2 – SPRING

LS297 Capstone Seminar	1
Humanities Elective ( <i>Choose any humanities-designated course; must be from a different subject area than the Anishinaabe Awareness elective</i> )	4
Social Science Studies Electives ( <i>Choose from social science designations, courses must be taken from a minimum of two subject areas - 8 credits must be at the 200 level</i> )	4
Social Science Studies Electives ( <i>Choose from social science designations, courses must be taken from a minimum of two subject areas - 8 credits must be at the 200 level</i> )	4
<b>TOTAL</b>	<b>13</b>

# Academic Progress Sheet

What is an Academic Progress Sheet? An Academic Progress Sheet is an analysis of your academic progress toward your Liberal Studies degree. It helps you monitor where you are at and what you still need to do to complete your degree requirements. It is an advising document that maps out degree requirements and compares them against your transcript; a vital tool for academic planning, course selection, and scheduling.

## Keweenaw Bay Ojibwa Community College

111 Beartown Road, PO Box 519

Phone: (906) 353-4600

Graduation Credit Audit – Liberal Studies – Social Science

Student Name: \_\_\_\_\_ ID# or DOB: \_\_\_\_\_

Required Courses (Course Name and Number)	Number of Credits	Courses Taken	Credits Earned
<b>General Education Requirement</b>			
EN 102 College Composition I	3		
EN106 Sharing Information and Stories Orally	3		
EN 202 College Composition II	3		
Lab Science Elective	4		
Mathematics or Science Elective* (Choose MA103 or higher, or a science course designated as a second science elective for general education – Course must be taken from a different subject area than the Lab Science)	4		
Humanities Elective (Choose from humanities-designated AR, EN, HU or LS)	4		
LS103 College Success Seminar <u>OR</u> LS133 Online College Success (2 credits)	2		
<b>Subtotal</b>	<b>23</b>	<b>0</b>	<b>0</b>
<b>Anishinaabe Awareness Requirement</b>			
OS 110 Ojibwa Language and Culture I <u>OR</u> AS102 Anishinaabe Values and Philosophy	4		
Anishinaabe Awareness Elective (at least two credits of electives must be designated Anishinaabe Awareness; may be duplicate credits)			
<b>Subtotal</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Social Science Concentration Requirements</b>			
AS232 Tribal Government	4		
PY101 Psychology	4		



SO101 Introduction to Sociology	4		
Criminal Justice Electives	4		
HL101 Health Professions	4		
HL102 Legal and Ethical Issues in Health Professions	3		
Social Science Studies Electives (Choose from social science designations, courses must be taken from a minimum of two subject areas - 8 credits must be at the 200 level)	4		
Social Science Studies Electives (Choose from social science designations, courses must be taken from a minimum of two subject areas - 8 credits must be at the 200 level)	4		
Social Science Studies Electives (Choose from social science designations, courses must be taken from a minimum of two subject areas - 8 credits must be at the 200 level)	4		
IS110 Principles of Information Systems**	4		
Experiential Learning Requirement (LS295, LS298 or LS299)	1-3		
LS297 Capstone Seminar	3		
<b>Social Science Concentration Requirements subtotals</b>	<b>42</b>	<b>0</b>	<b>0</b>
	69	<b>total</b>	0

\_\_\_\_\_  
Signature of Dean of Instruction

\_\_\_\_\_  
Date

\* Students intending to transfer should consider fulfilling the Michigan Transfer Agreement's (MTA) requirement of two sciences and math. See Michigan Transfer Agreement under General Education.

\*\* Students who can demonstrate proficiency in using the computer applications covered in IS110 by either (1) providing evidence of successfully completing computer courses in secondary or community education settings within the past five years or (2) passing a KBOCC-administered proficiency exam will be permitted to select an alternative course or courses totaling 4 credits. Liberal studies majors who are interested in this option should speak with their advisor about procedures and appropriate alternative course selections.

# Experiential Learning Requirement & Capstone Instruction

All KBOCC Associate Degree programs require students to complete a Capstone project as the culmination of their studies. Capstone projects are independent research projects that demonstrate students' attainment of program-level learning outcomes. Students complete their Capstone project in their final semester before graduation.

Experiential Learning (LS295, LS298, LS299) are courses that prepare you for the future and where you do the bulk of the work for Capstone. You must pick one as a prerequisite to Capstone. Experiential Learning is the process of learning by doing, you have autonomy for a whole semester. You could take LS295 where you could take up teaching, assisting as a teaching assistant, hosting workshops, or something community based. You could take LS298 where you complete an internship, mentorship, shadowing, or community opportunity. You could take LS299 where you would explore a research question for a research project, develop a longer project, and/or create a professional portfolio. All should feel exciting!

The Capstone Seminar (LS297) is the course where you take all your findings from your Experiential Learning. The course meets 4 times throughout the semester. Classroom instruction focuses on helping students synthesize, integrate, and/or apply their previous knowledge, rather than acquire new knowledge or skills. Students are expected to enter the first week of the course with their Experiential Learning already in place and a foundation to build their transfer plan, portfolio development, conduct small-scale individual projects and/or expand upon projects conducted during their course work and to polish skills needed for transferring to a four-year degree program or entering the work force. In addition to attending the Seminar course, students meet weekly for tutorial sessions with their Academic Advisor, who serves as the research mentor. Students are required to complete substantial independent work to stay on-task for project completion.

Advisors encourage students to develop Capstone projects that align with their areas of interest. Advisors help students design the research project and ensure that it speaks to all required learning outcomes. Environmental Science majors should start planning early for their Capstone projects; seasonal weather conditions often require field data to be collected well in advance of students' Capstone semester. Capstone projects must also contain content relevant to Anishinaabe culture.

## Process

**YEAR 2** sophomore status

**Experimental Learning (Must complete one):**

- **LS295: Teaching, Workshops, Community Based**
- **LS298 Internship, Mentorship, Shadowing**
- **LS299 Research, Project, Portfolio**



**YEAR 2** sophomore status

**Capstone**

Map their transfer plan, portfolio development, conduct small-scale individual projects and/or expand upon projects conducted during their course work and to polish skills needed for transferring to a four-year degree program or entering the work force

### Experiential Learning Requirement (LS295, LS298 or LS299)

#### LS295 Teaching Assistant - 1-3

In this Experiential Learning, a student will gain instructional experience as an undergraduate teaching assistant, including planning, set-up, coaching students, and demonstrating techniques.

Prerequisite: Permission of Instructor and B or better grade in course in which student will assist.

Course may be repeated for credit. Prerequisites: sophomore status.

#### LS298 Internship - 1-3

This internship course gives the student the opportunity to grow academically, pre-professionally, personally and civically through participation in a service-learning experience with community organizations or government agencies. Students gain practical experience under the supervision of a practicing professional or at an approved site. In this Experiential Learning, students must work at least 40 hours at the work site for each credit, complete written journals, and meet regularly with their advisor. This is a Pass/Fail course. This course may be repeated for credit. Prerequisites: sophomore status.

#### LS299 Research and Special Projects - 1-3

Students conduct research, create projects, or portfolio development in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. In this Experiential Learning, each proposal must be approved by faculty from the relevant discipline and the Dean of Academic Affairs. Open only to students who have completed 12 credits with a minimum GPA of 2.5. Prerequisites: sophomore status.

**\*Class Standing: Freshman 0–29.5 credits, Sophomore 30–59.5 credits**

### Capstone

#### LS297 Capstone Seminar - 1

Culmination of course work in the Liberal Studies and Liberal Studies with Art, Criminal Justice, Social Science Emphasis degree programs. The course provides students the opportunity to map their transfer plan, portfolio development, conduct small-scale individual projects and/or expand upon projects conducted during their course work and to polish skills needed for transferring to a four-year degree program or entering the work force. Required to take in last semester. Prerequisites: completion of EN202 and Experiential Learning - either LS295, LS298, or LS299. (Course fee)

# Course Descriptions & Learning Outcomes

*For course descriptions of the General Education requirements, please see the most current KBOCC Catalog, which can be found at [www.kbocc.edu](http://www.kbocc.edu) under “Academics.”*

## ANISHINAABE STUDIES

### **AS232 Tribal Government - 4**

Examination of the changing nature of tribal governments and the evolution of tribal-federal, tribal-state, and inter-tribal relationships. *(Social Science & Anishinaabe Awareness)*

## PSYCHOLOGY (PY)

### **PY101 Psychology - 4**

Survey of the field of psychology. Behavior and mental processes are studied from the viewpoints of biological foundations, cognitive processes, emotion, motivation, life-span development, adjustment, abnormality and social psychology. *(Social Science)*

### **PY207 Special Topics in Psychology - 1-4**

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

### **PY210 Child Psychology - 4**

Examination of current research and theories on the physical, cognitive, social and emotional development of children from conception through adolescence. Includes discussion of practical applications for parenting, child care and education. Recommended: PY101. *(Social Science)*

### **PY240 Abnormal Psychology - 4**

Examination of current theories and research on disordered or dysfunctional human behavior. Topics include the various perspectives for understanding the causes of disorders and corresponding approaches to treatment. Recommended: PY101. *(Social Science)*

### **PY260 Social Psychology - 4**

Exploration of theories and research on the psychology of social interactions and their applications in everyday life. Topics include social facilitation, group processes, leadership, intergroup conflict, interpersonal attraction, persuasion and altruism. Recommended PY 101 *(Social Science)*

### **PY299 Research and Special Projects - 1-4**

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline and the Dean of Academic Affairs. Open only to students who have completed 12 credits with a minimum GPA of 2.5.

## SOCIOLOGY (SO)

### **SO101 Introduction to Sociology - 4**

Introduction to the study of human interaction. Topics include social organization, socialization, deviance, status and role, and social and cultural change. *(Social Science)*

### **SO102 Social Problems - 4**

Examination of current social problems in American society. Topics include poverty, racism, crime, pollution, and disease as well as methods used to combat these problems. *(Social Science)*

### **SO201 Marriage and the Family - 4**

Study of the role of marriage and the family in contemporary society with historical perspectives and sociological analysis. *(Social Science)*

### **SO202 Minority Groups in America - 4**

Explores the theory of racism, prejudice, political economic, and social inequalities, and conflict. It addresses minority problems and contributions to American life and culture. Recommended: SO 101. *(Social Science)*

### **SO207 Special Topics in Sociology - 1-4**

Exploration of topics pertaining to current events or of special interest to students. Instructor's permission or course prerequisites may be required for some courses.

### **SO299 Research and Special Projects - 1-4**

Students conduct research or create projects in areas of special interest. Students must prepare written proposals including project schedules and evaluation methods with faculty mentor assistance. Each proposal must be approved by faculty from the relevant discipline. Open only to students who have completed 12 credits with a minimum GPA of 2.5.

## **Social Science Electives Designations**

AS101 Introduction to Anishinaabe Studies (4)  
AS200 History of Michigan Tribes (4)  
AS201 History of North American Anishinaabe (4)  
AS215 Contemporary Anishinaabe Issues (4)  
AS225 Anishinaabe Education (4)  
AS232 Tribal Government (4)  
CJ110 Introduction to Criminal Justice (4)  
CJ212 Introduction to Policing (4)  
CJ220 Introduction to Corrections (4)  
CJ221 Roles of the Corrections Client (4)  
CJ222 Stress Management in Corrections (4)  
CJ230 Security (4)  
CJ245 Legal Issues in Corrections (4)  
CJ250 Contraband Control (4)  
CJ251 Staff Relations in Corrections (4)  
CJ260 Native American Justice (4)  
CJ270 Juvenile Justice (4)  
EC201 Microeconomics (4)  
EC202 Macroeconomics (4)  
ES125 Water Resources (4)  
ES158 Human Geography (4)  
ES216 Sustainability (4)  
ES217 Environmental Policy (4)  
HL101 Introduction to Health Professions (3)  
HL102 Legal and Ethical Issues for Health Professions (4)  
HS110 Introduction to American Government (4)  
OS135 Keweenaw Bay Indian Community History (2)  
PY101 Psychology (4)  
PY210 Child Psychology (4)

PY240 Abnormal Psychology (4)  
PY260 Social Psychology (4)  
SO101 Introduction to Sociology (4)  
SO102 Social Problems (4)  
SO201 Marriage and the Family (4)  
SO202 Minority Groups in America (4)

# Anishinaabe Culture

Keweenaw Bay Ojibwa Community College upholds the seven sacred grandfather teachings, Wisdom, Love, Respect, Bravery, Honesty, Humility, and Truth. We use the Medicine Wheel for teaching us that **we have four aspects to ourselves: the physical, the mental, the emotional, and the spiritual**. Each must be in balance and equally developed in order for us to remain healthy, happy individuals.

This is important to keep in mind throughout your life span. Working towards a degree can be a daunting endeavor, no matter when in your life you decide to pursue your dream of a college education. This will hopefully remind you that if everything in your life is not in balance, another part is going to suffer. When you see this might be the case, do not become discouraged. Simply take a step back, evaluate what is out of balance and then take time to re-balance yourself so that you can continue on the road in the pursuit of your dreams.

**Mino Bimmadiziwin "Living in A Good Way.**

